**DEPUTY REGISTRAR (ADMIN)**

**PART-A**

**16.** Whether institutional data submitted to AISHE: Yes/No:

Year: Date of Submission:

**17.** Does the Institution have Management Information System?

**Yes**  **No**

**PART-B**

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| **2.4 Teacher Profile and Quality** | | | | |
| **2.4.1 Number of full time teachers appointed during the year** | | | | |
| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
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| 3.6.3 Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year | | | | |
| Name of the scheme | Organising unit/ agency/ collaborating agency | Name of the activity | Number of teachers **coordinated** in such activities | Number of students participated in such activities |
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| 3.7.3 MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year | | | |
| Organisation | Date of MoU signed | Purpose and Activities | Number of students/teachers participated under MoUs |
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| 5.3.2 Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words) | | | | | | | | | | | | | |
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| 6.3.2 Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year | | | | | | | | | | | | | | |
| Year | | Title of the professional development programme organised for teaching staff | | Title of the administrative training programme organised for non-teaching staff | | | Dates (from-to) | No. of participants (Teaching staff) | | | | No. of participants (Non-teaching staff) | | |
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| 6.3.3 No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year | | | | | | | | | | | | | | |
| Title of the professional development programme | | | | | Number of teachers who attended | | | | | | Date and Duration | | | |
|  | | | | |  | | | | | | from | | to | |
|  | | | | |  | | | | | |  | |  | |
|  | | | | | | | | | | | | | | |
| 6.3.4 Faculty and Staff recruitment (no. for permanent/fulltime recruitment): | | | | | | | | | | | | | | |
| Teaching | | | | | | Non-teaching | | | | | | | | |
| Permanent | | | Fulltime | | | Permanent | | | | Fulltime | | | | |
|  | | |  | | |  | | | |  | | | | |
| 6.3.5 Welfare schemes for | | | | | | | | | | | | | | |
| Teaching | | | | | | | | |  | | | | | |
| Non teaching | | | | | | | | |  | | | | | |
| Students | | | | | | | | |  | | | | | |

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| 6.5.4 Development programmes for support staff (at least three) |
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| 7.1.4 Inclusion and Situatedness | | | | | | |
| Enlist most important initiatives taken to address locational advantages and disadvantages during the year | | | | | | |
| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date and duration of the initiative | Name of the initiative | Issues addressed | Number of participating students and staff |
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| 7.1.6 Activities conducted for promotion of universal Values and Ethics | | | |
| Activity | Duration from | Duration to | Number of participants |
|  |  |  |  |