



## YEARLY STATUS REPORT - 2021-2022

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Kannada University, Hampi</b>
• Name of the Head of the institution	<b>Dr D V Paramashivamurthy</b>	
• Designation	<b>Vice Chancellor</b>	
• Does the institution function from its own campus?	<b>Yes</b>	
• Phone no./Alternate phone no.	<b>08394241334</b>	
• Mobile no	<b>9448261860</b>	
• Registered e-mail	<b>vckuhampi1991@gmail.com</b>	
• Alternate e-mail address	<b>iqachampi@gmail.com</b>	
• City/Town	<b>Hosapete</b>	
• State/UT	<b>Karnataka</b>	
• Pin Code	<b>583276</b>	
<b>2.Institutional status</b>		
• University	<b>State</b>	
• Type of Institution	<b>Co-education</b>	
• Location	<b>Rural</b>	
• Name of the IQAC Co-ordinator/Director	<b>Dr A Mohana Kuntar</b>	

• Phone no./Alternate phone no	9731609247
• Mobile	9448997450
• IQAC e-mail address	iqachampi@gmail.com
• Alternate Email address	mohanakuntar@gmail.com
<b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>	<a href="http://kannadauniversity.org/english/wp-content/uploads/2022/AQAR-20-21/AQAR%202020-21%2018417.pdf">http://kannadauniversity.org/english/wp-content/uploads/2022/AQAR-20-21/AQAR%202020-21%2018417.pdf</a>
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="http://kannadauniversity.org/english/wp-content/uploads/2023/AQAR-21-22/calander%20of%20event.pdf">http://kannadauniversity.org/english/wp-content/uploads/2023/AQAR-21-22/calander%20of%20event.pdf</a>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	80.30	2003	21/03/2003	20/03/2008
Cycle 2	A	3.02	2012	15/09/2012	14/09/2017
Cycle 3	B	2.5	2020	08/01/2020	07/01/2025

**6.Date of Establishment of IQAC**

10/01/2006

**7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Dr. K.M. Metry	D Devaraj Urs Research Institute Sponsored	Dr.DevarajUrs Research Institute, GOK, Bangalore	31.01.2020-31.3.2023	8,00,000
Dr. K.M. Metry	Korama, Erakala, Irakala, Kuncha Koragar and community Ethnographical study	State Govt.	2021-22	4,00,000
Dr. K.M. Metry	D Devaraj Urs Research Institute Sponsored	State Govt.	2021-22	6,25,000
Dr. K.M. Metry	Dr B R Ambedkar Research Institute Sponsored	State Govt	2021-22	4,00,000
Dr.D.Panduranga Babu, Dr.Ashoka Kumara Ranjere, Dr. P.Mahadevaiah	Banjara-Kannada Samanya Nighantu Karnataka Thanda Development Corporation, Bengaluru	Govt. of Karnataka	2020-22	1,48,80,000
Dr.Thambanda Vijay Poonacha	Struggle and Life of the Cultural Heroes and Contemporary Leaders of Dalith and Tribes of Coorg Region	Govt. of Karnataka	2021-22	5,50,000

	Dept. of Karnataka State Archives, Bengaluru			
Dr. L. Srinivas	Dr B R Ambedkar Research Institute Sponsored Ethnographic Study of Madiga Dasari (Madiga Dasu) Community	State Govt.	2021-22	4,00,000
<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• Upload latest notification of formation of IQAC</li> </ul>		<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>		<b>04</b>		
<ul style="list-style-type: none"> <li>• The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>		<b>Yes</b>		
<ul style="list-style-type: none"> <li>• (Please upload, minutes of meetings and action taken report)</li> </ul>		<a href="#">View File</a>		
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>		<b>No</b>		
<ul style="list-style-type: none"> <li>• If yes, mention the amount</li> </ul>		<b>0</b>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>				

AQAR submission	
Three day Workshop on AQAR for criteria co-ordinators	
One day National level Webinar on Identity Issues of Languages and Community Based Universities in the changing context of NEP 2020	
One day National Level online Workshop on NEP 2020	
Translation Training Programme and CBCS Training Programme for Students	
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
Plan of Action	Achievements/Outcomes
Preparation of AQAR during the Year 2020-21	AQAR Uploaded and Attempted the Clarifications.
CBCS Training programme and Translation Training Programme for Students.	Conducted Training Programmes for students. It helps in the preparation of the Syllabus and to communicate with National Level Institutions.
Workshop on AQAR for criteria co-ordinators	Conducted workshop for criteria co-ordinators it helps in the preparation of the AQAR
National level workshop/ webinar on NEP-2020	Conducted workshop and webinar on NEP-2020 it helps to participants to gain more knowledge on NEP issues.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Executive Committee	08/05/2023
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	<b>No</b>

<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2021-22	18/01/2023
<b>16. Multidisciplinary / interdisciplinary</b>	
<p>Most of the programs of the University have interdisciplinary component built within them apart from options under CBCS system to opt for courses from outside the department. In Kannada University, the Academic departments are more administrative units, as the research component draws from different disciplinary methodologies and also from inter- and trans-disciplinary perspectives. The knowledge production and dissemination in Kannada University, generally transcends departmental boundaries as well as disciplinary boundaries. Even a cursory look at the names of the research projects and research questions of Ph.D. programs would reveal the interdisciplinary thrust of the University.</p>	
<b>17. Academic bank of credits (ABC):</b>	
The University is yet to establish this system.	
<b>18. Skill development:</b>	
<p>The University offers various diploma programs to the students who are enrolled in graduate and post-graduate programs (including research programs), which are skill oriented. Apart from Programs/courses related to Yoga, Communication, translation which are general life-style related skills; the University also trains the students in fields such as Epigraphy, Palaeography, Manuscriptology which are very rare skills.</p>	
<b>19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<p>The university itself is focused on producing all knowledge in Kannada and knowledge of Kannada/Karnataka in English. It is researching various facets of Kannada/Karnataka, while doing so it is engaging with the knowledge systems of the local area, which it calls as Desi parampare (desi heritage). Thus, many of the projects that have been undertaken in the University is related to Indigenous Indian knowledge systems.</p>	
<b>20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	

OBE is implemented in the University from the past few years, with the clearly defined program and course outcomes, the value of the teaching and learning as increased manifold. The University is in the process of systematizing the assessment of process of outcome based education. There are two ways in which the outcome is assessed, the overall impact on the students- which results in change in their attitude, confidence level and the individual assessment that happens through continuous assessment and end-semester assessment to identify whether the outcomes are visible at the end on paper or not.

### 21.Distance education/online education:

Nil

## Extended Profile

### 1.Programme

1.1	59
Number of programmes offered during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

1.2	18
Number of departments offering academic programmes	

### 2.Student

2.1	248
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	147
Number of outgoing / final year students during the year:	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	158
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Number of students appeared in the University examination during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
2.4		00
Number of revaluation applications during the year		
<b>3.Academic</b>		
3.1		364
Number of courses in all Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.2		56
Number of full time teachers during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
3.3		73
Number of sanctioned posts during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		431
Number of eligible applications received for admissions to all the Programmes during the year		
File Description		Documents
Data Template	<a href="#">View File</a>	
4.2		125



Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
4.3 Total number of classrooms and seminar halls	38
4.4 Total number of computers in the campus for academic purpose	120
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1089.94

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannada University offers B.A., M.A., M.A.-Ph.D. (Integrated), Ph.D. and P.G. Diploma Programs.

##### 1. Program Outcomes of B.A. programs:

- Basic knowledge of the concerned subjects in the student
- Fostering rational/critical thinking along with human values
- Making them aware of their social responsibility and to act as agents of social change

##### 1. Program Outcomes of M.A. programs:

- Broad overview of the concerned knowledge/field in the student
- Sharpen their language skills
- Interpretative/analytical skills focusing on entrepreneurial skills

##### 1. Program Outcomes of MA.Ph.D, programs:

- Student shall acquire extensive and intensive knowledge in the

discipline/area of research

- Sharpen their language skills along with interpretative/analytical skills with a critical outlook
- Interdisciplinary perspective on the issues that they investigate

1. Program Outcomes of Ph.D. programs:

- Specializing in a specific field
- Engaging critically with the existing body of knowledge
- Formulate research objectives and research design
- Sound knowledge of the research methods in the field

1. Program Outcomes of PG Diploma Programs:

- A focused knowledge of a small area of research
  - Able to apply theoretical knowledge practically

Able to connect the body of the knowledge with the requirements of the society/industry around them

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year**

**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

161

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**Kannada University is a research University. Most of the Departments have taken up research projects on these issues or have included the above concerns in their course syllabus.**

1. Course on Women Studies, Ph.D. Coursework paper - Feminist Research Methodology. MA.Ph.D. Program on Women Studies Papers - 1. Introduction to Women's Studies 2. Women Rights and Human Rights 3. Feminism and Feminist Theories 4. Food, Nutrition and Women 5. Social Structure of Gender 6. Women and Education 7. Women and Media 8. Women and Health 9. Women and Movements 10. Women and Religion 11. Women and Politics
2. Ph.D. course work syllabus on Environment & Sustainability

**1. Sustainable Development and Environment****2. Displacement and Rehabilitation of Tribes**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year****32**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.3 - Total number of students enrolled in the courses under 1.3.2 above****1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year****513**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3.4 - Number of students undertaking field projects / research projects / internships during the year****60**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.4 - Feedback System****1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- Any 3 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

492

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

##### 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

125

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

The University being located in a rural area and also because of its Kannada orientation gets sizable number of students from

economically and socially challenged backgrounds and hailing from rural area. Slow learners are identified by different modes such as continuous assessments, assessing the results of the semester end examinations and also through personal interactions. Revision classes are arranged both in offline and online modes. Slow learners if they do not qualify, will be provided with special coaching classes. Special training programs are arranged to tackle exams like NET, SLET, KPSC, KEA and other recruitment board exams. It will ensure the development of core and soft skills which also enables them to face the competition on equal footings with fast learners. Advanced learners are also taken care of by encouraging them to participate in seminars, workshops within and outside the University domain. Slow learners are advised to participate in interactive sessions of such activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="http://kannadauniversity.org/english/adhayayananga-admission/">http://kannadauniversity.org/english/adhayayananga-admission/</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
248	56

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institute has adopted the Curriculum that offers Choice Based Credit System and provisions for Open electives which integrates skill orientations and diversity in tandem. Students have to pass through all the learning phenomenon like remembering, understanding, applying, analyzing, evaluating and creating.

Student Centric methods- Students have to study hard (compulsory) core, soft core and open elective subjects. Students can choose any

soft-core subjects within the domain of their faculties like language, Social Science, Music, Visual Arts. Whereas student can choose open electives surpassing the faculty boundaries. This system is a partially in tune with New Education Policy. In all these process entire faculty members participates and hence students do participate and get trained in more analytical and multifaceted way.

Experiential Learning- Students are given minor projects which involves data collection, data processing, it's synthesis and analysis. Nature of Field work is chosen on the basis of topic of project and arena of field assessment. Students of the language faculty visit the library and also compile the interview of the scholars/writers. Students of Music, Visual Arts and Literature background are advised to visit various libraries, information centres, exhibitions. Translation workshops are arranged to enhance the multilingual skills, to understand the translation theories and thus ensuring a means for employability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT Technologies are integral part of today's learning process. Direct teaching is assisted with ICT or vice versa which ensures visual, analytical and web-based learning process. Hence the institute has extended the ICT technology at all major pivotal points of the campus. 10 Smart boards are installed as part of ICT. A centralized computer centre is established in the campus with 32 computers called 'Darpana' which is also popularly called 'Ganaka Kendra'. The entire campus is covered with 1 gbps Wi-Fi technology. 'Darpana' monitors, rectifies and extends the ICT facility of entire campus. University library has Internet, CD-ROM & offers Audio-Visual Services to its users. Laptop is issued by every student and teacher which makes the ICT technology handy. Webinars, online teaching etc., are easily accessible by this technique.

An ICT tool involves the following platforms.

E-Resources, e-Books, e-Journals, e-Shodhasindhu, Shodhaganga.

Techniques Used- Using multi-media projectors, Online journals are shown to the student through internet.

ICT tools and resources - Internet, Wi-Fi, Laptop, Projector, Smart Class, Scanner, All in one printer, High Definition Camera, Voice Recorder.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

56

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

56

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

55

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

#### 2.4.3.1 - Total experience of full-time teachers

1190



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has engaged in streamlining the system of EMS. Wherever possible 'Adhyayananga', the nodal agency for assessment, has evolved a system to upload the marks of internal assessments, viva-voce marks of thesis, and dissertation works in partially virtual form. Applications for the different programs offered are invited both in newspapers and also on the University website [www.kannadauniversity.org](http://www.kannadauniversity.org). Application for the admission process has a mixture of both offline as well as online mode. The system is converging towards assimilating the use of IT platform to replace the earlier offline mode. Results are declared on University Website. Efforts are on to transfer the entire process of examination, results, assessment activities into online mode. Each dissertation submitted is tested for plagiarism and thus ensuring research novelty. Majority of the students are from rural area. Hence it is difficult to create full platform for automated EMS system. The University is moving towards adopting e-governance. It will ensure the fully automated transformation of evaluation process i.e. EMS into reality.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes of all programs offered by the University are displayed on the University Website-[www.kannadauniversity.org](http://www.kannadauniversity.org). The specific outcomes are integrated in syllabus of the curriculum. After completion of each subject, the learning outcomes are specified according to the genre and modus operandi of the faculty & various departments. Program outcomes of all programs including UG and PG are communicated to the students through booklets and also

through website. PG courses are as follows: M.A.Ph.D. in Kannada, Women Studies, Rural Development, Journalism, Music and Visual Arts. UG courses are as follows: Music and Visual Arts. The structure of any syllabus contains courses and each course has five units. Any subject starts from its origin & development, Traditional & Modern approaches, recent research outcomes with applied knowledge. The learning outcomes are graded mostly in the above manner. Care is also taken to have lateral and coaxial syllabus of different faculties especially in elective subjects. After completion of any course, the students will be able to assimilate the stated learning outcomes. The question paper setting is always in tune with the learning outcomes of the department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The department council periodically meets. Objectives and Outcomes are carefully decided that reflects the real essence of the institute's vision and mission. The course objectives are mentioned before the initiation of the subject. The outcomes are calibrated at the end of the syllabus.

Internal assessments and semester-end exams are used to assess the objective and outcomes. The questions in the examination are well graded according to these notions. The marks and grades obtained by the student community are the direct measurement of such attainments. The other methods of ratification of such outcomes are Group Discussions, Interactive sessions, webinars, special lectures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

147

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://kannadauniversity.org/english/wp-content/uploads/2023/AQAR-21-22/2021-22%20feedback%20analysis%20final.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Universities are supposed to produce knowledge and disseminate knowledge. The knowledge production happens mainly in English, and the user of this knowledge which is in English is hardly able to access due to lack of knowledge of English, as hardly 3% of our population knows English. Thus the knowledge produced doesn't reach the concerned people who can make better use of this knowledge. While Universities are supported from public fund, it is hard to justify this elitist nature of knowledge production in Indian Universities. In recent years, a lot of epistemological questions have also been raised about the validity of producing knowledge of Indian society in English using the conceptual categories produced in English based on Euro-American experience, while Indian societies predominantly transact in/through Indian languages.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

06

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research** A. Any 4 or more of the above  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

### 3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

**such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

234.76

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year**

07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created conducive atmosphere/eco system to support knowledge creation and transfer of knowledge by establishing various facilities in Humanities and Social Sciences such as

1. A Museum with four sections in it: Archaeological, Tribal, Folklore and culture.
2. A Manuscript Centre which houses rare manuscripts for further research.
3. Well-equipped library, which acquires all available published books in Kannada and hopes to have all books printed in

Kannada in its collection, along with personal collection of well-known authors.

4. Shilpavana an open-field sculpture exhibition and lab which has rare sculptures
5. University also has a Visual Art gallery meant for display of paintings.
6. Epigraphy department which houses rare estampages of inscriptions for further research.
7. Kuppalli- This centre has a Folk Museum. Which houses rare exhibition of folk objects of Malnad region.

Badami- Art Museum with sculpture exhibition and lab which has rare sculptures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

**3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following** **B. Any 3 of the above**

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards** **D. Any 1 of the above**  
**Commendation and monetary incentive at a University function**  
**Commendation and medal at a University function**  
**Certificate of honor**  
**Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 3.4.3 - Number of Patents published/awarded during the year

**3.4.3.1 - Total number of Patents published/awarded year wise during the year**

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 3.4.4 - Number of Ph.D's awarded per teacher during the year



**3.4.4.1 - How many Ph.D's are awarded during the year**

61

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year**

44

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year****3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

119

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e- D. Any 2 of the above  
 PG-Pathshala For CEC (Under Graduate) For  
 SWAYAM For other MOOCs platform For  
 NPTEL/NMEICT/any other Government  
 Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
00	00

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
00	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kannada University is a Research oriented university. It has four faculties: faculty of Language, faculty of Social Sciences, faculty of Fine Arts and faculty of Sciences. All the departments working under these faculties are engaged in research. The knowledge produced by many of our departments deal with issues of Development, Dalit, Tribal Culture, Women, Language and Cultural issues etc. Thus they have policy implication in areas of development, education and culture. Keeping in view of the expertise available in the university. It has put in to place a consultancy policy to govern the exchange of knowledge between university and other institutions/establishments both in terms of production and dissemination of knowledge.

Consultancy could be provided either on the invitation from external agencies or could be offered from an individual teacher or a group of teachers of the university to external institution or agency. In all cases it shall be considered as consultancy by the Kannada

university and not of an individual or a group of teachers. All the issues related to the finance shall be operated by the Registrar of the Kannada University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. Two day Special Lecture series on Principles of Yoga, 28-29.03.2022, Dept of Yoga studies
2. Special lecture on Impact of Covid-19 on Mental health and its solutions on the occasion of International Yoga Day-2021, Dept of Yoga studies
3. Two days Seminar on Relations between Kannada-Sanskrit language literature, 26-27.11.2021, Karnataka Sanskrit University and Kannada University, Hampi
4. Workshop on Halagannada sahitya bodhana shibira-16, Dept of Manuscriptology and S.M.A.T Shivananda Firstgrade College, Kagavaada,
5. National Workshop on Vijayanaga research: Possibility and Challenges, Dept of Ancient History and Archeology and Directorate of Karnataka State Achieves, Bengaluru, 23-24.03.2022
6. Hastaprati Tarabeti hagu Jagruti Shibira,
7. One day National Seminar on Lambani Language of South India on the basis of Linguistics, Dept of Dravidian Culture and Banjara Language Development study centre, KUH
8. Special Lecture on Possibilities of Magazine Journalism, Dept

of Journalism and Mass Communication, KUH

9. 25 Special Webinar series of 25 year anniversary occasion of Manuscriptology Dept.
10. Special Lecture and Writing competition on National Tourism Day-2022, 25.01.2022,
11. Special Lecture Series on 1. Theorization of Dalith Women 2. women Column Literature 3. Health features of Women and Child: Covid-19, 4. Methodology subjects and Problems of women research, Dept of Women Studies, KUH

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

759

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

**Computing Facilities** -University has computer centre with 40 desktop computers with internet connection. Wi-Fi facilities have been provided in administrative building, library, Adhyananga and Computer centre.

We have created 10 Hotspots in library, Guest House, Administrative Block and Computer Center. The University has its own web server, e-mail server and NMS server.

Five laboratories -

1. Shilpavana- the sculptural lab - provides open space with natural rocks/boulders to the sculptors to put into practice their creative ideas. Now it has modern, contemporary and traditional styles of sculptures sculpted by nationally, internationally reputed sculptors.

2. Paintings Lab - Dept. of Visual Arts has a painting lab. Students of paintings have the following practical subjects such as creative paintings, portrait, life painting, mural painting and drawing.

3. Manuscript Lab-Dept. of Manuscript Studies has been maintaining manuscript lab. The main purpose of this lab is to collect, preserve, conserve and educate people on the importance of Manuscripts by publishing them.

4. Epigraphy lab-Dept. of Epigraphy Studies has been maintaining Epigraphy lab. The main purpose of this lab is to collect, preserve, conserve and teach how to decipher the old scripts.

5. Community Radio Station CRS, Chaluva Kannada Vahini MOOC's Station under process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for sports, games (indoor, outdoor), gymnasium, etc., and for cultural activities, with substantial up-gradation during the year.

3 outdoor game sites, 3 indoor game facilities, 12 types of fitness equipment and Gymnastic tools are available. The play grounds are spacious and spread out in the vast campus. The indoor sports arena has spacious halls in which Yoga is practiced by faculty members, non-teaching staff and students.

Cultural Activities-Hampi being a historical heritage site has also

become a cultural centre. In order to promote the cultural ethos, the University has established Department of Music. Three auditoriums in the campus are utilized to host various cultural activities including music, drama and other related activities. The campus has an open air auditorium named 'Navaranga' situated on the banks of a historical ancient tank.

#### Movies discussion talk (Dept. of History)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The campus is located in a sprawling 686.93 acres campus amidst lush green-forest. Apart from the regular services every hour from the KSRTC (Karnataka State Road Transport Corporation), it has its own transport facilities too.

There are two water purifying units which cater to the drinking water needs of the campus.

There is a Health centre facility on the campus for the students of hostel and staff living in quarters. Health service is arranged. Free check-up and treatment facilities are given.

There is Shopping complex in the premises of the university which contains a general stationary shop which facilities students to purchase the needed things. It also has internet and photocopy facilities.

ATM facility is provided to the students by establishing BOI ATM centre at the complex. The students and the staff can draw the amount to the convenience.

Canteen service is available on the premises for the students, staff and visitors.

There is a post office branch in the university. It is easy for depositing and even for other correspondences for students, staff and visitors.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

30.80

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2 - Library as a Learning Resource**

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Name of the ILMS software

Nature of automation

Version

Year of automation

NEWGENLIB

Partially

V3.1.2 to V3.2- HELIUM

2009-2022

Akshara Library uses the Integrated Library Management System named NewGenlib V3.1.2 to V3.2- HELIUM Supplied by Verus Solutions Pvt. Ltd., Hyderabad under this ILMS books are accessed and circulated to the library users. It also provides access to the OPAC. Library is partially automated it covers all categories of books and journal as well as rare books and reports in the library.

Library users are provided with computer terminals to locate books and journals and some very rare books are scanned in PDF format and digitalized and made available to the readers. The library has 352 compact discs of educational importance.



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**78**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

**79**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

**38**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannada University Hampi (KUH) provides IT resources to support the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner.

This document establishes specific requirements for the use of all IT resources at KUH. This policy applies to all users of computing resources owned or managed by KUH. Individuals covered by the policy include (but are not limited to) KUH faculty and visiting faculty, staff, students, alumni, guests, external individuals, organizations, departments, offices, affiliated colleges and any other entity which fall under the management of Kannada University Hampi accessing network services via KUH's computing facilities.

For the purpose of this policy, the term 'IT Resources' includes all university owned, licensed, or managed hardware and software, and use of the university network via a physical or wireless connection, regardless of the ownership of the computer or device connected to the network.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
248	100

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio

- B. Any 3 of the above

## visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

63.14

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

As per the requirements from all departments, Computer Centre places the consolidated requirement details to the Central Purchasing Committee. After getting the approval from the purchasing committee, as per KTCP rules, we publish it on E-tender portal. Here L1 will get supply order and he/she will supply the materials as per our specifications. After getting the materials from the supplier we will distribute the materials as per the requirements/demands from the Departments and also we maintain separate stock register for every item purchased. With regards to AMC, for systems maintenance we have appointed one Service Engineer; he will take care of all hardware problems. Software maintenance maintained by Computer Centre. For Campus Networking we have AMC with M/S Techser Power Solutions Pvt. Ltd., and also we have AMC for 5 KVA UPS systems.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Total number of students benefited by scholarships and free ships provided by the

**institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

444

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

217

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

**C. Any 2 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**• All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year**

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

We have student representatives present practically in several committees in the University, such as IQAC, Library Committee, SC/ST and OBC Cell.

**IQAC - Student representative is on board. The IQAC of the University has included One Student representative.**

**Library Committee had been constituted for the purpose of smooth functioning of the library and to formulate various library policies. The student representatives actively participate in the meeting and represent student grievances.**

**SC/ST Cell - a male and a female student from SC and ST categories have representation in the Cell. They articulate the problems faced by the students in availing the schemes meant for them.**

**OBC Cell - One girl from category 2B, one boy from category 3 are represented in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

## 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Main objective of the Alumni Association is to bridge the gap between the University and Alumni. In our university alumni meetings are held yearly in some of the departments. Alumni attended various function in the University, such as Seminars, Special Lectures and Convocation Programme.

The following department wise alumni associations were active this year i.e.

Department of Translation Studies

Department of Dravidian Cultural Studies Department of Manuscriptology

Department of Ancient History and Archaeology

Department of History

Department of Tribal Studies Department of Development Studies

Department of Music and Dance

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year C. 3 Lakhs - 4Lakhs  
(INR in Lakhs)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

**Response: Yes**

#### Vision

- To be a premiere institute in the world specializing in Karnataka Studies.
- To produce and disseminate all knowledge in Kannada.
- To produce and disseminate knowledge about Kannada and Karnataka in English for rest of the world.
- 
- To promote multi-disciplinary research in Kannada on culture, society, economy and polity.
- To make research materials (both discursive as well as material) available to scholars of Karnataka Studies.
- To study the linguistic (textual, oral, performative and discursive) practices of the society in general and marginalized communities in particular.
- To discover, decipher and preserve manuscripts inscribed on leaves, stone and on other materials.
- To develop theory, method, concept and language to meet the research practices of Kannada research community.

Nature of Governance - Following features form the nature of governance of the university - Transparency, Accountability, Independence and Fairness

Teachers Participation - Teachers of the University participate in the following academic and administrative decision making bodies - BOA, BOS, BOE, Chairpersons of Research Chairs, Co-coordinators of SC/ST and OBC Cells, Student Welfare Officer, Members of University Advisory Committees, Director IQAC, Co-coordinator of RUSA, Members of Syndicate / Executive Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

**Response: Yes**

The University practices decentralization and participative management at different levels and they include academic decentralization through Board of Studies, Doctoral Committee, Departmental Committee, Research projects selection, Appointing Evaluators of research projects, Suggesting Thesis Evaluators, Multi-Disciplinary Activities, Special Leave for Research, Leave Sanction, Departmental and project/program wise Budget Allocation.



Administrative Decentralization through the following administrative heads under the Registrar-

- a) Deputy Registrar (Administration) is tasked with Service matters of teaching and non-teaching staff and annual increment, Contingency, Looking after CAS Interviews, and Increments and students hostel management etc.
- b) Deputy Registrar (Academic) is looking after the academic activities of the departments like collecting monthly and annual reports from the faculty and passing them to the Registrar and VC and making arrangements to frame statutes relating to CAS and formulate the new department's statutes and send it through the Vice-Chancellor and Registrar to HE Governor of Karnataka.
- c) Assistant Registrar (Administration) is responsible for the affairs of the Fine Arts colleges.
- d) Assistant Registrar (Maintenance) is maintaining Guest House, Teaching Non-Teaching quarters and other buildings of the University etc.
- e) Assistant Registrar (Horticulture) is maintaining University nursery and maintaining greenery on the campus and also maintaining cleanliness of the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The quality policy of the University is in alignment with the Higher Education Council of Government of Karnataka and the UGC. All the strategic plans and deployment documents are sent by the Higher Education Department and UGC and many are available on the UGC website. The University has created a decentralised structure for decision making. Various committees as constituted by the Honourable Vice chancellor which are responsible for framing the calendar of events. These committee's also take care of department's time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of staffs and students, preparing working guidelines for effective functioning of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Chancellor-** The Governor of Karnataka shall be the Chancellor of the University.

**The Vice-Chancellor -** shall be the academic head and the principal executive officer of the University. He shall be a member ex-officio and Chairman of the Governing Council, the Executive Council and the Finance Committee and shall be entitled to be present at and to address any meeting of any authority of the University but shall not be entitled to vote there at unless s/he is a member of the authority concerned.

**The Registrar -** shall exercise such powers and perform such duties as may be prescribed. In all suits and other legal proceedings by or against the University, the pleadings shall be signed and verified by the Registrar and all processes in such suits and proceedings shall be issued to, and served on, the Registrar.

**The Finance Officer -** The Finance Officer shall be a whole-time salaried officer of the University appointed by the Government for such period as may be specified by the Government.

**Authorities of the University-**The Authorities of the University shall be the Governing Council, the Executive Council, the faculties, and the Finance Committee, the Boards of studies and such other authorities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering **A. All of the above following areas of operation**

**1. Administration**

**2. Finance and Accounts**

**3.Student Admission and Support****4.Examination**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**6.3 - Faculty Empowerment Strategies**

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

- In the university performance appraisal system manages the employee's performance process to evaluate their work performance every year.
- The teachers who are eligible for promotion under existing Career Advancement Scheme (CAS) under UGC are promoted accordingly based on their performance and the points that they accumulate due to their performance in research, publications and teaching innovations.
- The University has implemented effectively various welfare measures for both teaching and non-teaching staff and they are as mentioned below:

1. Teachers' Housing Cooperative Society
2. Festival Advance
3. Washing allowance for the Group D Staff
4. Canteen facility
5. Free Medical Checkup

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Main source of funding is from the State government which covers salary and developmental activities.

The research fund is also mobilized from UGC and other bodies for specific research projects.

Some funds are generated at the University level in the form of fees collected from students and also through Prasaraanga by selling its publications.

For conducting research, funding is provided by a few government and non-government agencies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts internal and external financial audits regularly. Internal Audit of bills sent by the departments of the university with files will be accepted or otherwise with due remarks will be returned to concerned departments to attend to the observations and resubmit for payments. Audit of accounts of the University is conducted every year, after completion of financial year and submission of annual accounts, to the Director of State Audit and Accounts Department and Government respectively. The Audit of Accounts will be taken up by the Director of State Audit and Accounts Department, Bangalore or by their branches as per their programme of Audit. After completion of Audit, Audit report will be issued by the Department to submit compliance to the observation made in the Audit report of the concerned year to the Government and State Audit and Accounts Department. The test Audit of Accounts of the University will be conducted by the Accountant General's office once in two or three years as per their programme of Audit of other institutions Concerned. Further Audit report will be issued as and when they complete the Audit and replies should be submitted with in stipulated time to the Government and Accountant General, Bangalore.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

#### 1. A Three day workshop on AQAR

The present workshop was held in view of the preparation of the institutions AQAR as per the NAAC manual. The criteria coordinators participated in the workshop. They discussed on the ways to fulfil the matrix and to prepare criteria wise AQAR report. The resource persons explained the process of preparation of the report in the workshop. It is hoped that this will help in the preparation of AQAR as well as in the next cycle's SSR.

#### 2. Three day Translation Training workshop

The present workshop was conducted with the intellectual collaboration of the alumni of the department of Translation Studies. The knowledge of English language is essential in dealing with the Higher Education Institutions like UGC. The present English-Kannada Translation Training Workshop is especially useful as the University has large number of students from rural backgrounds. The present workshop was designed to provide practical training for students, they read the English text and after understanding the concept expressed it in Kannada.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken**

**Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**C. Any 3 of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

NAAC 3rd Cycle Accreditation process has been completed on 8th Jan 2020. At this time Peer Team has given report, recommendations and observations, opinion in the meetings. On this basis IQAC prepared reports and submitted to the Administration, regarding how to enhance the quality in academic and administrative domains. Mainly mentioned that (1) CBCS Training Program for newcomers (2) To enrol the journals published by the Kannada University in care list of UGC (3) Automations, e-office must be essential in daily administrative process.

The present academic year IQAC has conducted one day training programme on CBCS for first semester PG students. In this programme the resource person gave the information about CBCS syllabus and grading system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Department of Women's Studies has organized gender sensitization programmes on the campus.

1.Safety and security: One day work shop was held on 26.2.2021, highlighting the measures taken up using technology and security measures for women.

1. Counseling: About 6 programs were held on counseling
2. Common rooms, day care center for women and certain basic issues were discussed through which the women community gained knowledge of the facilities available for them.
3. The International women's day was celebrated on 08.03.2022. The program was organized by Allam Sumangamma and Sri Allam

Karibasappa Charity Fund. Hon'ble Vice-Chancellor presided over the function and the dignitaries included Smt. Nayana Rao, the Syndicate member, Dr. Jayashree, Prof. of Sociology, Karnataka University, Dharwad and the Senate member Smt. Rajeshwari Naidu. The dignitaries spoke on multifaceted role of women in national and international levels and so on.

4. Similarly, a webinar was organized on 23.03.2022 on Cinema and women where the speakers highlighted the cinema field and women in general about their entry in cinema and other development. Similarly in department of translations Kannada fiction and question of widowhood has been discussed. Development and women are discussed in the department of Development studies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="http://kannadauniversity.org/english/basic-facilities-for-women/">http://kannadauniversity.org/english/basic-facilities-for-women/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Wheeling to the Grid conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

**Biogas plant**

**Sensor-based energy**

**conservation Use of LED bulbs/ power-efficient equipment**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

**The university maintains degradable and non-degradable waste in a**



systematic way. Management of degradable and non-degradable waste is the utmost concern of the university in maintaining feasible environment condition. For this purpose, many actions have been taken from time to time. Old wooden chair, table and almirah and iron chair, tables, old papers and newspapers, fans and unused soften things are included in liquid waste management. If no action is taken, campus would be polluted. Bio medical waste management, un used things, disposable syringe, bandage, rotten cotton and related things, napkins, burning things, would come under and waste management use of cells, pen drives, other electronic items would come under. Usually in local newspapers advertisements will be given to auction the waste items. Auction bid is taken publicly and waste management is sorted out.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus** **A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic

## 5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

**E. None of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

**C. Any 2 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

**Initiative has been taken to cultural, regional, linguistic,**

communal, socio- economic and other diversities of students to bring in one forum. Independence Day, Republic Day, different Jayantis or Birthdate of luminaries are observed and their ideals and motto of life to be inculcated among the students.

Students come from different socio-economic background and the University is sensitive to their social and cultural uniqueness. These differences are acknowledged and shored up as part of the cultures of Karnataka both symbolically and practically on the campus.

Activity

Duration (from ---to---)

Number of participants

Mahaveera Jayanthi

14.04.2021

Students and staff of the University

Ambedkar Jayanthi

14.4.2021

-do-

Basava Jayanthi

07.05.2021

- do-

Buddha Jayanthi

18.05.2021

-do-

Environment day

05.06.2021

-do-

International Yoga Day

21.06.2021

-do-

Teacher's day

05.09.2021

-do-

International Translation Day

30.9.2021

-do-

Gandhi Jayanthi

02.10.2021

-do-

Valmiki Jayanthi

24.10.2021

-do-

Kannada Rajyotsava

01.11.2021

-do-

Kanaka Jayanthi

15.11.2021

-do-

International Women's Day

08.03.2022

-do-

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Institutional discipline would make responsible citizens as reflected in the Constitution of India. Effort has been made to sensitize everyone on the campus to uphold their constitutional obligations. To commemorate this event constitutional adoption day, Human Rights Day and such other observations of national importance and UNO declarations are being observed in the university. Moral values, institutional rights of the students and employees of institute are being observed and made to compulsorily abide by the staff and student community. Different aspect of the constitution, such as preamble of the constitution is read out publicly for their awareness and to uphold civic sense in public life. The chapter of fundamental rights and directive principles of state policy which are enshrined in the chapter III & IV of constitution are to be spelt out through which student community and staff are to be inculcated and to know their rights and fellow citizens rights for peaceful living, harmony and good conduct.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized** Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the utmost duty of the university to national other

commemorative events to inculcate the ideals and cherish the knowledge. University observes all important National and international commemorative days, events and festivals in a grand manner with decorum. Apart from the National holidays it has observed Environment Day, Yoga Day, World Tourism Day, Women's Day, Students Day, Parents Day, Children's Day.

Women's day is observed by the Women's Department in the university to maintain equality in gender and to curb assault on women in different areas and state. Female children day is observed in the university by the department to look after the girl child in an atmosphere of equality, dignity and purity. The University authorities celebrated the 75th Independence day on 15th August 2021. The Vice Chancellor hoisted or unfurled the national flag and spoke on the importance of independence day. Later, a programme was arranged in the campus and the hon'ble Vice Chancellor presided over it and the speakers spoke on multifaceted role of independence warriors and their sacrifice to the nation.

The nation celebrated the 73rd Republic day all over the country. As such in our university too the programme was held with a high glamour.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Kannada University offers B.A., M.A., M.A.-Ph.D. (Integrated), Ph.D. and P.G. Diploma Programs.

##### 1. Program Outcomes of B.A. programs:

- Basic knowledge of the concerned subjects in the student
- Fostering rational/critical thinking along with human values
- Making them aware of their social responsibility and to act as agents of social change

##### 1. Program Outcomes of M.A. programs:

- Broad overview of the concerned knowledge/field in the student
- Sharpen their language skills
- Interpretative/analytical skills focusing on entrepreneurial skills

##### 1. Program Outcomes of MA.Ph.D, programs:

- Student shall acquire extensive and intensive knowledge in the discipline/area of research
- Sharpen their language skills along with interpretative/analytical skills with a critical outlook
- Interdisciplinary perspective on the issues that they investigate

##### 1. Program Outcomes of Ph.D. programs:

- Specializing in a specific field
- Engaging critically with the existing body of knowledge
- Formulate research objectives and research design
- Sound knowledge of the research methods in the field

##### 1. Program Outcomes of PG Diploma Programs:

- A focused knowledge of a small area of research
  - Able to apply theoretical knowledge practically

Able to connect the body of the knowledge with the requirements of the society/industry around them

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.2 - Number of Programmes where syllabus revision was carried out during the year

03

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

#### 1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

161

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

68

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective



**course system has been implemented during the year**

20

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Kannada University is a research University. Most of the Departments have taken up research projects on these issues or have included the above concerns in their course syllabus.

1. Course on Women Studies, Ph.D. Coursework paper - Feminist Research Methodology. MA.Ph.D. Program on Women Studies Papers - 1. Introduction to Women's Studies 2. Women Rights and Human Rights 3. Feminism and Feminist Theories 4. Food, Nutrition and Women 5. Social Structure of Gender 6. Women and Education 7. Women and Media 8. Women and Health 9. Women and Movements 10. Women and Religion 11. Women and Politics
2. Ph.D. course work syllabus on Environment & Sustainability

1. Sustainable Development and Environment

2. Displacement and Rehabilitation of Tribes

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year**

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

<b>1.3.3 - Total number of students enrolled in the courses under 1.3.2 above</b>	
<b>1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year</b>	
513	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.3.4 - Number of students undertaking field projects / research projects / internships during the year</b>	
60	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4 - Feedback System</b>	
<b>1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni</b>	<ul style="list-style-type: none"> <li>Any 3 of the above</li> </ul>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>1.4.2 - Feedback processes of the institution may be classified as follows</b>	<ul style="list-style-type: none"> <li>Feedback collected, analysed and action taken and feedback available on website</li> </ul>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>TEACHING-LEARNING AND EVALUATION</b>	
<b>2.1 - Student Enrollment and Profile</b>	

**2.1.1 - Demand Ratio****2.1.1.1 - Number of seats available during the year****492**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year****125**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners**

The University being located in a rural area and also because of its Kannada orientation gets sizable number of students from economically and socially challenged backgrounds and hailing from rural area. Slow learners are identified by different modes such as continuous assessments, assessing the results of the semester end examinations and also through personal interactions. Revision classes are arranged both in offline and online modes. Slow learners if they do not qualify, will be provided with special coaching classes. Special training programs are arranged to tackle exams like NET, SLET, KPSC, KEA and other recruitment board exams. It will ensure the development of core and soft skills which also enables them to face the competition on equal footings with fast learners. Advanced learners are also taken care of by encouraging them to participate in seminars, workshops within and outside the University domain. Slow learners are advised to participate in interactive sessions of such activities.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	<a href="http://kannadauniversity.org/english/adhayayananga-admission/">http://kannadauniversity.org/english/adhayayananga-admission/</a>

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
248	56

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

The institute has adopted the Curriculum that offers Choice Based Credit System and provisions for Open electives which integrates skill orientations and diversity in tandem. Students have to pass through all the learning phenomenon like remembering, understanding, applying, analyzing, evaluating and creating.

Student Centric methods- Students have to study hard (compulsory) core, soft core and open elective subjects. Students can choose any soft-core subjects within the domain of their faculties like language, Social Science, Music, Visual Arts. Whereas student can choose open electives surpassing the faculty boundaries. This system is a partially in tune with New Education Policy. In all these process entire faculty members participates and hence students do participate and get trained in more analytical and multifaceted way.

Experiential Learning- Students are given minor projects which involves data collection, data processing, it's synthesis and analysis. Nature of Field work is chosen on the basis of topic of project and arena of field assessment. Students of the language faculty visit the library and also compile the interview of the scholars/writers. Students of Music, Visual Arts and Literature background are advised to visit various libraries, information

centres, exhibitions. Translation workshops are arranged to enhance the multilingual skills, to understand the translation theories and thus ensuring a means for employability.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

ICT Technologies are integral part of today's learning process. Direct teaching is assisted with ICT or vice versa which ensures visual, analytical and web-based learning process. Hence the institute has extended the ICT technology at all major pivotal points of the campus. 10 Smart boards are installed as part of ICT. A centralized computer centre is established in the campus with 32 computers called 'Darpana' which is also popularly called 'Ganaka Kendra'. The entire campus is covered with 1 gbps Wi-Fi technology. 'Darpana' monitors, rectifies and extends the ICT facility of entire campus. University library has Internet, CD-ROM & offers Audio-Visual Services to its users. Laptop is issued by every student and teacher which makes the ICT technology handy. Webinars, online teaching etc., are easily accessible by this technique.

An ICT tool involves the following platforms.

E-Resources, e-Books, e-Journals, e-Shodhasindhu, Shodhaganga.

Techniques Used- Using multi-media projectors, Online journals are shown to the student through internet.

ICT tools and resources - Internet, Wi-Fi, Laptop, Projector, Smart Class, Scanner, All in one printer, High Definition Camera, Voice Recorder.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.3.3 - Ratio of students to mentor for academic and other related issues during the year**

**2.3.3.1 - Number of mentors**

56

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Total Number of full time teachers against sanctioned posts during the year</b>	
56	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year</b>	
55	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.3 - Total teaching experience of full time teachers in the same institution during the year</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
1190	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year</b>	
17	

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

25

#### 2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

00

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

University has engaged in streamlining the system of EMS. Wherever possible 'Adhyayananga', the nodal agency for assessment, has evolved a system to upload the marks of internal assessments, viva-voce marks of thesis, and dissertation works in partially virtual form. Applications for the different programs offered are invited both in newspapers and also on the University website [www.kannadauniversity.org](http://www.kannadauniversity.org). Application for the admission process has a mixture of both offline as well as online mode. The system is converging towards assimilating the use of IT platform to replace the earlier offline mode. Results are declared on University Website. Efforts are on to transfer the entire process

of examination, results, assessment activities into online mode. Each dissertation submitted is tested for plagiarism and thus ensuring research novelty. Majority of the students are from rural area. Hence it is difficult to create full platform for automated EMS system. The University is moving towards adopting e-governance. It will ensure the fully automated transformation of evaluation process i.e. EMS into reality.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

B. Only student registration, Hall ticket issue & Result Processing

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

Program outcomes of all programs offered by the University are displayed on the University Website-[www.kannadauniversity.org](http://www.kannadauniversity.org). The specific outcomes are integrated in syllabus of the curriculum. After completion of each subject, the learning outcomes are specified according to the genre and modus operandi of the faculty & various departments. Program outcomes of all programs including UG and PG are communicated to the students through booklets and also through website. PG courses are as follows: M.A.Ph.D. in Kannada, Women Studies, Rural Development, Journalism, Music and Visual Arts. UG courses are as follows: Music and Visual Arts. The structure of any syllabus contains courses and each course has five units. Any subject starts from its origin & development, Traditional & Modern approaches, recent research outcomes with applied knowledge. The learning outcomes are graded mostly in the above manner. Care is also taken to have lateral and coaxial syllabus of different faculties especially in elective subjects. After completion of any course, the students will be able to assimilate the stated learning outcomes. The



question paper setting is always in tune with the learning outcomes of the department.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

The department council periodically meets. Objectives and Outcomes are carefully decided that reflects the real essence of the institute's vision and mission. The course objectives are mentioned before the initiation of the subject. The outcomes are calibrated at the end of the syllabus.

Internal assessments and semester-end exams are used to assess the objective and outcomes. The questions in the examination are well graded according to these notions. The marks and grades obtained by the student community are the direct measurement of such attainments. The other methods of ratification of such outcomes are Group Discussions, Interactive sessions, webinars, special lectures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**2.6.3 - Number of students passed during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**147**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<http://kannadauniversity.org/english/wp-content/uploads/2023/AQAR>

[-21-22/2021-22%20feedback%20analysis%20final.pdf](#)

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Universities are supposed to produce knowledge and disseminate knowledge. The knowledge production happens mainly in English, and the user of this knowledge which is in English is hardly able to access due to lack of knowledge of English, as hardly 3% of our population knows English. Thus the knowledge produced doesn't reach the concerned people who can make better use of this knowledge. While Universities are supported from public fund, it is hard to justify this elitist nature of knowledge production in Indian Universities. In recent years, a lot of epistemological questions have also been raised about the validity of producing knowledge of Indian society in English using the conceptual categories produced in English based on Euro-American experience, while Indian societies predominantly transact in/through Indian languages.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

06

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

42

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.1.5 - Institution has the following facilities to support research**  
**Central Instrumentation Centre**  
**Animal House/Green House**  
**Museum**  
**Media laboratory/Studios**  
**Business Lab**  
**Research/Statistical Databases**  
**Moot court**  
**Theatre**  
**Art Gallery**

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

04

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.2 - Resource Mobilization for Research

**3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

234.76

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The University has created conducive atmosphere/eco system to support knowledge creation and transfer of knowledge by establishing various facilities in Humanities and Social Sciences such as

1. A Museum with four sections in it: Archaeological, Tribal, Folklore and culture.
2. A Manuscript Centre which houses rare manuscripts for further research.
3. Well-equipped library, which acquires all available published books in Kannada and hopes to have all books printed in Kannada in its collection, along with personal collection of well-known authors.
4. Shilpavana an open-field sculpture exhibition and lab which

has rare sculptures

5. University also has a Visual Art gallery meant for display of paintings.
6. Epigraphy department which houses rare estampages of inscriptions for further research.
7. Kuppalli- This centre has a Folk Museum. Which houses rare exhibition of folk objects of Malnad region.

Badami- Art Museum with sculpture exhibition and lab which has rare sculptures.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

<b>3.4.1 - The institution ensures implementation of its stated Code of Ethics for research</b>	
<b>3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following</b> <ol style="list-style-type: none"> <li><b>1. Inclusion of research ethics in the research methodology course work</b></li> <li><b>2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)</b></li> <li><b>3. Plagiarism check</b></li> <li><b>4. Research Advisory Committee</b></li> </ol>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards</b> <b>Commendation and monetary incentive at a University function</b> <b>Commendation and medal at a University function</b> <b>Certificate of honor</b> <b>Announcement in the Newsletter / website</b>	
<b>D. Any 1 of the above</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
<b>00</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<b>No File Uploaded</b>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	

<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
61	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year</b>	
44	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.6 - Number of books and chapters in edited volumes published per teacher during the year</b>	
<b>3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year</b>	
119	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS</b>	<b>D. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
00	00

File Description	Documents
Any additional information	<a href="#">View File</a>
Bibliometrics of the publications during the year	No File Uploaded

**3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
00	00

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<a href="#">View File</a>
Any additional information	No File Uploaded

**3.5 - Consultancy**

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

Kannada University is a Research oriented university. It has four faculties: faculty of Language, faculty of Social Sciences, faculty of Fine Arts and faculty of Sciences. All the departments working under these faculties are engaged in research. The knowledge produced by many of our departments deal with issues of Development, Dalit, Tribal Culture, Women, Language and Cultural issues etc. Thus they have policy implication in areas of development, education and culture. Keeping in view of the expertise available in the university. It has put in to place a consultancy policy to govern the exchange of knowledge between university and other institutions/establishments both in terms of production and dissemination of knowledge.

Consultancy could be provided either on the invitation from



external agencies or could be offered from an individual teacher or a group of teachers of the university to external institution or agency. In all cases it shall be considered as consultancy by the Kannada university and not of an individual or a group of teachers. All the issues related to the finance shall be operated by the Registrar of the Kannada University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. Two day Special Lecture series on Principles of Yoga, 28-29.03.2022, Dept of Yoga studies
2. Special lecture on Impact of Covid-19 on Mental health and its solutions on the occasion of International Yoga Day-2021, Dept of Yoga studies
3. Two days Seminar on Relations between Kannada-Sanskrit language literature, 26-27.11.2021, Karnataka Sanskrit University and Kannada University, Hampi
4. Workshop on Halagannada sahitya bodhana shibira-16, Dept of Manuscriptology and S.M.A.T Shivananda Firstgrade College, Kagavaada,
5. National Workshop on Vijayanaga research: Possibility and Challenges, Dept of Ancient History and Archeology and Directorate of Karnataka State Achieves, Bengaluru, 23-24.03.2022
6. Hastapрати Tarabeti hagu Jagruti Shibira,
7. One day National Seminar on Lambani Language of South India

on the basis of Linguistics, Dept of Dravidian Culture and Banjara Language Development study centre, KUH

8. Special Lecture on Possibilities of Magazine Journalism, Dept of Journalism and Mass Communication, KUH
9. 25 Special Webinar series of 25 year anniversary occasion of Manuscriptology Dept.
10. Special Lecture and Writing competition on National Tourism Day-2022, 25.01.2022,
11. Special Lecture Series on 1. Theorization of Dalith Women 2. women Column Literature 3. Health features of Women and Child: Covid-19, 4. Methodology subjects and Problems of women research, Dept of Women Studies, KUH

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

#### 3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

<b>759</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.7 - Collaboration</b>	
<b>3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
<b>3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year</b>	
<b>17</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year</b>	
<b>05</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>INFRASTRUCTURE AND LEARNING RESOURCES</b>	
<b>4.1 - Physical Facilities</b>	
4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.	
Computing Facilities -University has computer centre with 40 desktop computers with internet connection. Wi-Fi facilities have been provided in administrative building, library, Adhyananga and	

Computer centre.

We have created 10 Hotspots in library, Guest House, Administrative Block and Computer Center. The University has its own web server, e-mail server and NMS server.

Five laboratories -

1. Shilpavana- the sculptural lab - provides open space with natural rocks/boulders to the sculptors to put into practice their creative ideas. Now it has modern, contemporary and traditional styles of sculptures sculpted by nationally, internationally reputed sculptors.

2. Paintings Lab - Dept. of Visual Arts has a painting lab. Students of paintings have the following practical subjects such as creative paintings, portrait, life painting, mural painting and drawing.

3. Manuscript Lab-Dept. of Manuscript Studies has been maintaining manuscript lab. The main purpose of this lab is to collect, preserve, conserve and educate people on the importance of Manuscripts by publishing them.

4. Epigraphy lab-Dept. of Epigraphy Studies has been maintaining Epigraphy lab. The main purpose of this lab is to collect, preserve, conserve and teach how to decipher the old scripts.

5. Community Radio Station CRS, Chaluva Kannada Vahini MOOC's Station under process.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for sports, games (indoor, outdoor), gymnasium, etc., and for cultural activities, with substantial up-gradation during the year.

3 outdoor game sites, 3 indoor game facilities, 12 types of fitness equipment and Gymnastic tools are available. The play grounds are spacious and spread out in the vast campus. The indoor sports arena has spacious halls in which Yoga is practiced

by faculty members, non-teaching staff and students.

Cultural Activities-Hampi being a historical heritage site has also become a cultural centre. In order to promote the cultural ethos, the University has established Department of Music. Three auditoriums in the campus are utilized to host various cultural activities including music, drama and other related activities. The campus has an open air auditorium named 'Navaranga' situated on the banks of a historical ancient tank.

Movies discussion talk (Dept. of History)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The campus is located in a sprawling 686.93 acres campus amidst lush green-forest. Apart from the regular services every hour from the KSRTC (Karnataka State Road Transport Corporation), it has its own transport facilities too.

There are two water purifying units which cater to the drinking water needs of the campus.

There is a Health centre facility on the campus for the students of hostel and staff living in quarters. Health service is arranged. Free check-up and treatment facilities are given.

There is Shopping complex in the premises of the university which contains a general stationary shop which facilities students to purchase the needed things. It also has internet and photocopy facilities.

ATM facility is provided to the students by establishing BOI ATM centre at the complex. The students and the staff can draw the amount to the convenience.

Canteen service is available on the premises for the students, staff and visitors.

There is a post office branch in the university. It is easy for depositing and even for other correspondences for students, staff and visitors.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

30.80

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

Name of the ILMS software

Nature of automation

Version

Year of automation

NEWGENLIB

Partially

V3.1.2 to V3.2- HELIUM

2009-2022

Akshara Library uses the Integrated Library Management System named NewGenlib V3.1.2 to V3.2- HELIUM Supplied by Verus Solutions Pvt. Ltd., Hyderabad under this ILMS books are accessed and circulated to the library users. It also provides access to the OPAC. Library is partially automated it covers all categories of books and journal as well as rare books and reports in the library.

Library users are provided with computer terminals to locate

books and journals and some very rare books are scanned in PDF format and digitalized and made available to the readers. The library has 352 compact discs of educational importance.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

78

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

79

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 4.3 - IT Infrastructure

**4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

38

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Kannada University Hampi (KUH) provides IT resources to support the educational, instructional, research, and administrative activities of the University and to enhance the efficiency and productivity of the employees. These resources are meant as tools to access and process information related to their areas of work. These resources help them to remain well informed and carry out their functions in an efficient and effective manner.

This document establishes specific requirements for the use of all IT resources at KUH. This policy applies to all users of computing resources owned or managed by KUH. Individuals covered by the policy include (but are not limited to) KUH faculty and visiting faculty, staff, students, alumni, guests, external individuals, organizations, departments, offices, affiliated colleges and any other entity which fall under the management of Kannada University Hampi accessing network services via KUH's computing facilities.

For the purpose of this policy, the term 'IT Resources' includes all university owned, licensed, or managed hardware and software, and use of the university network via a physical or wireless connection, regardless of the ownership of the computer or device connected to the network.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
248	100

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing</b>	<b>B. Any 3 of the above</b>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<a href="#">View File</a>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
<b>63.14</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p>As per the requirements from all departments, Computer Centre places the consolidated requirement details to the Central Purchasing Committee. After getting the approval from the purchasing committee, as per KTCP rules, we publish it on E-tender portal. Here L1 will get supply order and he/she will supply the materials as per our specifications. After getting the materials from the supplier we will distribute the materials as per the requirements/demands from the Departments and also we maintain separate stock register for every item purchased. With regards to AMC, for systems maintenance we have appointed one Service Engineer; he will take care of all hardware problems. Software maintenance maintained by Computer Centre. For Campus Networking we have AMC with M/S Techser Power Solutions Pvt. Ltd., and also we have AMC for 5 KVA UPS systems.</p>	

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>STUDENT SUPPORT AND PROGRESSION</b>	
<b>5.1 - Student Support</b>	
<b>5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</b>	
444	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</b>	
217	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	<b>C. Any 2 of the above</b>
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases</b>	<b>• All of the above</b>

**Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 5.2 - Student Progression

**5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

05

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.2 - Total number of placement of outgoing students during the year**

07

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

23

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

We have student representatives present practically in several committees in the University, such as IQAC, Library Committee, SC/ST and OBC Cell.

**IQAC - Student representative is on board. The IQAC of the University has included One Student representative.**

**Library Committee had been constituted for the purpose of smooth functioning of the library and to formulate various library policies. The student representatives actively participate in the meeting and represent student grievances.**

**SC/ST Cell - a male and a female student from SC and ST categories have representation in the Cell. They articulate the problems faced by the students in availing the schemes meant for them.**

**OBC Cell - One girl from category 2B, one boy from category 3 are represented in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

Main objective of the Alumni Association is to bridge the gap between the University and Alumni. In our university alumni meetings are held yearly in some of the departments. Alumni attended various function in the University, such as Seminars, Special Lectures and Convocation Programme.

The following department wise alumni associations were active this year i.e.

Department of Translation Studies

Department of Dravidian Cultural Studies Department of Manuscriptology

Department of Ancient History and Archaeology

Department of History

Department of Tribal Studies Department of Development Studies

Department of Music and Dance

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>5.4.2 - Alumni contribution during the year (INR in Lakhs)</b>	<b>C. 3 Lakhs - 4Lakhs</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>	
<b>6.1 - Institutional Vision and Leadership</b>	
6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance	
<p><b>Response: Yes</b></p> <p><b>Vision</b></p> <ul style="list-style-type: none"> <li>◦ To be a premiere institute in the world specializing in Karnataka Studies.</li> <li>◦ To produce and disseminate all knowledge in Kannada.</li> <li>◦ To produce and disseminate knowledge about Kannada and Karnataka in English for rest of the world.</li> <li>◦</li> <li>• To promote multi-disciplinary research in Kannada on culture, society, economy and polity.</li> <li>• To make research materials (both discursive as well as material) available to scholars of Karnataka Studies.</li> <li>• To study the linguistic (textual, oral, performative and discursive) practices of the society in general and marginalized communities in particular.</li> <li>• To discover, decipher and preserve manuscripts inscribed on leaves, stone and on other materials.</li> <li>• To develop theory, method, concept and language to meet the research practices of Kannada research community.</li> </ul> <p><b>Nature of Governance - Following features form the nature of governance of the university - Transparency, Accountability, Independence and Fairness</b></p> <p><b>Teachers Participation - Teachers of the University participate in the following academic and administrative decision making bodies - BOA, BOS, BOE, Chairpersons of Research Chairs, Co-coordinators of SC/ST and OBC Cells, Student Welfare Officer, Members of University Advisory Committees, Director IQAC, Co-</b></p>	

coordinator of RUSA, Members of Syndicate / Executive Committee

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

**Response: Yes**

The University practices decentralization and participative management at different levels and they include academic decentralization through Board of Studies, Doctoral Committee, Departmental Committee, Research projects selection, Appointing Evaluators of research projects, Suggesting Thesis Evaluators, Multi-Disciplinary Activities, Special Leave for Research, Leave Sanction, Departmental and project/program wise Budget Allocation.

Administrative Decentralization through the following administrative heads under the Registrar-

- a) Deputy Registrar (Administration) is tasked with Service matters of teaching and non-teaching staff and annual increment, Contingency, Looking after CAS Interviews, and Increments and students hostel management etc.
- b) Deputy Registrar (Academic) is looking after the academic activities of the departments like collecting monthly and annual reports from the faculty and passing them to the Registrar and VC and making arrangements to frame statutes relating to CAS and formulate the new department's statutes and send it through the Vice-Chancellor and Registrar to HE Governor of Karnataka.
- c) Assistant Registrar (Administration) is responsible for the affairs of the Fine Arts colleges.
- d) Assistant Registrar (Maintenance) is maintaining Guest House, Teaching Non-Teaching quarters and other buildings of the University etc.
- e) Assistant Registrar (Horticulture) is maintaining University nursery and maintaining greenery on the campus and also maintaining cleanliness of the campus.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic plan is effectively deployed

The quality policy of the University is in alignment with the Higher Education Council of Government of Karnataka and the UGC. All the strategic plans and deployment documents are sent by the Higher Education Department and UGC and many are available on the UGC website. The University has created a decentralised structure for decision making. Various committees as constituted by the Honourable Vice chancellor which are responsible for framing the calendar of events. These committee's also take care of department's time table, allocation of co-curricular work, purchases, organizing admission, looking after the welfare of staffs and students, preparing working guidelines for effective functioning of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Chancellor- The Governor of Karnataka shall be the Chancellor of the University.

The Vice-Chancellor - shall be the academic head and the principal executive officer of the University. He shall be a member ex-officio and Chairman of the Governing Council, the Executive Council and the Finance Committee and shall be entitled to be present at and to address any meeting of any authority of the University but shall not be entitled to vote there at unless s/he is a member of the authority concerned.

The Registrar - shall exercise such powers and perform such duties as may be prescribed. In all suits and other legal proceedings by or against the University, the pleadings shall be signed and verified by the Registrar and all processes in such suits and proceedings shall be issued to, and served on, the



**Registrar.**

**The Finance Officer - The Finance Officer shall be a whole-time salaried officer of the University appointed by the Government for such period as may be specified by the Government.**

**Authorities of the University-The Authorities of the University shall be the Governing Council, the Executive Council, the faculties, and the Finance Committee, the Boards of studies and such other authorities.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **6.2.3 - Institution Implements e-governance in its areas of operations**

**6.2.3.1 - e-governance is implemented covering following areas of operation**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

**A. All of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff**

- In the university performance appraisal system manages the employee's performance process to evaluate their work performance every year.**
- The teachers who are eligible for promotion under existing Career Advancement Scheme (CAS) under UGC are promoted accordingly based on their performance and the points that they accumulate due to their performance in research, publications and teaching innovations.**
- The University has implemented effectively various welfare measures for both teaching and non-teaching staff and they are as mentioned below:**

1. Teachers' Housing Cooperative Society
2. Festival Advance
3. Washing allowance for the Group D Staff
4. Canteen facility
5. Free Medical Checkup

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

01

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The Main source of funding is from the State government which covers salary and developmental activities.

The research fund is also mobilized from UGC and other bodies for specific research projects.

Some funds are generated at the University level in the form of fees collected from students and also through Prasaranga by selling its publications.

For conducting research, funding is provided by a few government and non-government agencies.

File Description	Documents
Upload relevant supporting document	No File Uploaded

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

50

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

00

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

#### 6.4.4 - Institution conducts internal and external financial audits regularly

The University conducts internal and external financial audits regularly. Internal Audit of bills sent by the departments of the university with files will be accepted or otherwise with due remarks will be returned to concerned departments to attend to the observations and resubmit for payments. Audit of accounts of

the University is conducted every year, after completion of financial year and submission of annual accounts, to the Director of State Audit and Accounts Department and Government respectively. The Audit of Accounts will be taken up by the Director of State Audit and Accounts Department, Bangalore or by their branches as per their programme of Audit. After completion of Audit, Audit report will be issued by the Department to submit compliance to the observation made in the Audit report of the concerned year to the Government and State Audit and Accounts Department. The test Audit of Accounts of the University will be conducted by the Accountant General's office once in two or three years as per their programme of Audit of other institutions Concerned. Further Audit report will be issued as and when they complete the Audit and replies should be submitted with in stipulated time to the Government and Accountant General, Bangalore.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

### 1. A Three day workshop on AQAR

The present workshop was held in view of the preparation of the institutions AQAR as per the NAAC manual. The criteria coordinators participated in the workshop. They discussed on the ways to fulfil the matrix and to prepare criteria wise AQAR report. The resource persons explained the process of preparation of the report in the workshop. It is hoped that this will help in the preparation of AQAR as well as in the next cycle's SSR.

### 2. Three day Translation Training workshop

The present workshop was conducted with the intellectual collaboration of the alumni of the department of Translation Studies. The knowledge of English language is essential in dealing with the Higher Education Institutions like UGC. The present English-Kannada Translation Training Workshop is especially useful as the University has large number of students from rural backgrounds. The present workshop was designed to

provide practical training for students, they read the English text and after understanding the concept expressed it in Kannada.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

C. Any 3 of the above

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting documnent	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

NAAC 3rd Cycle Accreditation process has been completed on 8th Jan 2020. At this time Peer Team has given report, recommendations and observations, opinion in the meetings. On this basis IQAC prepared reports and submitted to the Administration, regarding how to enhance the quality in academic and administrative domains. Mainly mentioned that (1) CBCS Training Program for newcomers (2) To enrol the journals published by the Kannada University in care list of UGC (3) Automations, e-office must be essential in daily administrative process.

The present academic year IQAC has conducted one day training programme on CBCS for first semester PG students. In this programme the resource person gave the information about CBCS syllabus and grading system.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Department of Women's Studies has organized gender sensitization programmes on the campus.

1.Safety and security: One day work shop was held on 26.2.2021, highlighting the measures taken up using technology and security measures for women.

1. Counseling: About 6 programs were held on counseling
2. Common rooms, day care center for women and certain basic issues were discussed through which the women community gained knowledge of the facilities available for them.
3. The International women's day was celebrated on 08.03.2022. The program was organized by Allam Sumangamma and Sri Allam Karibasappa Charity Fund. Hon'ble Vice-Chancellor presided over the function and the dignitaries included Smt. Nayana Rao, the Syndicate member, Dr. Jayashree, Prof. of Sociology, Karnataka University, Dharwad and the Senate member Smt. Rajeshwari Naidu. The dignitaries spoke on multifaceted role of women in national and international levels and so on.
4. Similarly, a webinar was organized on 23.03.2022 on Cinema and women where the speakers highlighted the cinema field and women in general about their entry in cinema and other development. Similarly in department of translations Kannada fiction and question of widowhood has been discussed. Development and women are discussed in the department of Development studies.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf">http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/facilities/7.1.2%20gender%20sensivity.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	<a href="http://kannadauniversity.org/english/basic-facilities-for-women/">http://kannadauniversity.org/english/basic-facilities-for-women/</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment**

**B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

The university maintains degradable and non-degradable waste in a systematic way. Management of degradable and non-degradable waste is the utmost concern of the university in maintaining feasible environment condition. For this purpose, many actions have been taken from time to time. Old wooden chair, table and almirah and iron chair, tables, old papers and newspapers, fans and unused soften things are included in liquid waste management. If no action is taken, campus would be polluted. Bio medical waste management, un used things, disposable syringe, bandage, rotten cotton and related things, napkins, burning things, would come under and waste management use of cells, pen drives, other electronic items would come under. Usually in local newspapers advertisements will be given to auction the waste items. Auction bid is taken publicly and waste management is sorted out.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

1. Green audit

**E. None of the above**



<p><b>2. Energy audit</b>  <b>3.Environment audit</b>  <b>4. Clean and green campus recognitions/awards</b>  <b>5.Beyond the campus environmental promotional activities</b></p>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p><b>7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</b></p>	<p><b>C. Any 2 of the above</b></p>
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<p>7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)</p>	
<p><b>Initiative has been taken to cultural, regional, linguistic, communal, socio- economic and other diversities of students to bring in one forum. Independence Day, Republic Day, different Jayantis or Birthdate of luminaries are observed and their ideals and motto of life to be inculcated among the students.</b></p> <p><b>Students come from different socio-economic background and the University is sensitive to their social and cultural uniqueness. These differences are acknowledged and shored up as part of the cultures of Karnataka both symbolically and practically on the campus.</b></p> <p><b>Activity</b></p>	

Duration (from ---to---)

Number of participants

Mahaveera Jayanthi

14.04.2021

Students and staff of the University

Ambedkar Jayanthi

14.4.2021

-do-

Basava Jayanthi

07.05.2021

- do-

Buddha Jayanthi

18.05.2021

-do-

Environment day

05.06.2021

-do-

International Yoga Day

21.06.2021

-do-

Teacher's day

05.09.2021

-do-

**International Translation Day**

30.9.2021

-do-

**Gandhi Jayanthi**

02.10.2021

-do-

**Valmiki Jayanthi**

24.10.2021

-do-

**Kannada Rajyotsava**

01.11.2021

-do-

**Kanaka Jayanthi**

15.11.2021

-do-

**International Women's Day**

08.03.2022

-do-

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

**Institutional discipline would make responsible citizens as reflected in the Constitution of India. Effort has been made to sensitize everyone on the campus to uphold their constitutional**

obligations. To commemorate this event constitutional adoption day, Human Rights Day and such other observations of national importance and UNO declarations are being observed in the university. Moral values, institutional rights of the students and employees of institute are being observed and made to compulsorily abide by the staff and student community. Different aspect of the constitution, such as preamble of the constitution is read out publicly for their awareness and to uphold civic sense in public life. The chapter of fundamental rights and directive principles of state policy which are enshrined in the chapter III & IV of constitution are to be spelt out through which student community and staff are to be inculcated and to know their rights and fellow citizens rights for peaceful living, harmony and good conduct.

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized**

Any 1 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

It is the utmost duty of the university to national other commemorative events to inculcate the ideals and cherish the knowledge. University observes all important National and international commemorative days, events and festivals in a grand manner with decorum. Apart from the National holidays it has observed Environment Day, Yoga Day, World Tourism Day, Women's Day, Students Day, Parents Day, Children's Day.

Women's day is observed by the Women's Department in the university to maintain equality in gender and to curb assault on women in different areas and state. Female children day is observed in the university by the department to look after the

girl child in an atmosphere of equality, dignity and purity. The University authorities celebrated the 75th Independence day on 15th August 2021. The Vice Chancellor hoisted or unfurled the national flag and spoke on the importance of independence day. Later, a programme was arranged in the campus and the hon'ble Vice Chancellor presided over it and the speakers spoke on multifaceted role of independence warriors and their sacrifice to the nation.

The nation celebrated the 73rd Republic day all over the country. As such in our university too the programme was held with a high glamour.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Digital e-book of Kuvempu Samagra Sahitya that is Comprehensive volumes has been brought out by Publications wing that is Prasaranga of Kannada University.

It is a compilation of 12000 pages of e-book of Kuvempu Samagra Sahitya. It is a feather in the cap of our University as it might be the first University to publish e-books in Kannada that too of an important writer in Kannada.

Green campus: every year thousand samplings will be planted in the campus so that for five years five thousand plants would sprout in the campus. It is named as Vanamahotsava.

Kannada university is known for its research output; publications are the pride of the university in Karnataka.

Conservation and preservation of manuscript - more than five thousand old palm leaves are preserved and for with they have maintained a lab of their own.

<http://kannadauniversity.org/english/green-campus/>

<http://kannadauniversity.org/english/prasaranga/>

<http://kannadauniversity.org/english/department-of-manuscriptology/#1551788450479-8c9a0e59-1bbe>

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The University in order to achieve its vision in producing knowledge in and about Kannada/Karnataka, has adopted a decentralized policy of tasking each faculty member to take up research project either from external source and by providing seed-money from the University. Each department is asked to have one institutional project and individual projects. Besides, wherever possible each department is asked to conduct one research workshop and at least one seminar - national or state level. Apart from the Departments the specialized research chairs/centres are asked to conduct special lectures and one seminar resulting in publication.

<http://kannadauniversity.org/english/wp-content/uploads/2019/pdf/iqac/Institutional%20Distintiveness.pdf>

7.3.2 - Plan of action for the next academic year

#### Plan of the University 2021-2022

The university is having plans to build an environment of academic and non-academic activities for the given year. For academic purpose, internet browsing centre up-gradation is taken up for fast networking and it helps to students for e-reading and other academic activities. A community Radio centre is shortly going to open in the campus. Similarly Onake Obavva study centre is shortly going to function in a new well-furnished building with academic amenities. The library will be digitalised shortly. Similarly Mahatma Gandhi study chairs and Vachana sahitya study chairs are established to take up research in the respective areas. There is also a plan to develop a medicinal plant park on the campus.