

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	:	KANNADA UNIVERSITY, HAMPI
1.2 Address	:	Kannada University, Hampi Vidyaranaya 583 276 Hospet Taluk, Ballari dist Karnataka registrar@kannadauniversity.org 08394-241334, 08394-241335, 08394-241919
Name of the Head of the Institution	:	Dr.Mallika S Ghanti Vice-Chancellor, Kannada University, Hampi
Tele.No. with the STD Code	:	Office No.08394-241334, Residence: 08394-241700 Mobile No: 9448449986, 9481564433
Name of the IQAC Director	:	Dr.A.Mohana Kuntar
Mobile No.	:	9448997450
IQAC e-mail address	:	iqachampi@gamil.com
1.3 NAAC Track ID	:	Track ID is 8927
1.4 NAAC Executive Committee No. & Date:	:	EC/61/ RAR /40
1.5 Website address	:	www.kannadaunivesity.org
Web-link of the AQAR	:	Kannadauniversity.org/aqar2015-16

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B++	Level2	2002	2007
2	2 nd Cycle	A	3.02/4	2007	2017

1.7 Date of Establishment of IQAC : DD/MM/YYYY

10/01/2006

1.8 AQAR for the year

2015-16

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR-2012-13 12/08/2016
- ii. AQAR-2013-14 12/08/2016
- iii. AQAR-2014-15 12/08/2016
- iv. AQAR DD/MM/YYYY

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others

Teaching and Research. Four faculties: 1. Faculty of Language, 2. Faculty of Social Sciences, 3. Faculty of Fine Arts and 4. Faculty of Sciences

1.12 Name of the Affiliating University

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

State

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC-CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Any other

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers	<input type="text" value="05"/>
2.2 No. of Administrative/Technical staff	<input type="text" value="03"/>
2.3 No. of students	<input type="text" value="--"/>
2.4 No. of Management representatives	<input type="text" value="--"/>
2.5 No. of Alumni	<input type="text" value="01"/>
2.6 No. of any other stakeholder and community representatives	<input type="text" value="---"/>
2.7 No. of Employers/ Industrialists	<input type="text" value="---"/>
2.8 No. of other External Experts	<input type="text" value="---"/>
2.9 Total No. of members	<input type="text" value="09"/>

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Student Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

Research Methodology, Quality of Higher Education, Technical Excellence, Capacity Building

2.14 Significant Activities and contributions made by IQAC

Training Programmes, Discussion, Lectures, Debates on ongoing issues, awareness camps.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
<p>The plan of the next year will be classified under Research, teaching, administration and financial tasks.</p> <p>Research: Every department will work on its specialized areas like language studies, new trends in Historical discourse, Women studies, Development studies, Dalit Studies, Tribal and Folklore Studies, Anthropological studies etc., While going for projects focus on societal orientation and current trends may be given. Other academic programs like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.</p> <p>Teaching: Teaching programme include P.G. Courses such as M.A.PhD., MVA, M.Music. Research Programme i.e. M.Phil, PhD. And P.G. Diploma Programmes will continue along with Distance Education.</p> <p>Administration: Skill based training Programme for Administrative Staff on the implementation of University Programmes.</p> <p>Calendar of events may be prepared as for as academic and Administrative Programmes are concerned.</p>	<p>Fully achieved.</p> <p>Fully achieved.</p> <p>Fully achieved.</p>

See Annexure-i for academic calendar of the year

2.16 Whether the AQAR was placed in statutory body Yes No

 Management Syndicate Any other body

Provide the details of the action taken

It was approved and suggested that the quality should be maintained in all the aspects of University activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16	-	-	-
PG	6	-	-	-
UG	2	-	-	-
PG Diploma	3	-	-	-
Advanced Diploma	-	-	-	-
Diploma	4	-	-	-
Certificate	--	-	-	-
Others	-	-	-	-
Total	31	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i)

Flexibility of the Curriculum: CBCS Core Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	-
Annual	✓

1.3 Feedback from stakeholders*Alumni Parents Employers Students

Mode of feedback :Online Manual Co-operating schools (for PEI)

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	56	06	08	42	-

2.2 No. of permanent faculty with Ph.D. 55

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	38	05	16	05	02	07	--	--	56	17

2.4 No. of Guest and Visiting faculty and Temporary faculty - 01 15

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	-	10	39
Presented papers	01	50	50
Resource Persons	01	30	30

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Teaching and learning through interactive/ participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiency and effectiveness of teaching and learning.

2.7 Total No. of actual teaching days during this academic year 188

2.8 Examination/ Evaluation Reforms initiated by the Institution. Coding, Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop 05 08 11

2.10 Average percentage of attendance of students

90

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
Ph.D.	57	-	-	-	-	-
M.Phil	68	02	64	02	-	-
M.A.Ph.D	16	04	12	-	-	-
M.V.A.	06	04	02	-	-	-
M.Music	1 st year	08	07	01	-	-
	2 nd year	09	08	01	-	-
B.Music	1 st year	09	08	01	-	-
	2 nd year	04	03	01	-	-
	3 rd year	06	06	-	-	-
Distance Education						
M.A.Kannada	609					
M.A.History	649					
M.A.Sociology	409					
M.A.Master of Journalism & Mass Communication	130					
Diploma in Archaeology, Culture and Tourism	35					
Diploma in Journalism Studies	41					
Diploma in Theatre Art	42					
Diploma in Translation Studies	05					
Diploma in Kannada Literature	23					
Diploma in Epigraphical Studies	14					
Diploma in Information Communication	44					

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Keeping an eye on excellence the IQAC is reengineering its approaches to teaching and learning and evaluate from time to time to meet the changing needs through conducting workshops.

It is the prime aim of IQAC is to adopt different methods to improve teaching and learning. To enhance effectiveness and efficiency, there is interactive/participatory dialogue method is followed.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	06
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	156	24	---	10
Technical Staff	13	01	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Research constitutes the core of all our academic activities. Ours is basically an Research University. The University has been providing maximum facilities and encouragement for the creation and promotion of Research culture.

All the department and individual faculty member are engaged in one Department and one individual projects every year. IQAC suggests to have such projects pertaining to the socio-economic, politico-cultural and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most. It also promotes to have collaborative projects with national and international Institutions.

3.2. Details regarding major project.

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3 Details regarding minor projects/University projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	07	63	--	--
Outlay in Rs. Lakhs	--	--	37.66 lakhs	--

3.4 Details on research publications

	International	National	Others
Peer Review Journals	--	--	03
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	Long term, Short term, Regular	Kannada University, Hampi	37,65,500	17,90,198
Students research projects	--	--	--	--
Any other	5	UGC	50,000	--
	5	UGC	50,000	--
	3	UGC	8,77,080	--
	5	DST-IDH	20,00,000	18,50,000
	1	Dr.Ambedkar Reserach Centre	3,50,000	--
	1	Dr.Ambedkar Reserach Centre	4,65,000	4,65,000
Total			77,57,580	41,05,198

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC CAS DST-FIST
 DPE UGC-SAP DBT Scheme/funds
 Any Other

3.9 For colleges Autonomy CPE DBT Star Scheme
 INSPIRE CE Any Other

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	-	1		-	-
Sponsoring agencies	-	Kannada University Hampi		-	-

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations. Total International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not Applicable
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist	College
20	-	01	05	01	08	05

3.18. No. of faculty from the Institution who are Ph. D. Guides
 and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	<input type="text" value="200"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.22 No. of students participated in NCC events:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.23 No. of Awards won in NSS:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.24 No. of Awards won in NCC:

University level	<input type="text" value="--"/>	State level	<input type="text" value="--"/>
National level	<input type="text" value="--"/>	International level	<input type="text" value="--"/>

3.25 No. of Extension activities organized

University forum	<input type="text" value="--"/>	College forum	<input type="text" value="--"/>	
NCC	<input type="text" value="--"/>	NSS	<input type="text" value="--"/>	Any other <input type="text" value="02"/>

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- | | |
|---|----------------------|
| * Health Check-up camps | * Awareness Camps |
| * Special Lectures | 1) Health |
| * Manuscript workshops | 2) Banks & Insurance |
| * Save the Historical Monuments camps | * Echo Conservation |
| * Epigraphy workshops | 1) Cleanliness Camps |
| * Sculpture workshops | 2) Tree Plantation |
| * Raising Funds for Chennai Flood Victims | * Art Exhibitions |

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	686.93	--	--	686.93
Class rooms	10	-	-	10
Laboratories	-	-	-	-
Seminar Halls	6	01	UGC & Development Grant	07
No. of important equipments purchased (\geq 1-0 lakh) during the current year.	05	-	UGC & Development Grant	05
Value of the equipment purchased during the year (Rs. in Lakhs)	18,51,705	-	UGC & Development Grant	18,51,705
Others	-	-	-	-

4.2 Computerization of administration and library

- Administration, examination results and issue of certificates have been computerized.
- Computer and internet facilities for the use of students and staff, Photo-copying facility .
- Inlibnet service to the users of the library
- Separate cubicals in the Library for the faculty.
- Digitalization of all books of Kannada University and old manuscripts collected by the Department of Manuscriptology.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	61111	5618360	5261	510760	66372	6129120
Reference Books	126659	8173961	3800	659691	130459	8833652
e-Books	-	-	-	-	-	-
Journals	Back volumes	1410486	Journals subscribed for this year 20	49635	-	1460121
e-Journals	2	16,000	-	-	2	16,000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology upgradation.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	168	02	33	01	01	25	16	--
Added	07	--	--	--	--	--	--	--
Total	175	02	33	01	01	25	16	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation.

- Each department is equipped with computers besides, every faculty member is provided with a desk top or a laptop. Internet facility is available in every department and both teachers and students can have access to net facility. As such, they are enabled to use the information technology as an important learning and teaching resource.
- Above all, there is a computer centre in the campus in which adequate number of computers to meet the needs of all the students and all the computers have access to internet facility. The centre is housed in the building named “DARPANA”
- Teachers, students and administrative staff are brained in the use of computer as a major teaching, learning Resource and Technological support in administration.

4.6 Amount spent on maintenance in lakhs :

i) ICT	10 lakhs
ii) Campus Infrastructure and facilities	05 lakhs
iii) Equipments	06 lakhs
iv) Others	20 lakhs
Total :	41 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Awareness classes on different issues and facilities available for students.

- Students are supported by Travel expenses for attending Seminar; tour facilities towards imparting cultural and historical information.
- Circulation of information relating to sports, seminars and any other academic as well as extra curricular activities.

5.2 Efforts made by the institution for tracking the progression

Academic Audit and Administrative Audit

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1127	2178	86	385

(b) No. of students outside the state

--

(c) No. of international students

--

Men	No	%	Women	No	%
	2221	59.00		1555	41.00

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1472	761	439	1046	28	3746	1506	752	547	932	39	3776

Demand ratio 1:3

Dropout 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations.

NET Cell of the University conducts the coaching classes for such competitive examinations such as NET/SLET/CET and other competitive examinations.

No. of students beneficiaries 100

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Providing information on the opportunities available and Training in self presentation in the interviews.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	05

5.8 Details of gender sensitization programmes

Awareness programmes for women employees/students regarding protection against sexual harassment at work place/ study place

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	45	1512927
Financial support from government	53	5133264
Financial support from other sources	40	900795
Number of students who received International/ National recognitions	15	4316039

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students redressed: --No--

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

“To strive consciously and continuously to attain, augment and sustain excellence in all our activities-in the classroom on the campus and off the campus and in the process to initiate and accelerate the forces and processes required for evolving a just socio-economic, politico-cultural and eco-environmental order in which people-all people-matter most, with special focus on the lives of the people inhabiting the Hyderabad-Karnataka region- the least developed and the most backward region in the state in which the University is located. With a view to reaching people outside Karnataka of late, while according primacy to Kannada and the culture that goes with it, efforts are being made to transcend the limitations of the University’s mono-lingual character”.

6.2 Does the Institution has a management Information System

Nil

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programme.

6.3.2 Teaching and Learning

The IQAC always aim at improving the teaching and learning through different methods. At present there is interactive/participatory dialogue method in which efficiency and effectiveness can be enhanced.

6.3.3 Examination and Evaluation

The University has adopted central evaluation method and the exercise takes place in the Research Wing(Adhyananga). The system of double evaluation is in vogue and the University has both semester and annual examination system.

6.3.4 Research and Development

Every research proposal and the research outcome there on and those works which are to be published are subject to the scrutiny of experts-internal as well as external

6.3.5 Library, ICT and physical infrastructure / instrumentation

Easy access to regularly updated library facilities and to ICT facilities. The emphasis of this key aspect is on the decisive role of good governance and leadership in achieving, augmenting and sustaining academic and administrative excellence by the University.

6.3.6 Human Resource Management

The University has three main Divisions called Adhyananga, Adalithanga and Prasaranga. Adyananga Co-ordinates Research and academic activities through different Departments of four faculties. Adalithanga looks after day to day administration of the University and Prasaranga disseminates the knowledge by way of publication of Research findings of the faculty.

6.3.7 Faculty and Staff recruitment

Through board of appointments and common entrance test.

6.3.8 Industry Interaction / Collaboration

--

6.3.9 Admission of Students

Admission to the different courses of the University is through the entrance test which is monitored by Adhyayanaga.

6.4 Welfare schemes for

Teaching	Health care
Non teaching	Health care
Students	Health Checkup

6.5 Total corpus fund generated

59.50 lakhs

6.6 Whether annual financial audit has been done Yes No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	✓	BOS
Administrative	✓	Local Audit AG Audit	✓	--

6.8 Does the University declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University for Examination Reforms?

All the examinations conducted by the Adhyananga strict confidentiality is maintained in the preparation/setting of question papers, (Two sets per paper) conducting examinations with strict supervision valuation etc.,

The University has adopted central evaluation method and the exercise takes place in the Directorate of Research Studies(Adhyananga). The system of double evaluation is in vogue. The recommendations of state higher Education Council on regulations of Ph.D. Programs have been implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni of the University frequently visit the campus and participate in the academic and social activities of the University

6.12 Activities and support from the Parent – Teacher Association

Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programme.

6.13 Development programmes for support staff

Computer training has been given

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The University has well connecting roads
- Healthy and Eco-environmental ambience for academic and extra-academic activities. Our University looks like a forest University away from the maddening crowd of urban areas
- plastic free campus and No-smoking zone
- Planting and fruit bearing trees to help the fruit eating birds.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution.

The autonomy given to all the departments has helped to increase quality in the academic activities. This encourages every department to strive for excellence.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The plan of action chalked out by the IQAC in the beginning of the year to attain augment and sustain excellence in all the activities relating to Research, Teaching and Learning has shown overall development as evidenced in the publications, programmes conducted for the awareness and transfer of knowledge and performance in the administration.

7.3 Give two Best Practices of the institution

See Annexure-ii

7.4 Contribution to environmental awareness / protection

IQAC is creating awareness for making the campus plastic free and our University is No-smoking Zone. Every year tree planting is taken up.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add.

- Making quality, efficiency and effectiveness the defining elements in all its activities teaching, learning, research, extension, consultancy, collaboration and so on.
- Encouraging the faculty members and providing facilities for conducting their teaching and research activities in a multi-disciplinary and participatory framework aiming at the holistic progression of all the stakeholders in this backward region and beyond it in the state and the nation
- Undertaking gender-generation sensitive action research-diagnostic, prescriptive and prognostic-in which the University's researchers and the researched work together so that the findings would be of use to the government in policy formulation, policy correction and remedial action
- Adopting total quality management technique to attain augment and sustain excellence in al that the University does. The researchers make ambi-dexterous innovation with a view to making work relevant across periods and regions.

8.Plans of institution for next year

The plan of the next year will be classified under research, teaching administration.

1) Research: Keeping in view the current in relevance of the issues, every department shall have projects relating to the specialised areas focusing on societal orientation. Such academic programmes may include seminars, workshops, and extension activities also.

2) Teachings: The University as per the calendar of events will continue teaching programmes such as M.A. Phd., (Integrated), M Phil, Phd., and Diplomas with other academic activities with an intension to accord centrality to learn with such methods which would facilitate learning outcomes.

3) Administration: The University will continue the works relating to academic courses as per the calendar of the events. Measures are taken to adhere to the dates and activities.

4) Silver Jubilee Celebrations: The University plan to publish books, hold national level seminars/conferences, workshops, special lectures on the eve of Silver Jubilee Celebration (1991-2016). The University plans to bring documentation on the departments and University.

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Dr.Mallika S Ghanti
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Annexure-i

KUH:R:A: Academic:2015-16

Date:05.05.2015

Notification

Sub : 2015-16 Academic year's annual schedule of PG, M Phil and Ph.D courses.

Ref. : 1) Asper order by Higher Education, Govt., of Karnataka No. ED/193/UNE 2009, dated: 09.11.2009.

2) Vice-Chancellor approval para number: 04, dated:06.05.2015

Schedule of Post Graduate Courses

Sl.No	Details	Courses		
		M.A.Ph.D.	M.V.A.	M.Music
1.	Date of Notification.	22.06.2015	22-06-2015	22-06-2015
2.	The last date for application issuing.	06-07-2015	06-07-2015	06-07-2015
3.	The last date for submission of filled applications.	13-07-2015	13-07-2015	13-07-2015
4.	Date of announce the eligible list for entrance examinations.	17-07-2015	17-07-2015	17-07-2015
5.	Date of entrance examination.	21-07-2015	21-07-2015	21-07-2015
6.	Duration of evaluation.	22-07-2015 to	22-07-2015 to	22.07.2015 to
7.	Date of Result. (The Final list of selection for the course)	25-07-2015	25-07-2015	25-07-2015
8.	The last date for registration.	30.07.2015	30.07.2015	30.07.2015
9.	The last date for registration with Fine Amount	05-08-2015	05-08-2015	05-08-2015
10.	Commencement of First semester.	31-07-2015	31-07-2015	31-07-2015
11.	Closing date of 1 st And 3 rd semester.	30-11-2015	30-11-2015	30-11-2015
12.	The last date for submitting the applications for the Examination.	05-12-2015	05-12-2015	-
13.	Date of Examinations.	14-12-2015	14-12-2015	-
14.	Period of Evaluation	26-12-2015 to	26-12-2015 to	-
15.	Date of announcement of Result.	08-01-2016	08-01-2016	-
16.	Commencement of all second semester Classes.	01-01-2016	01-01-2016	-
17.	Closing date of All semester and Annual Classes.	29-04-2016	29-04-2016	29-04-2016
18.	The last date of submission the applications for the examinations.	05-05-2016	05-05-2016	05-05-2016
19.	Date of examinations.	09-05-2016	09-05-2016	09-05-2016
20.	Duration of evaluation.	18-05-2016 to	18-05-2016 to	18-05-2016 to
21.	Date of announce the Result.	31-05-2016	31-05-2016	31-05-2016
22.	Commencement of third semester and Annual Classes	16-06-2016	16-06-2016	16-06-2016

M.Phil. Course Schedule

Sl. No	Details	Date
1.	Date of Notification and Issuing of Application	22-06-2015
2.	The last date for receiving filled Application	13-07-2015
3.	Announcing the date for eligible list for entrance examination.	20-07-2015
4.	Date of entrance examination.	23-07-2015
5.	Duration of evaluation.	24-07-15 to
6.	Date of Result. (The Final list of selection for the course)	31-07-2015
7.	The last date for registration.	10-08-2015
8.	The last date for registration with fine Amount	14-08-2015
9.	Commencement of Classes.	17-08-2015
10.	Closing date of Classes.	16-12-2015
11.	The last date for submitting the applications for the examination.	21-12-2015
12.	Date of Examination.	28-12-2015
13.	Duration of Evaluation.	01-01-2016 to
14.	Date of announcement of Result.	16-01-2016
15.	Date of Re-Examination	16-02-2016
16.	The last date for submission of thesis	18-06-2016
17.	The Duration of thesis Evaluation	20-06-2016 to
18.	Date of Announce the Result	06-07-2016

Ph.D. Course Schedule

Sl. No	Details	Date
1.	Date of Notification and Issuing Application	22-06-2015
2.	The last date for submission of completed applications	20-07-2015
3.	Announcing the date for eligible list for entrance examinations	10-08-2015
4.	Date of entrance examination	20-08-2015 to 21-08-2015
5.	Duration of evaluation	22-08-2015 to
6.	Date of result (The Final list of selection for the course)	07-09-2015
7.	The last date for registration	15-09-2015
8.	The last date for registration with fine amount	19-09-2015
9.	Date of Course work classes Begin	28-09-2015
10.	Date of Course work classes end	04-01-2016
11.	Date of Course work Examination	18-01-2016 to
12.	Period of Evaluation	21-01-2016 to
13.	Date of Result	08-02-2016
14.	The last date of permanent registration	15-03-2016

B.Music Course Schedule

Sl.No	Details	Date
1.	Date of Notification and Issuing Application	22-06-2015
2.	The last date for application submission	27-06-2015
3.	The last date for submission applications with Fine Amount	30-06-2015
4.	Announcing the date for eligible list for entrance examination	02-07-2015
5.	Date of entrance examination	06-07-2015
6.	Duration of Evaluation	07-07-2015 to
7.	Date of result (The final list of selection for the course)	13-07-2015
8.	The last date for Registration	17-07-2015
9.	The last date for Registration with Fine Amount	25-07-2015
10.	Commencement of Classes	20-07-2015
11.	Date of Classes Begin	09-04-2016
12.	The last date for Submission Examination Application	16-04-2016
13.	Date of Examination	25-04-2016 to
14.	Period of Evaluation	02-05-2016
15.	Date of Result	14-05-2016

**Registrar
Kannada University, Hampi,
Vidyaranya**

Annexure-ii

Best Practices of Institution.

- Kannada University, inter alia, is known for its innovative practices. With a view to achieving quality in whatever we do, with the ultimate objective of achieving excellence our teacher-researchers have been innovative in their classroom and off the classroom practices. This criterion has three key aspects; Internal Quality Assurance System; Inclusive Practices and Stakeholder Relationship.
- The project proposals of the departments and of the individual faculty members and their evaluation are subject to scrutiny by statutory bodies like Executive council, BOS, internal and external experts the Vice-Chancellor, the individual faculty deans and the Deans' Committee.
- Our Scholars have been developing and using innovative approaches in their respective disciplines in respect of research methodologies, research topics, Kannada language and development.
- Given the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization our researchers in various departments have been reengineering their approaches to classroom and off the classroom practices to address the current and emerging concerns of the society, economy and policy.
- The University has been sensitizing and conscientising the students and teachers and also the elected representatives about their citizenship role and social responsibilities in the seminars and workshops the University faculty holds in the campus neighbourhood and in different parts of the state.
- The stakeholders satisfaction, among other things is based on such things as; the relatively high quality of our research in general and that of our action research which has bearing on government policies and programs; the publications of our University on diverse aspects of life; the contextually relevant articles of the faculty, which get published in Kannada dailies and periodicals; and the stand that our teachers take on the current problems of public interest. As such our University has been getting solicited and unsolicited help, assistance and co-operation from our stakeholders;
- Our extension activities are fully community oriented-holding educative programs about gender issues such as reproductive health, child care etc. Efforts to strengthen the neighbourhood communities by actively participating in the Performance Appraisal Programs of Panchayath Raj Institutions Tribal educative program preserve historical heritage etc.
- The teaching-learning methods that we use have been contributing significantly to the performance of our student-researchers. The faculty members have been using innovative approaches to make learning an inner organic need. The University has been attracting students belonging to disadvantaged sections, including the differently able, by extending the facilities and assistance which they richly deserve.
- The University has developed its own system of complaint management. There are committees to receive and resolve complaints. The Sexual Harassment Inquiry Committee is there to handle sexual harassment-related complaints. All other kinds of complaints are attended by the Deans Committee. The Vice-Chancellor constitutes special committees. If necessary, to deal with extraordinary complaints.