The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution   :   KANNADA UNIVERSITY, HAMPI

1.2 Address   :   Kannada University, Hampi
Vidyaranaya 583 276
Hospet Taluk, Bellari dist
Karnataka
Registrar@kannadauniversity.org
08394-241334, 08394-241335, 08394-241919

Name of the Head of the Institution   :   Dr.H.C.Boralingaiah.
Vice-Chancellor, Kannada University, Hampi

Tele.No. with the STD Code   :   Office No.08394-241334, Residence: 08394-241700
Mobile No: 9448165175

Name of the IQAC Director   :   Dr.F.T.Hallikeri

Mobile No.   :   +9194481 84022

IQAC e-mail address   :   iqachampi@gamil.com

1.3 NAAC Track ID   :   Track ID is 8927

1.4 NAAC Executive Committee No. & Date: EC/61/ RAR /40

1.5 Website address: www.kannadaunivesity.org

Web-link of the AQAR: Kannadauniversity.org/aqar2013-14

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	Level2	2002	2007
2	2nd Cycle	A	3.02/4	2007	2017

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 10/01/2006 |

1.8 AQAR for the year | 2013-14 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

   i. AQAR DD/MM/YYYY
  ii. AQAR DD/MM/YYYY
 iii. AQAR DD/MM/YYYY
 iv. AQAR DD/MM/YYYY

1.10 Institutional Status

University   State [✓]   Central [ ]   Deemed [ ]   Private [ ]

Affiliated College   Yes [ ]   No [✓]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

Type of Institution   Co-education [✓]   Men [ ]   Women [ ]

Urban [ ]   Rural [✓]   Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [✓]

Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☐ Health Science ☐ Management ☐

Others

| Teaching and Research. Four faculties: 1. Faculty of Language, 2. Faculty of Social Sciences, 3. Faculty of Fine Arts and 4.Faculty of Sciences |

1.12 Name of the Affiliating University ☐ ---

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University ☐ State

University with Potential for Excellence ☐   UGC-CPE ☐

DST Star Scheme ☐   UGC-CE ☐

UGC-Special Assistance Programme ✔   ☐

UGC-Innovative PG programmes ☐   Any other ☐

UGC-COP Programmes ☐

2. IQAC Composition and Activities

2.1 No. of Teachers

| 08 |

2.2 No. of Administrative/Technical staff

| 04 |

2.3 No. of students

| --- |

2.4 No. of Management representatives

| --- |

2.5 No. of Alumni

| -- |

2. 6 No. of any other stakeholder and

community representatives

| --- |

2.7 No. of Employers/ Industrialists

| --- |

2.8 No. of other External Experts

| --- |

2.9 Total No. of members

| 12 |

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: | -- | No. of Faculty | 08 |

Non-Teaching Staff | 04 | Students | -- | Alumni | --- | Others | -- |

2.12 Has IQAC received any funding from UGC during the year?

Yes | | No | ✓ |

If yes, mention the amount | -- |

2.13 Seminars and Conferences

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 31 | International | --- | National | - | State | 2 | Institution Level | 1 |

(ii) Themes | Research Methodology, Quality of Higher Education, Technical Excellence, Capacity Building |

2.14 Significant Activities and contributions made by IQAC

> Training Programmes, Discussion, Lectures, Debates on ongoing issues

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
The plan of the next year will be classified under Research, teaching, administration and financial tasks.	Partially achieved as there are short term and long term projects undertaken.
Research: Every department will work on its specialized areas like language studies, new trends in Historical discourse, Women studies, Development studies, Dalit Studies, Tribal and Folklore Studies etc., While going for projects focus on societal orientation may be given. Other academic programs like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.	
Teaching: Teaching and research go hand in hand. Teaching programs include, MA, Ph.D (Integrated Programme) and P.G.Diploma Programs.	Fully achieved.
Administration: A calendar of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.	Fully achieved.

See Annexure-i for academic calendar of the year

2.16 Whether the AQAR was placed in statutory body   Yes [✓]   No [ ]

Management [ ]   Syndicate [✓]   Any other body [✓]

Provide the details of the action taken

> It was approved and suggested that the quality should be maintained.

Part – B

Criterion – I
1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16			
PG	6			
UG	2			
PG Diploma	3			
Advanced Diploma	--			
Diploma	4			
Certificate	--			
Others	--			
Total	31			

Interdisciplinary	--			
Innovative	---			

1.2 (i) Flexibility of the Curriculum: CBCS ☑ Core ☑ Elective option / Open options
       (ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✔
Trimester	
Annual	✔

1.3 Feedback from stakeholders*Alumni ☑ Parents ☐ Employers ☐ Students ☑

Mode of feedback   : Online ☐   Manual ☑   Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes

1.5 Any new Department/Centre introduced during the year. If yes, give details.

-No-

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
60	07	12	41	-

2.2 No. of permanent faculty with Ph.D.

59

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
40	03	16	05	04	05	--	--	60	13

2.4 No. of Guest and Visiting faculty and Temporary faculty

-	---	10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	5	111	3
Presented papers	7	55	327
Resource Persons	---	---	12

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> Teaching and learning through interactive/ participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiency and effectiveness of teaching and learning.

2.7 Total No. of actual teaching days during this academic year

188

2.8 Examination/ Evaluation Reforms initiated by the Institution.

Coding, Double Valuation

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development

7	23	3

as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students

| 90 |

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
Ph.D.		57	-	-	-	-	-
M.Phil		112	12	75	02	-	11
M.A.Ph.D		11	27	73	-	-	-
M.V.A.		13	31	69	-	-	-
M.Music	1st year	7	57	43	-	-	-
	2nd year	7	29	71	-	-	-
B.Music	1st year	9	67	33	-	-	-
	2nd year	6	50	50	-	-	-
	3rd year	5	60	40	-	-	-
M.A.Kannada		519	-	30	48	2	-
M.A.History		305	-	12	66	3	-
M.A.Sociology		255	-	60	54	2	-
M.A.Master of Journalism & Mass Communication		67	-	36	31	0	-
Diploma in Archaeology, Culture and Tourism		62	-	29	32	3	-
Diploma in Journalism Studies		55	-	27	25	9	-
Diploma in Theatre Art		66	-	3	3	-	-
Diploma in Translation Studies		4	-	300	125	-	-
Diploma in Kannada Literature		25	-	24	08	-	-
Diploma in Epigraphical Studies		20	-	60	25	0	-
Diploma in Information Communication		22	-	68	14	0	-

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

Keeping an eye on excellence the IQAC is reengineering its approaches to teaching and learning and evaluate from time to time to meet the changing needs.

Teaching and learning through interactive/ participatory dialogue method in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiency and effectiveness of teaching and learning.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	05
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	163	17	---	5
Technical Staff	13	01	---	---

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

All the department and individual faculty member are at liberty to take one department and one individual projects every year. IQAC suggests to have such projects pertaining to the socio-economic, politico-cultural and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most.

3.2.   Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	----	---	--	---
Outlay in Rs. Lakhs	----	----	--	----

3.3   Details regarding minor projects/University progjects

	Completed	Ongoing	Sanctioned	Submitted
Number	--	82	--	3
Outlay in Rs. Lakhs	----	----	66.42lakhs	----

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	--	5
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5 Details on Impact factor of publications:

Range [ ]   Average [✓]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	---	---	---	---
Interdisciplinary Projects				
Industry sponsored				
Projects sponsored by the University/ College	Long time, Short time, Regular	Kannada University, Hampi	66,42,000	38,68,454
Students research projects				
Any other	5	UGC SAP(DRSII)	38,50,000	2,46,802
	2	ICSSR	43,00,000	27,95,518
	3	Department of Science & Technology (Govenment of India)	20,00,000	11,50,000
	2	Dept. of Welfare of Schedule Tribes (Bangalore)	12,75,000	12,75,000
	6 months	Karnataka Tribal Research Institution, Mysore	--	--
Total	15		1,80,67,000	93,35,774

3.7 No. of books published   i) With ISBN No. [6]   Chapters in Edited Books [15]

ii) Without ISBN No. [---]

3.8 No. of University Departments receiving funds from

UGC [1]   CAS [ ]   DST-FIST [ ]

DPE [ ]   UGC-SAP [1]   DBT Scheme/funds [ ]

Any Other   [National Manuscripts Mission]

3.9 For colleges   Autonomy [ ]   CPE [ ]   DBT Star Scheme [ ]

INSPIRE [ ]   CE [ ]   Any Other (specify) [ ]

3.10 Revenue generated through consultancy

> Nil

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	-	1	-	-
Sponsoring agencies	-	-	Kannada University Hampi	-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 20

3.13 No. of collaborations 23 International National 2 Any other 21

3.14 No. of linkages created during this year ---

3.15 Total budget for research for current year in lakhs :

From Funding agency 424.10 From Management of University/College ---

Total 424.10 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Not Applicable
National	Granted	Not Applicable
International	Applied	Not Applicable
International	Granted	Not Applicable
Commercialised	Applied	Not Applicable
Commercialised	Granted	Not Applicable

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
10	-	1	5	-	2	2

3.18. No. of faculty from the Institution
who are Ph. D. Guides 59
and students registered under them 77

3.19 No. of Ph.D. awarded by faculty from the Institution 57

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF   05   SRF   15   Project Fellows --   Any other   140

3.21 No. of students Participated in NSS events:

University level   1   State level   --

National level   --   International level   --

3.22 No. of students participated in NCC events:

University level   --   State level   --

National level   --   International level   --

3.23 No. of Awards won in NSS:

University level   [ ]   State level   [ ]

National level   [ ]   International level   [ ]

3.24 No. of Awards won in NCC:

University level   --   State level   --

National level   --   International level   --

3.25 No. of Extension activities organized

University forum   --   College forum   --

NCC   --   NSS   --   Any other   1

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* Health Check-up camps
* Special Lectures
* Manuscript workshops
* Save the Historical Monuments camps
* Epigraphy workshop

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	686.93	--	--	686.93
Class rooms	10	-	-	10
Laboratories	-	-	-	-
Seminar Halls	6	-	Development	6
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	-	01		01
Value of the equipment purchased during the year (Rs. in Lakhs)	-	469194	Development	5931685
Others				

4.2 Computerization of administration and library

- Administration, examination results and issue of certificates have been computerized.
- Computer and internet facilities are there for the use of students and staff, Photo-copying facilities are also available
- The library has provided inflibnet service to the users of the library
- The faculty have been provided with separate cubicals in the Library
- Digitalization of all books of Kannada University and old manuscripts of Manuscript department.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	50589	4596840	5261	510760	55850	5107600
Reference Books	112591	1683512	11216	5615696	123807	7299209
e-Books	-	-	-	-	-	-
Journals	Back volumes	1294159	Journals subscribed for this year 21	53607		1347766
e-Journals	2	16,000	-	-	2	16,000
Digital Database	-	-	-	-	-	-
CD & Video	-	-	-	-	-	-
Others (specify)	-	-	-	-	-	-

4.4 Technology up gradation

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	150	2	33	1	1	25	16	--
Added	5	--	--	--	--	--	--	--
Total	155	2	33	1	1	25	16	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology Up gradation .

- Each department is equipped with computers besides, every faculty member is provided with a desk top or a laptop. Internet facility in available is every department and both teachers and students can have access to net facility. As such, they are enabled to use the information technology as an important learning and teaching resource.
- Apart from the above, there is a computer centre in the campus in which there is adequate number of computers to meet the needs of all the students and all the computers have access to internet facility. The centre is housed in the building named ''DARPANA''
- In these ways, computers are used as a major learning resource

4.6 Amount spent on maintenance in lakhs :

  i) ICT   25 lakhs

 ii) Campus Infrastructure and facilities   5 lakhs

iii) Equipments   5 lakhs

iv) Others   --

Total :   35 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Awareness class for students on the facilities available
>
> - Financial support (TA/DA) for attending Seminar; tour facilities towards imparting cultural and historical information.

5.2 Efforts made by the institution for tracking the progression

> Academic Audit and Administrative Audit

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1519	2127	72	87

(b) No. of students outside the state

> ---

(c) No. of international students

> ---

Men
No	%
2457	64.58

Women
No	%
1348	35.42

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
2025	652	394	1285	55	4411	1948	545	345	929	38	4411

Demand ratio 1:3   Dropout 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations

> The University conducts coaching classes for UGC/NET for lecture ships and JRF.

No. of students beneficiaries   60

5.5 No. of students qualified in these examinations

NET | 9 | SET/SLET | 4 | GATE | -- | CAT | -- |

IAS/IPS etc | -- | State PSC | - | UPSC | -- | Others | -- |

5.6 Details of student counselling and career guidance

The University Conducted Coaching class for Net and
Spoken English

No. of students benefitted | 13 |

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
			05

5.8 Details of gender sensitization programmes

Awareness class for women employees/students regarding protection
against sexual harassment at work place/ study place

5.9 Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level | 55 | National level | -- | International level | -- |

No. of students participated in cultural events

State/ University level | 15 | National level | | International level | |

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [--]   National level [--]   International level [--]

Cultural: State/ University level [--]   National level [--]   International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	60	1239400
Financial support from government	72	3353390
Financial support from other sources	82	3787222
Number of students who received International/ National recognitions	16	2695081

5.11   Student organised / initiatives

Fairs   : State/ University level [   ]   National level [   ]   International level [   ]

Exhibition: State/ **University level** [2]   National level [   ]   International level [   ]

5.12   No. of social initiatives undertaken by the students [2]

5.13 Major grievances of students redressed: --No--

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution.

''To strive consciously and continuously to attain, augment and sustain excellence in all our activates-in the classroom on the campus and off the campus and in the process to initiate and accelerate the forces and processes required for evolving a just socio-economic, politico-cultural and eco-environmental order in which people-all people-matter most, with special focus on the lives of the people inhabiting the Hyderabad-Karnataka region- the least developed and the most backward region in the state in which the University is located. With a view to reaching people outside Karnataka of late, while according primacy to Kannada and the culture that goes with it, efforts are being made to transcend the limitations of the University's mono-lingual character''.

6.2 Does the Institution has a management Information System

---Nil---

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1   Curriculum Development

Updating not only the curricula from time to time, but also promoting multi-disciplinary knowledge by involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programme.

6.3.2   Teaching and Learning

Teaching and learning through interactive/participatory dialogue method is adopted in which the teachers and the taught exchange their roles keeping in view the necessity and utility of such exchange of roles in enhancing efficiently and effectiveness of teaching and learning.

6.3.3   Examination and Evaluation

The University has adopted central evaluation method and the exercise takes place in the Research Wing(Adhyananga). The system of double evaluation in vogue and the University has both semester and annual examination system.

6.3.4   Research and Development

Every research proposal and the research outcomes there on and those works which are to be published are subject to the scrutiny of experts-internal as well as external

6.3.5   Library, ICT and physical infrastructure / instrumentation

Easy access to regularly updated library facilities and to ICT facilities. The emphasis of this key aspect is on the decisive role of good governance and leader ship in achieving, augmenting and sustaining academic and administrative excellence by the University.

6.3.6 Human Resource Management

> Since the University is moving towards automation, all the staff are trained in computer. This has helped easy Human Resource Managment.

6.3.7 Faculty and Staff recruitment

> Through board of appointments and common entrance test

6.3.8 Industry Interaction / Collaboration

> --------

6.3.9 Admission of Students

> Adminission to the different courses of the University is through the entrance test which is monitored by Adhyayanaga.

6.4 Welfare schemes for

Teaching	Health care
Non teaching	Health care
Students	Health Checkup

6.5 Total corpus fund generated 35.26lakhs

6.6 Whether annual financial audit has been done   Yes ✓   No ☐

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	---		✓	BOS
Administrative	✓	Local Audit AG Audit	✓	-

6.8 Does the University declares results within 30 days?

For UG Programmes   Yes   ✓   No   ---

For PG Programmes   Yes   ✓   No   ---

6.9 What efforts are made by the University for Examination Reforms?

The University has adopted central evaluation method and the exercise takes place in the Directorate of Research Studies(Adhyananga). The system of double evaluation is in vogue. The recommendations of state higher Education Council on regulations of Ph.D. Programs have been implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni of the University frequently visit the campus and participate in the academic and social activities of the University

6.12 Activities and support from the Parent – Teacher Association

Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programme.

6.13 Development programmes for support staff

Computer training has been

6.14 Initiatives taken by the institution to make the campus eco-friendly

- The University has well connecting roads
- Healthy and Eco-environmental ambience for academic and extra-academic activities. Our University looks like a forest University away from the maddening crowd of urban areas
- plastic free campus and No-smoking zone

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution.

> All departments are given autonomy in all their academic and extra academic activities to ensure quality and enriching the jobs they perform. This encourages every department to strive for excellence.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the begining of the year

> The plan of action chalked out by the IQAC in the beginning of the year to attain augment and sustain excellence in all the activates relating to Research, Teaching and Learning has shown overall development as evidenced in the publications, programmes conducted for the awareness and transfer of knowledge and performance in the administration.

7.3 Give two Best Practices of the institution.

> See Annexure-ii

7.4 Contribution to environmental awareness / protection

> IQAC is creating awareness for making the campus plastic free and our University is No-smoking Zone. Every year tree planting is taken up.

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

7.6 Any other relevant information the institution wishes to add.

- Making quality, efficiency and effectiveness the defining elements in all its activities teaching, learning, research, extension, consultancy, collaboration and so on.
- Encouraging the faculty members and providing facilities for conducting their teaching and research activities in a multi-disciplinary and participatory framework aiming at the holistic progression of all the stakeholders in this backward region and beyond it in the state and the nation
- Undertaking gender-generation sensitive action research-diagnostic, prescriptive and prognostic-in which the University's researchers and the researched work together so that the findings would be of use to the government in policy formulation, policy correction and remedial action
- Adopting total quality management technique to attain augment and sustain excellence in al that the University does. The researchers make ambi-dexterous innovation with a view to making work relevant across periods and regions.

8. **Plans of institution for next year**

The plan of the next year will be classified under research, teaching administration

Research: Every department will work on its specialized areas like language studies, new trends in historical discourse, Women studies, Development Studies, Dalith Studies, Tribal and Folklore Studies etc. While going for projects focus on societal orientation may be given. Other academic programmes like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.

Teachings: Teaching and research go hand in hand. Teaching programs include, MA, Ph.D.(Integrated Program), M.Phil., Ph.D., D.Litt and PG Diploma Programs.

Administration: A Calender of events mentioning probable dates of announcing the courses, examination dates, fee structure etc., are to be planned well in advance and given publicity in websites.

Dr.A.Mohana Kuntar   *Dr.Mallika S Ghanti*
Director, IQAC   *Vice Chancellor,*
Kannada University, Hampi,   *Kannada University, Hampi,*
Vidyaranya, Hosapet Tq.   *Vidyaranya, Hosapet Tq.*

Annexure-i

Notification

Sub: 2013-14 academic year's annual schedule of PG, M.Phil. and Ph.D. courses.
Reference: 1. Asper order by Higher Education, Govt., of Karnataka
No. ED/193/UNE 2009, dated: 09.11.2009.
2. Vice-Chancellor approval para number: 08, dated:24.05.2013

Schedule of Post Graduate Courses

Sl.No	Details	Courses	
		M.A.Ph.D.	**M.V.A.**
1.	Date of Notification.	4.7.2013	4.7.2013
2.	The last date for application issuing.	12.7.2013	12.7.2013
3.	The last date for submission of filled applications.	17.7.2013	17.7.2013
4.	Date of announce the eligible list for entrance examinations.	20.7.2013	20.7.2013
5.	Date of entrance examination.	23.7.2013	23.7.2013
6.	Duration of evaluation.	25.7.2013	26.7.2013
7.	Date of Result. (The Final list of selection for the course)	29.7.2013	29.7.2013
8.	The last date for registration.	31.7.2013	31.7.2013
9.	Commencement of First semester.	1.8.2013	1.8.2013
10.	Closing date of semester.	30.11.2013	30.11.2013
11.	The last date for submitting the applications for the examination.	5.12.2013	5.12.2013
12.	Date of Examinations.	16.12.2013	21.12.2013
13.	Duration of examinations.	23.12.2013	28.12.2013
14.	Date of announcement of Result.	31.12.2013	31.12.2013
15.	Commencement of second semester.	2.1.2014	2.1.2014
16.	Closing date of semester.	30.4.2014	30.4.2014
17.	The last date of submission the applications for the examinations.	7.5.2014	7.5.2014
18.	Date of examinations.	12.5.2014	17.5.2014
19.	Duration of evaluation.	21.5.2014	30.5.2014
20.	Date of announce the Result.	6.6.2014	6.6.2014
21.	Commencement of third semester.	16.6.2014	16.6.2014

M.Music Course Schedule

Sl.No	Details	Date
1.	Date of Notification	4.7.2013
2.	Last date for application issuing.	12.7.2013
3.	The last date for submission of filled applications.	17.7.2013
4.	Date of announce the eligible list for entrance examinations.	20.7.2013
5.	Date of entrance examination.	23.7.2013
6.	Duration of evaluation.	25.7.2013
7.	Date of Result. (The Final list of selection for the course)	29.7.2013
8.	The last date for registration.	31.7.2013
9.	Commencement of Classes.	1.8.2013
10.	Closing date of Classes.	31.4.2014
11.	The last date for submitting the applications for the examaination.	7.5.2014
12.	Date of Examinations.	12.5.2014 to 16.5.2014
13.	Duration of Evaluation.	17.5.2014 to 20.5.2014
14.	Date of announcing the Result.	01.06.2014

M.Phil. Course Schedule

Sl.No	Details	Date
1.	Date of Notification	6.6.2013
2.	Last date for application issuing.	20.6.2013
3.	The last date for submission of completed applications.	29.6.2013
4.	Announcing the date for eligible list for entrance examinations.	11.7.2013
5.	Date of Entrance Examination.	18.7.2013 to 19.7.2013
6.	Duration of Evaluation.	20.7.2013 to 27.7.2013
7.	Date of Result. (The Final list of selection for the course)	30.7.2013
8.	The last date for Registration.	8.8.2013
9.	Commencement of Classes.	19.8.2013
10.	The closing date of Classes.	20.12.2013
11.	The last date for submitting the applications for the examination	27.12.2013
12.	Date of examination	7.1.2014 to 10.1.2014
13.	Duration of evaluation	13.1.2014 to 18.1.2014
14.	Date of announcement of result	27.1.2014
15.	Commencement of classes	4.2.2014
16.	Closing date of classes	16.6.2014
17.	The last date for submitting the application for the examination	20.6.2014 to 25.6.2014
18.	Date of examination	05.07.2013

Ph.D. Course Schedule

Sl.No	Details	Date
1.	Date of Notification	9.7.2013
2.	Last date for application issuing	31.7.2013
3.	The Last date for submission of completed applications	13.8.2013
4.	Announcing the date for eligible list for entrance examinations	22.8.2013 to 23.8.2013
5.	Date of entrance examination	23.8.2013 to 31.8.2013
6.	Duration of evaluation	4.9.2013
7.	Date of result (The Final list of selection for the course)	23.09.2013
8.	The last date for registration	07.11.2013
9.	Closing date of Course work classes	22.2.2014
10.	Examination date of Course work	5.3.2014
11.	Duration of Evaluation	6.3.2014 to 11.3.2014
12.	Date of result	18.3.2014
13.	Last date of permanent registration	30.3.2014

B.Music Course Schedule

Sl.No	Details	Date
1.	Date of Notification	03.07.2013
2.	Last date for application issuing	20.07.2013
3.	The last date for submission of completed applications	30.07.2013
4.	Announcing the date for eligible list for entrance examination	06.08.2013
5.	Date of entrance examination	8.08.2013
6.	Date of result (The final list of selection for the course)	13.08.2013
7.	The last date for registration	19.08.2013
8.	Commencement of class	21.08.2013
9.	Closing date of class	15.04.2014
10.	The last date for submitting the applications for the examination	30.04.2014
11.	Date of Examination	12.05.2014 to 17.05.2014
12.	Date of Result	31.05.2014

Registrar
Kannada University, Hampi,
Vidyaranya

Annexure-ii

Best Practices of Institution.

- Kannada University, inter alia, is known for its innovate practices. With a view to achieving quality in whatever we do, with the ultimate objective of achieving excellence our teacher-researchers have been innovative in their classroom and off the classroom practices. This criterion has three key aspects; Internal Quality Assurance System; Inclusive Practices and Stakeholder Relationship.

- The project proposals of the departments and of the individual faculty members and their evaluation are subject to scrutiny by statutory bodies like Executive council, BOS, internal and external experts the Vice-Chancellor, the individual faculty deans and the Deans' Committee.

- Our Scholars have been developing and using innovative approaches in their respective disciplines in respect of research methodologies, research topics, Kannada language and development.

- Given the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization our researchers in various departments have been reengineering their approaches to classroom and off the classroom practices to address the current nd emerging concerns of the society, economy and policy.

- The University has been sensitizing and conscientising the students and teachers and also the elected representatives about their citizenship role and social responsibilities in the seminars and workshops the University faculty holds in the campus neighbourhood and in different parts of the state.

- The stakeholders satisfaction, among other things is based on such things as; the relatively high quality of our research in general and that of our action research which has bearing on government policies and programs; the publications of our University on diverse aspects of life; the contextually relevant articles of the faculty, which get published in Kannada dailies and periodicals; and the stand that our teachers take on the current problems of public interest. As such our University has been getting solicited and unsolicited help, assistance and co-operation from our stokeholds;

- Our extension activities are fully community oriented-holding educative programs about gender issues such as reproductive health, child are etc. Efforts to strengthen the neighbourhood communities by actively participating in the Performance Appraisal Programs of Panchayath Raj Institutions Tribal educative program preserve historical heritage etc.

- The teaching-learning methods that we use have been contributing significantly to the performance of our student-researchers. The faculty members have been using innovative approaches to make learning an inner organic need. The University has been attracting students belonging to disadvantaged sections, including the differently able, by extending the facilities and assistance which they richly deserve.

- The University has developed its own system of complaint management. There are committees to receive and resolve complaints. The Sexual Harassment Inquiry Committee is there to handle sexual harassment-related complaints. All other kinds of complains are attended by the Deans Committee. The Vice-Chancellor constitutes special committees. If necessary, to deal with extraordinary complaints.