The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

1. Details of the Institution

1.1 Name of the Institution	:	KANNADA UNIVERSITY, HAMPI
1.2 Address	:	Kannada University, Hampi Vidyaranaya 583 276 Hospet Taluk, Ballari dist Karnataka registrar@kannadauniversity.org 08394-241334, 08394-241335, 08394-241919
Name of the Head of the Institution	:	Dr.Mallika S Ghanti Vice-Chancellor, Kannada University, Hampi
Tele.No. with the STD Code	:	Office No.08394-241334, Residence: 08394-241700 Mobile No: 9448449986, 9481564433
Name of the IQAC Director	:	Dr.A.Mohana Kuntar
Mobile No.	:	9448997450
IQAC e-mail address	:	iqachampi@gamil.com
1.3 NAAC Track ID	:	Track ID is 8927
1.4 NAAC Executive Committee No. & Date	:	EC/61/ RAR /40
1.5 Website address	:	www.kannadaunivesity.org
Web-link of the AQAR	:	Kannadauniversity.org/aqar2016-17

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1st Cycle	B++	Level2	2002	2007
2	2nd Cycle	A	3.02/4	2007	2017

1.7 Date of Establishment of IQAC :   DD/MM/YYYY | 10/01/2006 |

1.8 AQAR for the year | 2016-17 |

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

   i.   AQAR-2012-13   12/08/2016
   ii. AQAR-2013-14   12/08/2016
   iii. AQAR-2014-15   12/08/2016
   iv. AQAR -2015-16 31/08/2016

1.10 Institutional Status

University   State [✓] Central [ ] Deemed [ ] Private [ ]

Affiliated College   Yes [ ]   No [✓]

Constituent College   Yes [ ]   No [✓]

Autonomous college of UGC   Yes [ ]   No [✓]

Regulatory Agency approved Institution   Yes [ ]   No [✓]

Type of Institution   Co-education [✓] Men [ ] Women [ ]

   Urban [ ] Rural [✓] Tribal [ ]

Financial Status   Grant-in-aid [ ]   UGC 2(f) [ ]   UGC 12B [✓]

   Grant-in-aid + Self Financing [ ]   Totally Self-financing [ ]

1.11 Type of Faculty/Programme

Arts [✓]   Science [✓]   Commerce [ ]   Law [ ]   PEI (Phys Edu) [ ]

TEI (Edu) [ ]   Engineering [ ]   Health Science [ ]   Management [ ]

Others | Teaching and Research. Four faculties: 1. Faculty of Language
2. Faculty of Social Sciences
3. Faculty of Fine Arts and
4. Faculty of Sciences.

1.12 Name of the Affiliating University   [---]

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University   [State]

University with Potential for Excellence   [ ]   UGC-CPE   [ ]

DST Star Scheme   [ ]   UGC-CE   [ ]

UGC-Special Assistance Programme   [✓]   [ ]

UGC-Innovative PG programmes   [ ]   Any Other   [ ]

UGC-COP Programmes   [ ]

2. IQAC Composition and Activities

2.1 No. of Teachers

> 05

2.2 No. of Administrative/Technical staff

> 03

2.3 No. of students

> 01

2.4 No. of Management representatives

> --

2.5 No. of Alumni

> 01

2. 6 No. of any other stakeholder and community representatives

> --

2.7 No. of Employers/ Industrialists

> --

2.8 No. of other External Experts

> --

2.9 Total No. of members

> 10

2.10 No. of IQAC meetings held

> 01+05

2.11 No. of meetings with various stakeholders:　No. | -- |　Faculty | 05 |

Non-Teaching Staff | 03 |　Student | 01 |　Alumni | 01 |　Others | -- |

2.12 Has IQAC received any funding from UGC during the year?　Yes | |　No | ✓ |

If yes, mention the amount | -- |

2.13 Seminars and Conferences

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. | 01 |　International | -- |　National | -- |　State | -- |　Institution Level | 01 |

(ii) Themes | Research Methodology, Quality of Higher Education, Technical Excellence, Capacity Building |

2.14 Significant Activities and contributions made by IQAC

> Training Programmes, Discussion, Lectures, Debates on ongoing issues, awareness camps.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year .

Plan of Action	Achievements
The plan of the next year will be classified under Research, teaching, administration and financial tasks. **Research:** Every department will work on its specialized areas like language studies, new trends in Historical discourse, Women studies, Development studies, Dalit Studies, Tribal and Folklore Studies, Anthropological studies etc., While going for projects focus on societal orientation and current trends may be given. Other academic programs like seminars, workshops are to be conducted. Extension and consultancy needs to be continued.	Fully achieved.
Teaching: Teaching programme include P.G. Courses such as M.A.PhD., MVA, M.Music. Research Programme i.e. M.Phil, PhD. And P.G. Diploma Programmes will continue along with Distance Education.	Fully achieved.
Administration: Skill based training Programme for Administrative Staff on the implementation of University Programmes. Calendar of events may be prepared as for as academic and Administrative Programmes are concerned.	Fully achieved.

See Annexure-i for academic calendar of the year

2.16 Whether the AQAR was placed in statutory body   Yes ✓   No ☐

Management ☐   Syndicate ✓   Any other body ✓

Provide the details of the action taken

> It was approved and suggested that the quality should be maintained in all the aspects of University activities.

Part – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	16	-	-	-
PG	6	-	-	-
UG	2	-	-	-
PG Diploma	3	-	-	-
Advanced Diploma	-	-	-	-
Diploma	4	-	-	-
Certificate	--	-	-	-
Others	-	-	-	-
Total	31	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2   (i)

Flexibility of the Curriculum: CBCS ✓   Core ✓   Elective option / Open options
(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	✓
Trimester	-
Annual	✓

1.3 Feedback from stakeholders*Alumni ✓ Parents ☐   Employers ☐   Students ✓

    Mode of feedback :Online ☐   Manual ✓   Co-operating schools (for PEI) ☐

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

> No

1.5 Any new Department/Centre introduced during the year. If yes, give details.

> Yes

    Department of Journalism. Conducting P.G. Diploma Courses.

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of

permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
55	06	08	41	-

2.2 No. of permanent faculty with Ph.D.   54

2.3 No. of Faculty Positions

Recruited (R) and Vacant

(V) during the year.

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
38	05	16	05	01	08	--	--	55	18

2.4 No. of Guest and Visiting faculty and Temporary faculty   --   01   05

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	6	57	29
Presented papers	1	16	7
Resource Persons	1	1	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

> To enhance efficiency and effectiveness in teaching and learning, importance was given to interactive/participatory dialogue method. This has helped the teachers and learners to exchange their views and better understanding of the subjects taught.

2.7 Total No. of actual teaching days
     during this academic year   188

2.8 Examination/ Evaluation Reforms initiated by
     the Institution.   Coding, Double Valuation

2.9 No. of faculty members involved in curriculum   4   5   34
     restructuring/revision/syllabus development
     as member of Board of Study/Faculty/Curriculum Development workshop

2.10 Average percentage of attendance of students $\boxed{90}$

2.11 Course/Programme wise Distribution of pass percentage :

Title of the Programme		Total no. of students appeared	Division				
			Distinction %	I %	II %	III %	Pass %
Ph.D.		99			-	-	-
M.Phil		71	03	64	04	-	-
M.A.Ph.D		19	07	12	-	-	-
M.V.A.		08	01	07	-	-	-
M.Music	1st year	10	08	02	-	-	-
	2nd year	08	04	04	-	-	-
B.Music	1st year	11	08	03	-	-	-
	2nd year	06	04	02	-	-	-
	3rd year	03	03	-	-	-	-
		Distance Education					
M.A.Kannada		257	-	68	19	-	87
M.A.History		255	-	16	62	3	81
M.A.Sociology		142	-	15	54	2	71
M.A.Master of Journalism & Mass Communication		69	-	45	25	-	70
Diploma in Archaeology, Culture and Tourism		46	-	20	28	-	48
Diploma in Journalism Studies		44	-	18	25	7	50
Diploma in Theatre Art		44	-	68	9	2	79
Diploma in Translation Studies		5	-	20	20	-	40
Diploma in Kannada Literature		27	-	48	7	-	55
Diploma in Epigraphical Studies		14	-	57	14	-	71
Diploma in Information Communication		56	-	18	25	11	54

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Excellence is the prime aim of the IQAC. It suggests ways and means for improvement of excellence from time to time in teaching and learning process and evaluation of the practices followed is done from time to time keeping in view the needs and changing scenario. Through workshops and discussions the IQAC monitor the process.

The IQAC also look into the different methods adopted to improve teaching/learning. It has evolved its own method of interactive/participatory methods which was felt as effective and efficient.

2.13 Initiatives undertaken towards faculty development

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	01
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	120
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	-
Others	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	156	24	--	05
Technical Staff	12	02	--	--

Criterion – III

3. Research, Consultancy and Extension

3.1   Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

> The University is basically a research university along with teaching to support research. All Departments are free to conduct research activities in which all the faculty are engaged in research. There will be two projects – one departmental, in which all the faculty involve, and another individual project, in which the individual faculty member work, according to the thrust areas of the department concerned.
>
> The projects are so planned to address the socio-economic, politico-cultural and eco-environmental aspects of the region in which the lives of the people particularly of the marginalized groups matter most. It also promotes to have collaborative projects with national and international Institutions.

3.2.   Details regarding major project.

	Completed	Ongoing	Sanctioned	Submitted
Number	--	--	--	--
Outlay in Rs. Lakhs	--	--	--	--

3.3   Details regarding minor projects/University projects.

	Completed	Ongoing	Sanctioned	Submitted
Number	20	91	--	--
Outlay in Rs. Lakhs	--	--	33.20 lakhs	--

3.4   Details on research publications

	International	National	Others
Peer Review Journals	--	--	05
Non-Peer Review Journals	--	--	--
e-Journals	--	--	--
Conference proceedings	--	--	--

3.5   Details on Impact factor of publications:

Range [ ]   Average [✓]   h-index [ ]   Nos. in SCOPUS [ ]

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	--	--	--	--
Minor Projects	--	--	--	--
Interdisciplinary Projects	--	--	--	--
Industry sponsored	--	--	--	--
Projects sponsored by the University/ College	Long term, Short term, Regular	Kannada University, Hampi	33,20,000	10,23,560
Students research projects	--	--	--	--
Any other	5	UGC	8.77,080	5,63,767
	5	UGC/SAC/DRS	12,00,000	3,14,625
	5	DST-IDH	2,00,000	1,60,000
	1	Karnataka Thanda Development Corporation	2,97,60,000	85,48,281
	5	Karnataka State Tribal Research Corporation	4,65,000	4,65,000
			3,60,81,080	**1,04,90,233**

3.7 No. of books published   i) With ISBN No.   [16]   Chapters in Edited Books   [28]

ii) Without ISBN No.   [--]

3.8 No. of University Departments receiving funds from

UGC   [1]   CAS   [ ]   DST-FIST   [ ]

DPE   [ ]   UGC-SAP   [1]   DBT Scheme/funds   [ ]

Any Other   [ ]

3.9 For colleges   Autonomy   [ ]   CPE   [ ]   DBT Star Scheme   [ ]

INSPIRE   [ ]   CE   [ ]   Any Other   [ ]

3.10 Revenue generated through consultancy   [--]

3.11 No. of conferences
organized by the Institution

Level	International	National	State	University	College
Number	-	1		1	-
Sponsoring agencies	-	Kannada University Hampi		-	-

3.12 No. of faculty served as experts, chairpersons or resource persons 23

3.13 No. of collaborations.   Total 41   International 1   National 8   Any other 32

3.14 No. of linkages created during this year   Nil

3.15 Total budget for research for current year in lakhs :

From Funding agency 49.70 lakhs   From Management of University/College --

Total 49.70 lakhs

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	Not Applicable
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions   received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
10	1	-	3	-	6	-

3.18. No. of faculty from the Institution
who are Ph. D. Guides   53
and students registered under them   99

3.19 No. of Ph.D. awarded by faculty from the Institution   100

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF 41   SRF -   Project Fellows --   Any other 88

3.21 No. of students Participated in NSS events:

University level [　　]   State level [01]

National level [--]   International level [--]

3.22 No. of students participated in NCC events:

University level [--]   State level [--]

National level [--]   International level [--]

3.23 No. of Awards won in NSS:

University level [--]   State level [--]

National level [--]   International level [--]

3.24 No. of Awards won in NCC:

University level [--]   State level [--]

National level [--]   International level [--]

3.25 No. of Extension activities organized

University forum [--]   College forum [--]

NCC [--]   NSS [--]   Any other [02]

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

* Health Check-up camps   * Awareness Camps
* Special Lectures   1) Health
* Manuscript workshops   2) Banks & Insurance
* Save the Historical Monuments camps
* Epigraphy workshops   * Eco Conservation
* Sculpture workshops   1) Cleanliness Camps
* Art Exhibitions   2) Tree Plantation

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area (in acres)	686.93	--	--	686.93
Class rooms	10	-	-	10
Laboratories	-	-	-	-
Seminar Halls	07	-	UGC & Development Grant	07
No. of important equipments purchased (≥ 1-0 lakh) during the current year.	05	05	DEC Grant, SCP/TSP Grant	10
Value of the equipment purchased during the year (Rs. in Lakhs)	18,51,705	10,84,068		29,35,773
Others	-	-	-	-

4.2 Computerization of administration and library

- Automation in Administration, examination results and issue of certificates,
- Computer and internet facilities for the use of students and staff, Photo-copying facility .
- Inflibnet service to the users of the library
- Separate cubicals in the Library for the faculty.
- Digitalization of all books of Kannada University and old manuscripts collected by the Department of Manuscriptlogy.

4.3   Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	66372	6129120	1180	165836	67552	6294956
Reference Books	130459	8833651	1602	217096	132062	9050747
e-Books	-	-	-	-	-	-
Journals	Back volumes	1460121	Journals subscribed for this year 22	63732	-	1523853
e-Journals	820	-	380	-	1200	-
Digital Database	-	-	-	-	-	-
CD & Video	200	-	125	-	325	-
Others (specify) Thesis	1602	-	500	-	2102	-

4.4 Technology up gradation.

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Others
Existing	168	02	33	01	01	25	16	--
Added	150	--	--	--	--	--	--	--
Total	318	02	33	01	01	25	16	--

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation.

- All the departments and faculty members are provided with a desk top or a laptop. Teachers and students can have access to internet facility which enable them to use the information technology as an important learning and teaching resource.
- The computer centre in the campus has adequate number of computers and extend all the students this facility and all the computers have access to internet facility.
- Training has been given to Teachers, students and administrative staff in the use of computer as a Technological support.

4.6 Amount spent on maintenance in lakhs :

i) ICT   10

ii) Campus Infrastructure and facilities   10

iii) Equipments   115

iv) Others   25

Total :   160

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

> Awareness classes on different issues and facilities available for students.
>
> - Students are supported by Travel expenses for attending Seminar; tour facilities towards imparting cultural and historical information.
> - Circulation of information relating to sports, seminars and any other academic as well as extra curricular activities.

5.2 Efforts made by the institution for tracking the progression

> Academic Audit and Administrative Audit.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1214	82	229	75

(b) No. of students outside the state

> --

(c) No. of international students

> --

Men

No	%
1024	64

Women

No	%
576	36

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1506	752	547	932	39	3776	1021	165	79	322	13	1600

Demand ratio : 1:3   Dropout : 0.5%

5.4 Details of student support mechanism for coaching for competitive examinations.

> Coaching classes are conducted by the NET Cell of the University for Competitive Examinations such as NET/SLET/CET and other competitive examinations.

No. of students beneficiaries | 130

5.5 No. of students qualified in these examinations

NET 26   SET/SLET 13   GATE -   CAT --

IAS/IPS etc --   State PSC --   UPSC --   Others --

5.6 Details of student counselling and career guidance

The IQAC provides information on the opportunities available and provides training for preparation of resume and self presentation in the interviews.

10   No. of students benefitted

5.7 Details of campus placement

On campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
--	--	--	25

5.8 Details of gender sensitization programmes

Awareness programmes such as special lectures and speeches regarding protection against sexual harassment at work place/ study place are conducted for the benefit of women employees/students.

5.9   Students Activities

5.9.1   No. of students participated in Sports, Games and other events

State/ University level 60   National level --   International level --

No. of students participated in cultural events

State/ University level 40   National level --   International level --

5.9.2   No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level [--]   National level [--]   International level [--]

Cultural: State/ University level [--]   National level [--]   International level [--]

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	97	18,73,959.00
Financial support from government	220	48,88,461.00
Financial support from other sources	88	18,07,635.00
Number of students who received International/ National recognitions	41	1,14,04,287.00

5.11   Student organised / initiatives

Fairs : State/ University level [--]   National level [--]   International level [--]

Exhibition: State/ University level [--]   National level [--]   International level [--]

5.12   No. of social initiatives undertaken by the students [   ]

5.13   Major grievances of students redressed: No

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

> ''To strive consciously and continuously to attain, augment and sustain excellence in all our activates-in the classroom on the campus and off the campus and in the process to initiate and accelerate the forces and processes required for evolving a just socio-economic, politico-cultural and eco-environmental order in which people-all people-matter most, with special focus on the lives of the people inhabiting the Hyderabad-Karnataka region- the least developed and the most backward region in the state in which the University is located. With a view to reaching people outside Karnataka of late, while according primacy to Kannada and the culture that goes with it, efforts are being made to transcend the limitations of the University's mono-lingual character''.

6.2 Does the Institution has a management Information System

> Nil

6.3   Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

> 1. Updating the curricula from time to time for all the UG and PG programmes,
>
> 2. Promoting multi-disciplinary knowledge involving students and teacher-researchers of all the disciplines in the workshops and seminars, irrespective of the departments which conduct such programme.

6.3.2 Teaching and Learning

> The IQAC always aim at improving the teaching and learning through different methods. At present there is interactive/participatory dialogue method in which efficiency and effectiveness can be enhanced.

6.3.3 Examination and Evaluation

> As far as examination and evaluation are concerned, the research wing of the University i.e.,Adhyayananga supervises the whole thing and conducts examination and has adopted central evaluation method. The system of double evaluation is in vogue and the University has both semester and annual examination system.

6.3.4 Research and Development

> Every research proposals are subject to the approval of the BOS and the research outcome there on and those works which are to be published are after the scrutiny of experts-internal as well as external.

6.3.5   Library, ICT and physical infrastructure / instrumentation

> Easy access to regularly updated library facilities and to ICT facilities. The emphasis of this key aspect is on the decisive role of good governance and leadership in achieving, augmenting and sustaining academic and administrative excellence by the University. The University has the privilege of getting visionary leaders in its successive Vice Chancellors. And they have been sincerely striving to create and sustain on environment in which the constituents would be able achieve excellence in what all the do.

6.3.6   Human Resource Management

> The University has three main Divisions called Adhyayananga, Adalithanga and Prasaranga. Adhyayananga Co-ordinates Research and academic activities through different Departments of four faculties. Adalithanga looks after day to day administration of the University and Prasaranga disseminates the knowledge by way of publication of Research findings of the faculty.

6.3.7   Faculty and Staff recruitment

> Through board of appointments and common entrance test.

6.3.8   Industry Interaction / Collaboration | -- |

6.3.9   Admission of Students

> Admission to the different courses of the University is through the entrance test which is monitored by Adhyayanaga.

6.4 Welfare schemes for

Teaching	Health care
Non teaching	Health care
Students	Health Check-up

6.5 Total corpus fund generated | 59.50 lakhs |

6.6 Whether annual financial audit has been done   Yes | ✔ | No | |

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	--	--	✓	BOS
Administrative	✓	Local Audit AG Audit	✓	--

6.8 Does the University declares results within 30 days?

For UG Programmes   Yes ✓   No ☐

For PG Programmes   Yes ✓   No ☐

6.9 What efforts are made by the University for Examination Reforms?

All the examinations conducted by the Adhyayananga. Strict confidentiality is maintained in the preparation/setting of question papers, (Two sets per paper) conducting examinations with strict supervision valuation etc.,

The University has adopted central evaluation method and the exercise takes place in the Directorate of Research Studies (Adhyayananga). The system of double evaluation is in vogue. The recommendations of state higher Education Council on regulations of Ph.D. Programs have been implemented.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not applicable

6.11 Activities and support from the Alumni Association

The alumni of the University frequently visit the campus and participate in the academic and social activities of the University

6.12 Activities and support from the Parent – Teacher Association

> Parents visit departments which are concerned to their wards and have interaction with all faculty members. They will also participate in all academic and cultural programme.

6.13 Development programmes for support staff

> Computer training has been given

6.14 Initiatives taken by the institution to make the campus eco-friendly

> - The University has well connecting roads
> - Healthy and Eco-environmental ambience for academic and extra-academic activities. Our University looks like a forest University away from the maddening crowd of urban areas
> - plastic free campus and No-smoking zone
> - Planting and fruit bearing trees to help the fruit eating birds.

Criterion – VII

7. <u>Innovations and Best Practices</u>

7.1 Innovations introduced during this academic year which have created a positive impact on the Functioning of the institution.

> The autonomy given to all the departments has helped to increase quality in the academic activities. This encourages every department to strive for excellence.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

> The plan of action chalked out by the IQAC in the beginning of the year to attain augment and sustain excellence in all the activities relating to Research, Teaching and Learning has shown overall development as evidenced in the publications, programmes conducted for the awareness and transfer of knowledge and performance in the administration.

7.3 Give two Best Practices of the institution

> See Annexure-ii

7.4 Contribution to environmental awareness / protection

> IQAC is creating awareness for making the campus plastic free and our University is No-smoking Zone. Every year tree planting is taken up.

7.5 Whether environmental audit was conducted?   Yes ✓   No ☐

7.6 Any other relevant information the institution wishes to add.

- Making quality, efficiency and effectiveness the defining elements in all its activities teaching, learning, research, extension, consultancy, collaboration and so on.
- Encouraging the faculty members and providing facilities for conducting their teaching and research activities in a multi-disciplinary and participatory framework aiming at the holistic progression of all the stakeholders in this backward region and beyond it in the state and the nation
- Undertaking gender-generation sensitive action research-diagnostic, prescriptive and prognostic-in which the University's researchers and the researched work together so that the findings would be of use to the government in policy formulation, policy correction and remedial action
- Adopting total quality management technique to attain augment and sustain excellence in al that the University does. The researchers make ambi-dexterous innovation with a view to making work relevant across periods and regions.

8. Plans of institution for next year

The plan of the next year will be classified under research, teaching administration.

1) Research: Keeping in view the current and relevance of the issues, every department shall have projects relating to the specialised areas focusing on societal orientation. Such academic programmes may include seminars, workshops, and extension activities also.

2) Teachings: The University as per the calendar of events will continue teaching programmes such as M.A. Phd., (Integrated), M Phil, Phd., and Diplomas with other academic activities with an intension to accord centrality to learn with such methods which would facilitate learning outcomes.

3) Administration: The University will continue the works relating to academic courses as per the calendar of the events. Measures are taken to adhere to the dates and activities.

4) **Silver Jubilee Celebrations:** On the eve of Silver Jubilee Celebration the University also plans to publish books, hold national level seminars/conferences, workshops, special lectures (1991-2016). The University plans to bring documentary on the departments and University.

(Dr.A.Mohana Kuntar)   (Dr.Mallika S Ghanti)

Annexure-i

Notification

Sub   : 2016-17 Academic year's annual schedule of PG, M Phil and Ph.D courses.
Ref.   : 1) Asper order by Higher Education, Govt., of Karnataka No. ED/193/UNE 2009,
**   dated: 09.11.2009.**
**   2) Vice-Chancellor approval para number: 04, dated:25.05.2016.**

Schedule of Post Graduate Courses

Sl.No	Details	Courses		
		M.A.Ph.D.	**M.V.A.**	**M.Music**
1.	Date of Notification.	22.06.2016	22-06-2016	22-06-2016
2.	The last date for application issuing.	05-07-2016	05-07-2016	05-07-2016
3.	The last date for submission of filled applications.	13-07-2016	13-07-2016	13-07-2016
4.	Date of announce the eligible list for entrance examinations.	18-07-2016	18-07-2016	18-07-2016
5.	Date of entrance examination.	21-07-2016	21-07-2016	21-07-2016
6.	Duration of evaluation.	22-07-2016 to	22-07-2016 to	22.07.2016 to
7.	Date of Result. (The Final list of selection for the course)	26-07-2016	26-07-2016	26-07-2016
8.	The last date for registration.	01.08.2016	01.08.2016	01.08.2016
9.	The last date for registration with Fine Amount	05-08-2016	05-08-2016	05-08-2016
10.	Commencement of First semester.	02-08-2016	02-08-2016	02-08-2016
11.	Closing date of 1st And 3rd semester.	30-11-2016	30-11-2016	30-11-2016
12.	The last date for submitting the applications for the Examination.	05-12-2016	05-12-2016	-
13.	Date of Examinations.	14-12-2016	14-12-2016	-
14.	Period of Evaluation	26-12-2016 to	26-12-2016 to	-
15.	Date of announcement of Result.	09-01-2017	09-01-2017	-
16.	Commencement of all second semester Classes.	10-01-2017	10-01-2017	-
17.	Closing date of All semester and Annual Classes.	29-04-2017	29-04-2017	29-04-2017
18.	The last date of submission the applications for the examinations.	05-05-2017	05-05-2017	05-05-2017
19.	Date of examinations.	09-05-2017	09-05-2017	09-05-2017
20.	Duration of evaluation.	20-05-2017 to	20-05-2017 to	20-05-2017 to
21.	Date of announce the Result.	31-05-2017	31-05-2017	31-05-2017
22.	Commencement of third semester and Annual Classes	16-06-2017	16-06-2017	16-06-2017

M.Phil. Course Schedule

Sl. No	Details	Date
1.	Date of Notification and Issuing of Application	22-06-2016
2.	The last date for receiving filled Application	13-07-2016
3.	Announcing the date for eligible list for entrance examination.	18-07-2016
4.	Date of entrance examination.	21-07-2016
5.	Duration of evaluation.	22-07-16 to
6.	Date of Result. (The Final list of selection for the course)	26-07-2016
7.	The last date for registration.	01-08-2016
8.	The last date for registration with fine Amount	05-08-2016
9.	Commencement of Classes.	08-08-2016
10.	Closing date of Classes.	16-12-2016
11.	The last date for submitting the applications for the examaination.	21-12-2016
12.	Date of Examination.	27-12-2016
13.	Duration of Evaluation.	02-01-2017 to
14.	Date of announcement of Result.	16-01-2017
15.	Date of Re-Examination	16-02-2017
16.	The last date for submission of thesis	20-06-2017
17.	The Duration of thesis Evaluation	22-06-2017 to
18.	Date of Announce the Result	10-07-2017

Ph.D. Course Schedule

Sl. No	Details	Date
1.	Date of Notification and Issuing Application	22-06-2016
2.	The last date for submission of completed applications	20-07-2016
3.	Announcing the date for eligible list for entrance examinations	10-08-2016
4.	Date of entrance examination	19-08-2016 to 20-08-2016
5.	Duration of evaluation	22-08-2016 to
6.	Date of result (The Final list of selection for the course)	07-09-2016
7.	The last date for registration	15-09-2016
8.	The last date for registration with fine amount	19-09-2016
9.	Date of Course work classes Begin	28-09-2016
10.	Date of Course work classes end	04-01-2017
11.	Date of Course work Examination	18-01-2017 to
12.	Period of Evaluation	21-01-2017 to
13.	Date of Result	08-02-2017
14.	The last date of permanent registration	15-03-2017

B.Music Course Schedule

Sl.No	Details	Date
1.	Date of Notification and Issuing Application	22-06-2016
2.	The last date for application submission	13-07-2016
3.	Announcing the date for eligible list for entrance examination	18-07-2016
4.	Date of entrance examination	21-07-2016
5.	Duration of Evaluation	22-07-2016 to
6.	Date of result (The final list of selection for the course)	26-07-2016
7.	The last date for Registration	01-08-2016
8.	The last date for Registration with Fine Amount	05-08-2016
9.	Commencement of Classes	02-08-2016
10.	Date of Classes Begin	17-04-2017
11.	The last date for Submission Examination Application	17-04-2017
12.	Date of Examination	25-04-2017 to
13.	Period of Evaluation	02-05-2017
14.	Date of Result	15-05-2017

Annexure-ii

Best Practices of Institution.

- Kannada University, inter alia, is known for its innovate practices. With a view to achieving quality in whatever we do, with the ultimate objective of achieving excellence our teacher-researchers have been innovative in their classroom and off the classroom practices. This criterion has three key aspects; Internal Quality Assurance System; Inclusive Practices and Stakeholder Relationship.

- The project proposals of the departments and of the individual faculty members and their evaluation are subject to scrutiny by statutory bodies like Executive council, BOS, internal and external experts the Vice-Chancellor, the individual faculty deans and the Deans' Committee.

- Our Scholars have been developing and using innovative approaches in their respective disciplines in respect of research methodologies, research topics, Kannada language and development.

- Given the changes, challenges and opportunities that are being engendered by the ongoing mega process of globalization our researchers in various departments have been reengineering their approaches to classroom and off the classroom practices to address the current nd emerging concerns of the society, economy and policy.

- The University has been sensitizing and conscientising the students and teachers and also the elected representatives about their citizenship role and social responsibilities in the seminars and workshops the University faculty holds in the campus neighbourhood and in different parts of the state.

- The stakeholders satisfaction, among other things is based on such things as; the relatively high quality of our research in general and that of our action research which has bearing on government policies and programs; the publications of our University on diverse aspects of life; the contextually relevant articles of the faculty, which get published in Kannada dailies and periodicals; and the stand that our teachers take on the current problems of public interest. As such our University has been getting solicited and unsolicited help, assistance and co-operation from our stokeholds;

- Our extension activities are fully community oriented-holding educative programs about gender issues such as reproductive health, child are etc. Efforts to strengthen the neighbourhood communities by actively participating in the Performance Appraisal Programs of Panchayath Raj Institutions Tribal educative program preserve historical heritage etc.

- The teaching-learning methods that we use have been contributing significantly to the performance of our student -researchers. The faculty members have been using innovative approaches to make learning an inner organic need. The University has been attracting students belonging to disadvantaged sections, including the differently able, by extending the facilities and assistance which they richly deserve.

- The University has developed its own system of complaint management. There are committees to receive and resolve complaints. The Sexual Harassment Inquiry Committee is there to handle sexual harassment-related complaints. Anty Ragging Cell is also actively working in the University. All other kinds of complains are attended by the Deans Committee. The Vice-Chancellor constitutes special committees. If necessary, to deal with extraordinary complaints.