SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

KANNADA UNIVERSITY HAMPI

KANNADA UNIVERSITY, HAMPI VIDYARANYA HOSPETE TALUK, BELLARI
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Kannada University is established through the Kannada University Act, 1991. The primary objective of the University is to conduct multidisciplinary and interdisciplinary research on various aspects of Karnataka and Kannada. In terms of language, jurisdiction, programs and definition of knowledge, it is a unique University.

The University's uniqueness is captured perfectly by the observations of the first NAAC team when it made the following observations: "The objectives were clearly spelt out in Chapter II of the Kannada University Act. We quote only some of them in order to remind ourselves that this University is a special kind of institution, and stands far apart from a conventional university. We as a Peer Team, face a peculiar kind of dilemma when we come to assess and accredit such a monolingual, regionally focused and research-oriented University. The component of teaching- learning transaction is much less here compared to other conventional universities."

The notes of the second NAAC peer-team that assessed the institution substantiates the above observations of the first peer-team further when it noted that "Kannada University is located in rural area and is a monolingual unitary research University which has jurisdiction in the entire state of Karnataka. Though primarily meant to be a research based university in Kannada language and literature it has broadened its activities adopting some socially relevant programs through faculty of social sciences".

Vision

Vision of the University

- To be a premier institute in the world specializing in Karnataka Studies
- To Produce and disseminate knowledge in Kannada and on Karnataka
- To explore the diverse ethos and culture of Karnataka and sustain it as a pluralistic society

Mission

Mission Statement

- To promote multi-disciplinary research in Kannada on culture, society, economy and polity
- To make research materials (both discursive as well as material) available to scholars of Karnataka Studies
- To study the linguistic (textual, oral, performative and discursive) practices of the society in general and marginalized communities in particular
- To identify multiple knowledge systems with which the communities operate and theorize them
- To discover, decipher and preserve manuscripts inscribed on leaves, stone and on other materials
- To develop theory, method, concept and language to meet the research practices of Kannada research community

- To train and promote the spirit of multi-disciplinary research practices among the students
- To critically examine and make viable the agricultural, business and other livelihood practices of the communities
- To establish academic and community linkages to take the knowledge to society and to bring back the knowledge underlining their practices
- To make available research/knowledge in Kannada to both academics and those who are interested through publications, databases and web services
- To be a platform for scholars of other institutions who are working in the thrust areas recognized by the university

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Strengths

1. Research University located near Hampi, a world heritage site
2. University earmarks adequate funds for research
3. Flexible institutional structure
4. Qualified and experienced faculties
5. Green campus with sufficient infrastructure
6. Jurisdiction of the University spreads beyond district and state
7. Pro lower strata approach both in production and dissemination of knowledge
8. University produces and disseminates knowledge in peoples language
9. Our outreach programs reach the un-reached and under reached people

Institutional Weakness

Weaknesses

1. Insufficient internal revenue generation
2. Weak marketing of the University programs
3. Limited collaboration with national and international institutions
4. No Students from other States and Nations
5. Limited human resources
6. Lesser engagement with English Language

Institutional Opportunity

Opportunities

1. Possibility of transforming into a premier research university
2. Creating Data bank of traditional knowledge
3. Projects attracting tourists such as heritage village, native medicine could be taken up
4. Cultural goods & services produced by the University could be marketed in the national and

international market
5. Introducing employment oriented short duration courses
6. Green and vast campus could be used to generate revenue

Institutional Challenge

Challenges

1. Standardization in areas of research, syllabus and other academic practices pose a big challenge.
2. Challenges of negotiating opposite demands of market and aspirations of people without purchasing power
3. Searching for internal sources of revenue generation
4. Challenges of creating demand for the existing degrees and starting courses which have ready demand in the market.
5. Students from economically and socially deprived classes.

University has multi challenges of giving them financial, residential and academic support. However, recently the University has made a lot of efforts to overcome this challenge.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Criterion 1 – Curricular Aspects

1. **Curricula Design and Development**-Kannada University offers Ph.D.,M.Phil., MA.Ph.D.,D.Lit. and Post Graduate, Under Graduate and PG Diploma programs. Research Programs of the university equips the students with research skills and also with written and oral communication skills. Post Graduate courses in Visual Arts and Music equips the students with skills of respective fields. Keeping in view of the societal requirements all the departments revise their syllabus once in three years.
2. **Academic Flexibility**–University is focusing on multi-disciplinary and inter-disciplinary research and teaching. In order to achieve the above agenda faculties and departments are formed with teachers from different disciplinary background. Inter-disciplinary agenda of the university is maintained while admitting the students. MA.Ph.D. course has given the option to the students either to stop after completion of MA or to continue Ph.D. Besides, Choice Based Credit System(CBCS) has also been introduced.
3. **Curriculum Enrichment**–Departments offer special programs. Departments like Manuscriptology, Epigraphy, Tribal Studies, Visual Arts, Music and Dance, Development Studies, Dravidian Culture Studies are offering Ph.D. and M.Phil. and MA.Ph.D.programs. Women's Studies Dept. offers MA.Ph.D. programme on Gender Issues. Care is taken to incorporate human values, sustainability of resources use and environment concerns in research projects undertaken by faculties and research topics chosen by research students. Departments such as language studies, literature studies, Visual Arts, Music and Dance offer programs to meet the creative and divergent competencies of students.

Feedback System–Earlier University had informal methods of getting feedback from the students, old students and teachers. Recently University designed formal questionnaire containing questions on the relevance of programs, possibility of getting employment, teacher's expertise on the subject, availability of ICT facilities, existence of physical facilities such as separate rest rooms for ladies, toilets and questions on library such as collection of books and journals. Using 4 point Rector Scale students and other stakeholders were asked to give their rating on the above indicators. Data collected were processed and teachers who got below 70 percent of score were called for counseling and remedial measures were taken.

Teaching-learning and Evaluation

Criterion II – Teaching, Learning and Evaluation

2.1. **Student Enrollment and Profile**–Between 2014 and 2019, excluding recognized centers, 1870 students were enrolled. Of the total 1870 enrollment in the regular mode 1026 for Ph.D., 160 for M.Phil., 284 for MA. Ph.D, 73 for Master in Visual Arts, 47 for Master in Music, M.A.Journalism 34, B.A. Music 61, B.V.A 47 and 138 for PG Diploma programs were enrolled. Majority of the students were from socio-economically backward, majority were from rural background, the idea exchange being Kannada, only 2 students from other states were enrolled.

2.2. **Catering to Student Diversity**-of the total 1870 students 551 from scheduled caste background, 396 from scheduled tribe background, 750 from other backward castes, 173 from general background including disabled students.

2.3. **Teaching–Learning Process**-Students are free to choose topics of their choice for research. Students are also encouraged to participate in seminar and workshops organized outside the campus. Most of the departments organize extension activities. Students are involved in these extension activities and also in the workshops and seminars students participate and also actively take part in the debates.

2.4. **Teacher Profile and Quality**–In 2018-19 61 faculty members are in roll. Of them 45 were Professors, 3 were Associate Professor and 13 were Assistant Professors. All except one faculty have Ph.D. degree. Majority have more than 20 years of teaching experience and 7 members have more than 18 years of experience. Professors shown are promoted by CAS.

2.5. **Evaluation Process and Reforms**–Through entrance exam candidates are selected for all the programs. Before giving permanent registration for Ph.D. students one more examination is conducted and qualify for permanent registration.

2.6. **Student Performance and Learning Outcomes**-Our programs equip students with oral and written competencies to articulate their ideas and prepare them to take up intellectually demanding positions and to contribute for the societal development.

2.7. **Student Satisfaction Survey**–Students Satisfaction Survey will be conducted on the indicators like on the content of the program, teachers expertise motivating students, ICT facilities, physical infrastructure, library facility and opportunities to extracurricular activities etc.,

Research, Innovations and Extension

III. Research, Innovations and Extension –

3.4. **Research Publications and Awards** – In every academic year each teacher needs to take up one individual project and to participate in one Department project. Research output of both individual and department projects are published in book form or as chapters or articles in edited books or as articles in journals. 41 Teachers have received national and state awards for their innovative works and also for their contribution to research.

3.5. **Consultancy** – To form development policies in areas such as basic needs of the people, rural development, local governance, school education, tribal development, social welfare, women's development and also to prepare human development index faculties have given consultancy services to state agencies. As noted in the introductory part as University is being funded by the state government, state agencies do not pay consultancy fees.

3.6. **Extension Activities** – Either in the form of workshops or in the form of awareness camps or in the form of health camps extension activities were done. Workshops on gender law, child marriage, human rights, sexual harassment, camps on conservation and preservation of manuscripts, save historical heritage camps, workshop on writing subaltern history, workshop on tribal art - these are some of the examples of extension activities organized by the Departments of the University.

3.7. **Collaboration** – University has extensive collaborative activities within the State

Infrastructure and Learning Resources

Criterion IV – Infrastructure and Learning Resources

4.1. Physical Facilities – All the Departments have independent buildings with a conference hall with ICT facilities and independent rooms for the faculties. In addition to Department specific conference Hall, last year University constructed a classroom complex with 15 smart classrooms. University has five general conference halls with facilities for cultural activities. University has four hostels, two each for ladies and gents. One fully equipped clinic and a sports complex with gymnast facilities.

4.2. Library as Learning Resource – Library has independent building. Library has 185694 books and 45 journals. In addition to the above books and journals, Library has collection of 1433 rare books. On securing e-resources University library has kept pace with the latest developments. Library has the following e-resources – e-books, e-journals, e-shodhasindhu and shodhaganga. Library is planning to provide remote access of e-resources to the students. Library has fully automated Integrated Library Management System.

4.3. IT Infrastructure – University has a Computer Center. University has its own web server, e-mail server and NMS server. Computer center has provided 240 Desktop Computers, 65 LCD Projectors and created 10 Hot Spots in library, Guest House, Administrative Block and Computer Center. Computer center is using NKN internet connectivity having 1 GBPS band width. All the students are given laptops by the University from the funds provided by the State Government.

4.4. Maintenance of Campus Infrastructure – For maintenance of physical facilities PWD norms of Karnataka government are followed. Ten percent of the construction cost of the building is kept aside for maintenance. Need based repair is done and once in five years painting is done and water tanks and pipe lines

are replaced once in fifteen years. Sanitary lines struck between the roots of the tree are replaced once in ten years and sports materials are replaced once in five years. In addition to the physical maintenance, books, manuscripts, inscriptions and computers are maintained by the respective departments and they follow their own methods of maintenance.

Student Support and Progression

Criterion V – Student Support and Progression

5.1. Student Support – University constituted Placement Cell, Grievance Redressal Cell and Student Welfare measures. Recently Placement cell has been constituted. Since its constitution it has been gathering data from the Departments on the placement of their students. Grievance Redressal Cell focuses more on sexual harassment cases. Separate welfare cells are constituted for the welfare of SC/ST students and OBC students. These cells in addition to getting free ships and scholarships from state and central governments, organizes coaching classes to prepare students for competitive exams.

5.2. Student Progression – Between 2014-19, 100 students who completed their studies could get employment in formal sector. Most of them were appointed as lecturers either in colleges or pre-university colleges. Between 2014 and 2019, 41 students who completed post graduation and 2 students who completed M.Phil., enrolled to Ph.D. program. 2 students, who have completed their doctoral degree, have enrolled for post doctoral programs. For the same period 69 students cleared NET exam and 93 students cleared SLET exam.

5.3. Student Participation and Activities – University created ample opportunity for student participation both in curricular and extra-curricular activities. Seminars, workshops, and extension activities are the major platforms for students' curricular participation. University has special departments such as Department of Music and Dance, Department of Visual Arts and Paintings and recently university opened Department of Drama to introduce students to performing arts both in folk and non-folk forms. In addition to these participations, students' representatives participate in some decision making bodies such as Library committee, IQAC, SC/ST Cells and in OBC cell.

5.4. Alumni Engagement – University has two forms of Alumni Engagements – Alumni Associations of the Departments and Alumni Association of the University. Alumni Association of the University is known as Samshodhakara Vedike. More than 70 old students are members of this association. University being in a very backward region most of the students enroll here are from economically backward families. Hence, the Alumni Association could not make financial contribution. But they have contributed immensely for the curriculum design and syllabus revision.

Governance, Leadership and Management

Criterion VI – Governance, Leadership and Management

6.1. Institutional Vision and Leadership-The Vision of the University is to establish it as a premiere institute to produce all knowledge in Kannada and is achieved by Academic, Administrative and Publication wings headed by the Vice-Chancellor and supported by the executive committee. Qualities of good governance such as transparency, accountability, autonomy and fairness are maintained in decision making.

6.2. Strategy Development and Deployment–In the beginning of every academic year meeting of the Board of studies is called to chalk out the academic programs of the year. Each faculty need to submit their projects with financial and time budget. In the annual budget of the state government allots finance to the University. University submits action plan for the budget allotted. Action plan is prepared for quarterly basis.

6.3. Faculty Empowerment Strategies – Recruitment of faculty is governed by the rules and regulations specified by the University Grants Commission and also by the regulations of the state government. Teachers' performance is appraised at two levels. At individual level every teacher has to give a self appraisal report at the end of every academic year. Teachers are given financial support to organize seminars, workshops and extension activities and to participate in seminars, workshops, extension activities organized.

6.4**. Financial Management and Resource Mobilization** – University has the following external and internal sources of finance. Fellowship, Major and Minor Research Projects, Development Grants by the UGC, RUSA grants, State Government funds, Hyderabad Karnataka Development Board, Directorate of Tribal Studies, Endowment Funds and Study Chairs are some of the major external sources.

6.5. Internal Quality Assurance System – In order to assure internal quality Internal Quality Assurance Cell is established. IQAC collects data on the academic and administrative activities of the Departments and Centers of the University and prepares and submits AQAR report to the NAAC. IQAC also collects feedback from the students, teachers and old students and processes them and prepares reports and organizes Governing Council meetings to take remedial measures on the feedback.

Institutional Values and Best Practices

Criterion VII – Institutional Values and Best Practices

7.1. Institutional Values and Social Responsibilities - The whole campus is green. There are more than 60 thousand plants and trees, there is separate area for medicinal plants, and University has a nursery to develop seedlings. Check dams and small ponds and large tanks are constructed in the campus with the intention of collecting and preserving the water from the scanty rainfall. Proper arrangements are made to manage solid and liquid wastes. Computer center collects the e-waste from the Departments. Once in a year tender is called in the local news paper and the e-waste is auctioned. Institution has developed facilities such as ramps for the differently abled persons. Keeping in view of the backwardness of the region all the Departments while conceiving research projects, extension activities and other programs take care to contribute in their own way to solve this problem.

7.2. Best Practices – Research Funding for teachers and Shilpavana, an open gallery of sculptures are the two best practices given in this report.

7.3. Institutional Distinctiveness – Kannada University is unique in terms of language, in terms of dissemination of knowledge, in terms of jurisdiction and in terms of purpose. We produce and impart knowledge in Kannada. We concentrate on indigenous, traditional knowledge along with main intellectual tradition. University doesn't have a regional and disciplinary jurisdiction unlike other universities. Its research programs go beyond the disciplinary boundaries to create new grounds in knowledge production. The primary objective of the University is to conduct interdisciplinary and multidisciplinary research on various aspects of

Kannada and Karnataka. The University also encourages comparative studies with other regions and languages.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the University	
Name	KANNADA UNIVERSITY HAMPI
Address	Kannada University, Hampi Vidyaranya Hospete Taluk, Bellari District KARNATAKA Pin code 583276
City	Hospete
State	Karnataka
Pin	583276
Website	www.kannadauniversity.org

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Professor	Sambamurthy	08394-241919	9449667676	08394-241334	samba_kuh@rediffmail.com
Vice Chancellor	S C Ramesh	08394-241335	9448997450	08394-241337	iqachampi@gmail.com

Nature of University	
Nature of University	State University

Type of University	
Type of University	Unitary

Establishment Details	
Establishment Date of the University	21-05-1991
Status Prior to Establishment,If applicable	

Recognition Details			
Date of Recognition as a University by UGC or Any Other National Agency :			
Under Section	**Date**	**View Document**	
2f of UGC	02-06-1999	View Document	
12B of UGC	02-06-1999	View Document	

University with Potential for Excellence	
Is the University Recognised as a University with Potential for Excellence (UPE) by the UGC?	No

Location, Area and Activity of Campus							
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**	**Programmes Offered**	**Date of Establishment**	**Date of Recognition by UGC/MHRD**
Main campus	Kannada University, Hampi Vidyaranya Hospete Taluk, Bellari District KARNATAKA Pin code 583276	Rural	683.93	40791	BA, MA., M.Phil, MVA, Ph.D, Dlitt., PG Diploma		

2.2 ACADEMIC INFORMATION

Affiliated Institutions to the University

Type of Colleges	Permanent	Temporary	Total

Furnish the Details of Colleges of University

Type Of Colleges	Numbers
Constituent Colleges	0
Affiliated Colleges	0
Colleges Under 2(f)	0
Colleges Under 2(f) and 12B	0
NAAC Accredited Colleges	0
Colleges with Potential for Excellence(UGC)	0
Autonomous Colleges	0
Colleges with Postgraduate Departments	0
Colleges with Research Departments	0
University Recognized Research Institutes/Centers	0

Is the University Offering any Programmes Recognised by any Statutory Regulatory Authority (SRA)	: No

Details Of Teaching & Non-Teaching Staff Of University

	Teaching Faculty											
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned				9				21				44
Recruited	0	0	0	0	17	0	0	17	39	5	0	44
Yet to Recruit				9				4				0
On Contract	0	0	0	0	0	0	0	0	0	0	0	0

	Non-Teaching Staff			
	Male	**Female**	**Others**	**Total**
Sanctioned				180
Recruited	150	23	0	173
Yet to Recruit				7
On Contract	0	0	0	0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned				14
Recruited	12	1	0	13
Yet to Recruit				1
On Contract	67	24	0	91

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	42	3	0	2	0	0	10	3	0	60
M.Phil.	0	0	0	1	0	0	0	0	0	1
PG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	6	1	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	7	4	0	11

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Part Time Teachers										
Highest Qualificatio n	Professor			Associate Professor			Assistant Professor			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	1	0	1

Distinguished Academicians Appointed As

	Male	Female	Others	Total
Emeritus Professor	1	0	0	1
Adjunct Professor	0	0	0	0
Visiting Professor	3	1	0	4

Chairs Instituted by the University

Sl.No	Name of the Department	Name of the Chair	Name of the Sponsor Organisation/Agency
1	Department of Dravidian Studies	Ram Manohar Lohiya Study Chair	Governmnet of Kranataka
2	Kannada Literature studies	Dalit Adyayana Chair	Givernment of Karnataka
3	Department of Womens Studies	Shamba Joshi Study Chair	Government of Karnataka
4	Department of Folklore Studies	Purandaradasa Study Chair	Government of Karnataka
5	Department of Manuscriptology	Valmiki Study Chair	Government of Karnataka
6	Department of Development Studies	Hyderabad Karnataka Development Study Chair	Government of Karnataka
7	Department of Anthropology	Jaina Cultural Study Chair	Government of Karnataka
8	Department of Manuscriptology	Halumatha Study Chair	Government of Karnataka
9	Department of Kannada Language Studies	Dr.Rajakumar Study Chair	Government of Karnataka
10	Department of Manuscriptology	Devaradasimaiah Study Chair	Government of Karnataka
11	Department of Manuscriptology	Devaradasimaiah Study Chair	Government of Karnataka
12	Department of Dravidian Studies	Samagra Dasa adhyayana Study Chair	Government of Karnataka
13	Department of women Studies	Onake Obavva study Chair	Government of Karnataka

Provide the Following Details of Students Enrolled in the University During the Current Academic Year

Programme		From the State Where University is Located	From Other States of India	NRI Students	Foreign Students	Total
PG Diploma recognised by statutory authority including university	Male	26	0	0	0	26
	Female	19	0	0	0	19
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	327	0	0	0	327
	Female	124	0	0	0	124
	Others	0	0	0	0	0
Post Doctoral (D.Sc , D.Litt , LLD)	Male	5	0	0	0	5
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	24	0	0	0	24
	Female	4	0	0	0	4
	Others	0	0	0	0	0
UG	Male	29	0	0	0	29
	Female	13	0	0	0	13
	Others	0	0	0	0	0
PG	Male	21	0	0	0	21
	Female	21	0	0	0	21
	Others	0	0	0	0	0

Does the University offer any Integrated Programmes?	Yes
Total Number of Integrated Programme	5

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Integrated Programme	From the State where university is located	From other States of India	NRI students	Foreign Students	Total
Male	57	0	0	0	57
Female	65	0	0	0	65
Others	0	0	0	0	0

Details of UGC Human Resource Development Centre, If applicable

Year of Establishment	01-01-1970
Number of UGC Orientation Programmes	0
Number of UGC Refresher Course	0
Number of University's own Programmes	0
Total Number of Programmes Conducted (last five years)	0

Accreditation Details

Cycle Info	Accreditation	Grade	CGPA	Upload Peer Team Report
Cycle 1 80.30	Accreditation B++			UCycle110081.pdf
Cycle 2 3.02	Accreditation A			CYCLE2.pdf
	Accredation			View Document

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Ancient History And Archaeology	View Document
Anthropology	View Document
Development Studies	View Document
Dravidian Culture Studies	View Document
Epigraphy	View Document
Faculty Of Fine Arts	View Document
Faculty Of Languages	View Document
Faculty Of Science	View Document
Faculty Of Social Sciences	View Document
Folklore Studies	View Document
History	View Document
Journalism	View Document
Kannada Langauge Studies	View Document
Kannada Literature Studies	View Document
Manuscriptology	View Document
Music And Dance	View Document
Translation Studies	View Document
Tribal Studeis	View Document
Visual Art	View Document
Womens Studeis	View Document

3. Extended Profile

3.1 Program

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	25	19	16	16

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of departments offering academic programes

Response: 20

File Description	Document
Institutional Data in Prescribed Format	[View Document]

3.2 Students

Number of students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
730	539	304	154	143

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of outgoing / final year students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
100	98	82	54	47

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
151	183	72	73	65

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

Number of revaluation applications year-wise during the last 5 years

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

3.3 Teachers

Number of courses in all programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
332	322	216	206	206

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
61	63	55	55	56

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

Number of sanctioned posts year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
73	73	73	73	73

File Description	Document
Institutional Data in Prescribed Format	[View Document]()

3.4 Institution

Number of eligible applications received for admissions to all the programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2222	1255	753	460	660

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
250	206	101	74	74

File Description	Document
Institutional Data in Prescribed Format	[View Document](#)

Total number of classrooms and seminar halls

Response: 45

Total number of computers in the campus for academic purpose

Response: 258

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
3924.85	2114.86	2751.40	1413.83	1118.53

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University

Response:

Kannada University offers Ph.D., M.Phil., MA. Ph.D., D.Lit, MA, BA and P.G., Diploma Programs. Program Outcomes (PO), Program Specific Outcomes (PSO) and Course Outcomes (CO) of different research programs are given.

1. Ph.D. Program Outcomes (PO)

The major research program of the University is Ph.D., program. On the   successful completion of this program students get the Doctoral degree and the following skills -

·   Skills to consult the existing body of knowledge and raise questions against the existing body of knowledge and also formulate research objectives

- To grasp both quantitative and qualitative research methods and to implement research designs and methods to produce knowledge
- Equips the students with skills to write research papers, articles and thesis to expand the frontiers of knowledge in their research field
- This program prepares the student to take up intellectually demanding positions, to contribute for the societal development

2. M.Phil., Program Outcomes (PO)

Main objective of M. Phil. program is to provide some basic ideas on research   and to develop the following competencies and skills:

- Understand the basics of research methods
- To enable the students to understand the basic of theory and concepts
- To train them to have dialogue with the existing body of knowledge
- To introduce them to the basics of research paper writing

3. Program Outcomes (PO) of MA. Ph.D., program

By the time the student   graduates, he / she shall acquire

- Extensive and intensive knowledge in the discipline of the program
- Student acquires skills to understand problems from interdisciplinary Perspectives
- Student acquires research skills such as preparing synopsis, collecting data, analyzing data and

writing report.
- Students are trained to communicate both in oral and written form and to make seminar presentations
- Seminar presentation both inside and outside the classrooms enable students to acquire teaching skills

4. Program Outcomes (PO) of M A. programs

By the time the student graduates, he / she shall acquire

- Critical Interpretation and Analysis
- Developing Research Skills
- Developing Teaching Skills
- Developing Language Skills
- Focusing on Entrepreneurship

5. Program Outcomes (PO) of B A. programs

By the time the student graduates, he / she shall acquire

- Developing Critical Temper
- Creating awareness about Social Change
- Realization of Human Values
- Understanding the Social responsibility

6. Program Outcome (PO) of D.Lit., Program

- Enables the candidates to document the knowledge which is gained through their life experience
- Adding further to the body of non-conventional traditional knowledge
- Gives the candidate a sense of satisfaction of passing on their experiential knowledge to the next generation

7. Program Outcomes (PO) of PG Diploma Programs

By the time the student graduates, he / she shall:

- Acquire knowledge on the diploma subjects

- Seminars enable the students to present their cases in from of the experts
- Collaborative activities inside the classroom prepares students for

    collaborative activities outside the classroom

- Enables the student to pursue post graduate courses

File Description	Document
Any additional information	
Link for Additional Information	

1.1.2 Percentage of programs where syllabus revision was carried out during the last five years

Response: 53.33

1.1.2.1 How many programs were revised out of total number of programs offered during the last five years

Response: 24

1.1.2.2 Number of all programs offered by the institution during the last five years

Response: 45

File Description	Document
Minutes of relevant Academic Council/BOS meeting	
Details of program syllabus revision in last 5 years	

1.1.3 Average percentage of courses having focus on Employability/ Entrepreneurship/ Skill development during the last five years

Response: 37.19

1.1.3.1 Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
181	181	181	78	74

File Description	Document
Program/ Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs offered during last five years

Response: 61.36

1.2.1.1 How many new courses are introduced within the last five years

Response: 189

1.2.1.2 Number of courses offered by the institution across all programs during the last five years

Response: 308

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 100

1.2.2.1 Number of programmes in which CBCS/ Elective course system implemented.

Response: 27

File Description	Document
Minutes of relevant Academic Council/BOS meetings	View Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

Kannada University is a research University. Except one or two departments no other department runs courses covering the above issues. However all the departments either have taken up research projects on those issues or have included the above concerns in their course syllabus.

Issues	Number
Gender	110
Environment and Sustainability	12
Human Values and Ethics	43

1. **Course on Gender-**

   1. Women Studies Department – Ph.D. Course work paper - Feminist Research Methodology
   2. Women Studies Department MA. Ph.D. Program on Women – Women Studies Papers –

1. Introduction Women's' Studies

2. Women Rights and Human Rights

3. Feminism and Feminist Theories

4. Food, Nutrition and Women

5. Social Structure of Gender

6. Women and Education

7. Women and Media

8. Women and Health

9. Women and Movements

10. Women and Religion

11. Women and Politics

1. **Centre for Women Studies –**

1. Health camps for Women and Child
2. Special Lectures on Women Issues
3. National Seminar on Gender issues
4. Feminist Research Methodology
5. Documentation of Women Issues

1. **Research Projects & course work syllabus on Environment & Sustainability–**

1. Harmony and Conflicts among the People of Western Ghats Environmental movement of Post-unification Karnataka
2. Sustainable Development and Environment
3. Displacement and Rehabilitation of Tribes

1. **Research Projects on Human values and Professional Ethics –**

1. Democracy and Human Rights.
2. Constructing Dalit Development Index.
3. Panchayat Raj and Marginalized Sections.
4. Enforcement of Right to information act by providing complete information on human rights.
5. Subaltern Communities of Hyderabad Karnataka Region.
6. Remembering Life of Dalits.
7. Right to Education and Its Impact on the Lower Strata
8. The Structures of human relation in the novels of Shivarama Karanth.
9. Historical and Socio-Economic Study of subaltern Classes of Tumkur District (From 1830 to Contemporary Period).
10. Movements on eradication of untouchability in Mysore princely State (1830-1947).
11. The Influence of Ambedkar on Kannada Dalith Literature and Karnataka Dalith Struggles and its Relevance.
12. History of Marginalised Communities of Hydrebad Karnataka.
13. Ambedkar Vada Mattu Prasthutha Dalitaru.

14. Gowdalu Budakattina Samskrutika Adhyayana (A Cultural Study of Gowdalu Tribe)
15. Educational Status of the Scheduled Tribes in Karnataka: Attainments and Challenges.
16. Constructing Dalit Development Index.
17. Human Rights.
18. The Political Economy of Social Development with Reference to Health and Education.
19. Dalit Folklore.
20. Dalithara Aacharanegala Rochaka Moukika Charithre.
21. Forest Communities Indigenous Knowledge, Folk Culture

1. **Environmental Concerns represented in Ph.D. Programs**

1. Challenges and Possibilities of Implementing Forest Rights Act
2. Displacement Rehabilitation of Kudremukha National Park Project
3. Environmental Consciousness in the Writings of Tejshwi and Nagesh Hegde
4. Environmental and Historical Story of Teradal
5. Displacement and Rehabilitation Challenges and Possibilities (Kudaremukha National Part)
6. Environmental Movements of North Kanara District.
7. Solid waste Management: A study on rural and urban areas of Dakshins Kannada District

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)
Any additional information	[View Document](#)

1.3.2 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 0

1.3.2.1 Number of value-added courses are added within the last five years

File Description	Document
List of value added courses	[View Document](#)
Brochure or any other document relating to value added courses	[View Document](#)
Any additional information	[View Document](#)

1.3.3 Average percentage of students enrolled in the courses under 1.3.2 above

Response: 0

1.3.3.1 Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Any additional information	[View Document](#)

1.3.4 Percentage of students undertaking field projects / internships

Response: 62.47

1.3.4.1 Number of students undertaking field projects or internships

Response: 456

File Description	Document
List of programs and number of students undertaking field projects / internships	[View Document](#)
Any additional information	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise
A. Any 4 of above

B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

Response: E. None of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the University on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: E. Feedback not collected

File Description	Document
Any additional information	[View Document](#)
URL for feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.2

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	0

File Description	Document
List of students (other states and countries)	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

2.1.2 Demand Ratio(Average of last five years)

Response: 1

2.1.2.1 Number of seats available year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2222	1255	753	460	660

File Description	Document
Demand Ratio (Average of Last five years)	[View Document]()
Any additional information	[View Document]()

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 57.33

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
126	132	62	45	37

File Description	Document
Average percentage of seats filled against seats reserved	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

1. B.A. Program – This course as six semesters and each semester has five papers. Maximum marks for each paper is 100. Of the 100 marks 80 theory and 20 internal assessment. Internal assessment is done based on attendance, assignment and students participation in different programmes. Theory paper is subject to single evaluation. Those who complete B.A. successfully can go for Higher studies.
2. M.A. Program – This course as four semesters and each semester has five papers. Maximum marks for each paper is 100. Of the 100 marks 70 theory and 30 internal assessment. Internal assessment is done based on seminar presentation and mini test. Theory paper is subject to double evaluation. Fourth semester students need to write a dissertation for 100 marks. Those who complete M.A. successfully can go for Higher studies.
3. MA. Ph.D., Program – MA.Ph.D. is a integrated course. After completion of MA students are given liberty to move out. In the course of doing MA there is no special programs arranged. For those who pursue after admission departments organize six months course work. After the completion of the course another examination is conducted on the papers taught in the course work. Those who qualify in the exam are given permanent registration. Those who do not qualify in the course work exam are given one or two months extra time and extra coaching before conducting another exam for them. Those who qualify in the improvement exam are admitted to MA Ph.D., program. For the slow learners special coaching classes are taken.
4. Ph.D. Program – Those who qualify in the entrance exam are given temporary registration. Before giving permanent registration six months course work is organized. After the completion of the course another examination is conducted on the papers taught in the course work. Those who qualify in the exam are given permanent registration. Those who do not qualify in the course work exam are given one or two months extra time and extra coaching before conducting another exam for them. Those who qualify in the improvement exam are given permanent registration.
5. M.Phil., Program – Those who qualify in the entrance exam are given registration.
6. D.Lit., Program - Main purpose of this program is to provide a chance to literates and non literates who are not qualified to pursue research in normal course and who made immense contribution in the field of traditional knowledge in areas such as agriculture, medicine, architect, and sculpture

and related other fields of traditional knowledge to document their life experiences. They are given assistance to document or their experiences are documented by others.

File Description	Document
Any additional information	View Document
link for additional information	View Document

2.2.2 Student - Full time teacher ratio

Response: 11.97

File Description	Document
Any additional information	View Document

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.41

2.2.3.1 Number of differently abled students on rolls

Response: 03

File Description	Document
List of students(differently abled)	View Document
Institutional data in prescribed format	View Document
Any other document submitted by the Institution to a Government agency giving this information	View Document
Any additional information	View Document

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

1. Student Centered Methods - Course work has three papers. Of them two are common to all students and one paper is student specific. This paper has issues such as topic selection, consultation of existing body of knowledge, preparation of synopsis and preparing research design and other related issues. Students are free to choose topics of their choice for research.
2. Experiential learning - In the initial phase of research students are given small projects involving

data collection from primary and secondary sources, data processing and data analysis. Students go to field collect data, process data and analyze data and prepare study reports. Besides, students are allowed to participate in the department projects. In the course of operationalizing the department projects students learn the basics of field work. Students are also encouraged to participate in seminar and workshops organized outside the campus. In Music and Visual Arts Departments students practice music and painting daily. Music students give music programs both inside and outside the campus. Visual arts students organize art exhibition both inside and outside the campus.

3. Participative learning - A numbers departments such as Dept. of Development studies, Dept. of Tribal Studies, Dept. of Women's Studies, Dept. of History, Dept. of Ancient History & Archaeology, Dept. of Manuscriptology and other departments do extension activities. These extension activities have the purpose of creating awareness among the stakeholders. The usual method adopted to involve the stakeholders is to create groups of five to ten members and give a topic for discussion and at the end of the discussion the group needs to present their group conclusions on the issues discussed. Students are involved in the whole process of group discussion. All the departments organize workshops and seminars. In these workshops and seminars students participate and also active take part in the debates.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 113.11

2.3.2.1 Number of teachers using ICT

Response: 69

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 13.27

2.3.3.1 Number of mentors

Response: 55

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 79.73

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 97.93

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
60	62	54	54	55

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 20.48

2.4.3.1 Total experience of full-time teachers

Response: 1249

File Description	Document
Any additional information	[View Document](#)

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 0

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)
Any additional information	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results during the last five years

Response: 21

2.5.1.1 Number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
21	21	21	21	21

File Description	Document
List of programs and date of last semester and date of declaration of result	[View Document]
Any additional information	[View Document]

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0

2.5.2.1 Number of complaints/grievances about evaluation year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Any additional information	[View Document]

2.5.3 Average percentage of applications for revaluation leading to change in marks during the last five years

Response: 0

2.5.3.1 Number of applications for revaluation leading to change in marks year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Any additional information	[View Document]

2.5.4 Positive impact of reforms on the examination procedures and processes including IT integration and continuous internal assessment on the examination management system

Response:

1. Through entrance examination candidates are selected for Ph.D., MPhil., and MA Ph.D., programs. A merit list is prepared based candidates who score 50 % and above marks (for reserved students 45%).
2. In order to prepare question papers for the exams Board of Examiners is constituted in each department and they prepare the question papers and they also list out the evaluators for the examination papers.
3. Qualified Ph.D., candidates are given temporary registration and a six months course work is organized. On the completion of the course work another exam is conducted and those who score 50% and above marks (for SC/ST students 45% marks) are given permanent registration. Those who do not qualify in the course work exam are given one or two moths extra time and extra coaching and at the end of the stipulated time another improvement examination is conducted for them. Those who qualify in the improvement exam are given permanent registration and those who fail to qualify are asked to write entrance exam in the next academic year.
4. Before giving permanent registration all the qualifying candidates need to prepare a synopsis and present it in the colloquium organized by the Doctoral committee. Candidates whose synopsis is approved by the doctoral committee are permitted to continue their research work.
5. Final thesis will be sent to two external experts and to the guide for evaluation. Only on getting positive report form all the three experts' degree will be awarded.
6. The whole process of examination and result declaration are detailed in the booklet given to prospective students along with the application for admission
7. Dates of examination and result declaration are given both in the booklet and also in the university website.

Processes Integrating IT –

1. Applications for the research programs offered by the university are invited both in the news paper and also in the university website, that is, www.kannadauniversity.org
2. After the candidate is awarded with the doctoral degree, the thesis will be uploaded on the INFLIBNET.

Continuous Internal Assessment System -

1. Once in every six months each candidate needs to present a progress report before the Doctoral Committee. The progress report needs to spell out the work done on the objectives of research topic. Usually the progress report shall include the following things – consulting the existing body of knowledge, discussion with the experts, observations made during the course of daily life and related other things.
2. After the completion of research work and preparation of draft thesis, colloquium organized by the doctoral committee.
3. Draft copy of the thesis need to be submitted for plagiarism test. If plagiarism is found above permitted level student will be asked to rectify the plagiarism part and resubmit the thesis for

colloquium.

4. On the draft copy of the thesis doctoral committee makes comments. If the committee recommends for changes the candidate will be given a maximum period of three months to finalize thesis.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.5 Status of automation of Examination division along with approved Examination Manual
A. 100% automation of entire division & implementation of Examination Management System (EMS)

B. Only student registration, Hall ticket issue & Result Processing

C. Only student registration and result processing

D. Only result processing

Response: B. Only student registration, Hall ticket issue & Result Processing

File Description	Document
Current manual of examination automation system and Annual reports of examination including the present status of automation	[View Document](#)
Current Manual of examination automation system	[View Document](#)
Annual reports of examination including the present status of automation	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

1. Program outcomes of all programs offered by the university are stated and displayed on the university website – www.kannadauniversity.org
2. Program outcomes of all programs offered by the university are communicated to the students through the booklets and also through website
3. Program outcome of all the programs offered by the university are communicated to the teachers through booklets and through university website.

Course Outcomes:

1. PG courses

2. UG Courses

1. PG courses introduced in the University are MA.Ph.D (Kannada), M.A.Ph.D. (Women Studies), M.A.Ph.D. (History and Archaeology), M.A.Ph.D.(Sociology), M.A.Ph.D.(Rural Development), MA Journalism, M.A.Music. MA.PhD is an integrated course with semester system. There are 3 MA Programmes, viz., M.A. Music, M.A. Journalism, M.A. Visual Arts, all are in semester scheme.
2. UG courses, 3 in number, are BA Music, BA in Visual Arts in Painting, BA in Visual Arts in Sculpture. These are semester scheme programmes.

Totally 204 courses are given in these programmes. These courses aim at two different things: 1.Introduction to the subjects, 2. Imparting advanced knowledge. The courses taught in these programmes relate to Language and literature, Sociology, Rural Development, History and Archaeology, Women Studies. BA Music and BVA are Courses in Music and Visual Art.

Every course has an aim why it is introduced and what students learn in the particular semester. For example, in MA.Ph.D Kannada Literature, which is a integrated course of four years, first two years MA and another two years for Ph.D. In the first two years PG teaching and later two years for research work. First two years the students are introduced to the subject and advanced knowledge in the subject with research orientation. In B.A. Music and Visual Art basic and intensive information will be given so that the students can persue higher studies.

One example of the course in M.A. Ph.D. Literature is given below.

The **Language** course in the first year M.A. first semester has 5 units. First Unit introduces the origin and development of Kannada language with different approaches of the study. Second Unit introduces the structure, third relates to language use in different domains, fourth relates to technology and Kannada and the last methodology part, introduces to different approaches to the study of Kannada Language. In the same way all the courses are designed.

After completing all the courses, the student will acquire skills which make him/her to work in different fields, such as Journalism, mass media, teaching, Translation are some of the areas.

Outcomes

1. Knowledge of Kannada language, origin and development
2. Traditional and modern approaches to the study
3. Some recent thoughts on Kannada language
4. Structure of Kannada language
5. Language use in different domains
6. Modernisation of Kannada Language
7. Technological development and Kannada language

8. Machine Translation
9. Research Methodology
10. Field work

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

1. **Ph.D. Program** – Final thesis of the scholar is subject to three expert evaluations. Of the three experts, two are external experts and one is internal, that is, the guide. Evaluators are expected to evaluate the thesis on the following criteria - i) Method of study -20 Marks ii) Consultation of Existing body of knowledge – 10 Marks iii) Data collected from the field – 10 Marks iv) Data Analysis – 10 Marks v) Language and Presentation – 10 Marks vi) Special contribution to the research field – 20 Marks. A copy of reports of all the evaluators will be given to the scholar in advance. Scholar needs to get at least 50% marks to qualify for viva voce. Qualifying candidates are called for final viva voce. Viva voce is open to all the faculty members and students. Advance notice of the viva voce will be sent to all the faculties. In the viva voce one internal and one external expert will take part. On successful completion of the viva voce Ph.D., committee chair person recommends to award Ph.D. degree to the thesis. Vice-Chancellor of the university declares doctoral degree.

2. **M.Phil.Program** – This program has including dissertation four papers. Each paper has 100 marks and it is divided into written exam 75 marks and for viva voce 25 marks. At the end of the program scholars are required to prepare a dissertation. Dissertation is evaluated by the internal and external experts. On evaluation if the dissertation submitted obtains 50% or more marks, such dissertations are accepted and the scholars are qualified to award M.Phil., degree.

3. **M.A. Ph**.D., **Program** – It is an integrated course and it has four semesters and each semester has five papers. Maximum marks for each paper is 100. Of the 100 marks 70 theory and 30 internal assessment. Internal assessment is done based on seminar presentation and mini test. Theory paper is subject to double evaluation. First evaluation is done by paper coordinator and second evaluation by external experts. In the fourth semester students need to write a dissertation for 100 marks. Of the 100 marks maximum 70 marks for the dissertation and 30 marks for viva voce. Students need to get minimum 50% marks to award the degree. The 50% marks is calculated based on 50% from theory and 50% from internal assessment marks.

1. **M.A. Program** –This course has four semesters and each semester has five papers. Maximum marks for each paper is 100. Of the 100 marks 70 theory and 30 internal assessment. Theory paper is subject to double evaluation. Fourth semester students need to write a dissertation for 100 marks.

2. **B.A. Program** –This course as six semesters and each semester has five papers. Maximum marks

for each paper is 100. Of the 100 marks 80 theory and 20 internal assessment. Internal assessment is done based on attendance, assignment and students participation in different programmes. Theory paper is subject to single evaluation.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.6.3 Average pass percentage of Students

Response: 93

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 93

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution

Response: 100

File Description	Document
List of programs and number of students passed and appeared in the final year examination	View Document
Any additional information	View Document
Link for annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.49

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution has a well defined policy for promotion of research and the same is uploaded on the institutional website

Response: Yes

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
Any additional information	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year)

Response: 43.5

3.1.2.1 The amount of seed money provided by institution to its faculty year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
47.25	47.25	40.50	41.25	41.25

File Description	Document
Minutes of the relevant bodies of the University	[View Document](#)
List of teachers receiving grant and details of grant received	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)
Any additional information	[View Document](#)

3.1.3 Number of teachers awarded international fellowship for advanced studies/ research during the last five years

Response: 0

3.1.3.1 The number of teachers awarded international fellowship for advanced studies / research year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	View Document

3.1.4 Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates, other research fellows in the university enrolled during the last five years

Response: 381

3.1.4.1 The Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other research fellows in the university enrolled year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	118	99	75	69

File Description	Document
List of research fellows and their fellowship details	View Document
Any additional information	View Document

3.1.5 University has the following facilities

1. **Central Instrumentation Centre**
2. **Animal House/Green House / Museum**
3. **Central Fabrication facility**
4. **Media laboratory/Business Lab/Studios**
5. **Research/Statistical Databases**

Any four facilities exist

Three of the facilities exist

Two of the facilities exist

One of the facilities exist

Response: Any four facilities exist

File Description	Document
List of facilities provided by the university and their year of establishment	
Any additional information	
Link to videos and photographs geotagged	

3.1.6 Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency

Response: 25

3.1.6.1 The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency

Response: 5

File Description	Document
List of departments and award details	
e-version of departmental recognition award letters	
Any additional information	

3.2 Resource Mobilization for Research

3.2.1 Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments,Chairs in the institution during the last five years (INR in Lakhs)

Response: 1324.4

3.2.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
546.40	244.50	244.50	144.50	144.50

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by non-government	[View Document](#)
Any additional information	[View Document](#)

3.2.2 Grants for research projects sponsored by the government sources during the last five years

Response: 222

3.2.2.1 Total Grants for research projects sponsored by the government sources year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
47.25	47.25	42.50	42.50	42.50

File Description	Document
e-copies of the grant award letters for research projects sponsored by government	[View Document](#)
Any additional information	[View Document](#)

3.2.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 39.75

3.2.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 485

3.2.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 61

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Any additional information	[View Document](#)
Link for funding agency website	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

Response:

As Scientific experiments are not carried out in the University we have no Incubation centre, but University has created conducive atmosphere/eco system to support knowledge creation and transfer of knowledge by establishing various facilities in Humanities and Social Science such as a Museum with four sections in it: Archaeological, Tribal/ Anthropological, Folklore and culture. It also has a Manuscript Centre which houses rare manuscripts for further research. Well equipped library, which buys any published book in Kannada and hopes to have all books printed in Kannada in its collection, also houses rare manuscripts and personal collection of famous authors. Shilpa vana has rare sculptures and University also has a art-gallery meant for curation and display of paintings.

The concept of innovation is conventionally used to refer to new product or service or new market or new raw material or new source of finance or anything new in the areas of economic activities. In this report we have used the concept of innovation to refer to new ideas in the areas of social, cultural and political fields.

Some of the innovative concepts developed by the University and are used extensively now are:

1. Dalit Development Index
2. Panchayat Performance Index – This index measures the performance of Panchayats using indicators such as deepening democracy, finance management and development activities.
3. Output of studies on Panchayat Raj has been used to amend Karnataka Panchayat Raj Act 1993
4. Kannada University has developed Kannada Language Software, titled as Kuvempu Kannada Software 1.0, 2.0. Windows NT version 1.0. Software Unicode version 1.0
5. Samshodhana Karnataka – A Project which contains data on research made on Karnataka in Kannada in Indian Universities. Data includes title, researcher, year of research, university, abstract of the research.

vi) Output of the study undertaken on a national project sponsored by ICCSR titled Educational Status of Scheduled tribes in Karnataka and Goa – Attainment and Challenges is used to frame education policy of the scheduled tribes.

1.
2.

ix) Sub-Group formed to Revamp the Tribal Research Institute by NITI Ayog of Government of India, consulted the faculty members of the University to take inputs.

x) Working Group V on Community identification (National Commission for De-notified, Nomadic and Semi Nomadic Tribes) by Ministry of Social Justice and Empowerment, Govt. of India consulted the faculty members of the University for inputs.

xi) A project titled Encyclopaedia of Village History of Bellary District sponsored by RDPR Department

of Karnataka and executed by Karnataka Folklore University also took inputs from the faculty members of the University.

xii) Project on Holiya Language /Dialect under the scheme on Protection and Preservation of Endangered Languages sponsored by CIIL, Mysore was carried out by the University.

File Description	Document
Any additional information	[View Document]
link for additional information	[View Document]

3.3.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

Response: 0

3.3.2.1 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during the last 5 years	[View Document]
Any additional information	[View Document]

3.3.3 Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years

Response: 0

3.3.3.1 Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of innovation and award details	
e- copies of award letters	
Any additional information	

3.3.4 Number of start-ups incubated on campus during the last five years

Response: 0

3.3.4.1 Total number of start-ups incubated on campus year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of startups details like name of startup, nature, year of commencement etc	
e- sanction order of the University for the start ups on campus	
Contact details of the promoters for information	
Any additional information	

3.4 Research Publications and Awards

3.4.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Any additional information	

3.4.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: No

3.4.3 Number of Patents published/awarded during the last five years

Response: 0

3.4.3.1 Total number of Patents published/awarded year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of patents and year it was awarded	[View Document](#)

3.4.4 Number of Ph.D.s awarded per teacher during the last five years

Response: 5.25

3.4.4.1 How many Ph.Ds are awarded within last 5 years

Response: 320

3.4.4.2 Number of teachers recognized as guides during the last five years

Response: 61

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)
Any additional information	[View Document](#)
URL to the research page on HEI web site	[View Document](#)

3.4.5 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 5.43

3.4.5.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
61	96	31	66	61

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.4.6 Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

Response: 10.38

3.4.6.1 Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
135	124	106	131	106

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4.7 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Response: 0

File Description	Document
BiblioMetrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.8 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 0

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the University	[View Document](#)

3.5 Consultancy

3.5.1 Institution has a policy on consultancy including revenue sharing between the institution and the individual

Response: Yes

File Description	Document
Soft copy of the Consultancy Policy	View Document
Minutes of the Governing Council/ Syndicate/Board of Management related to Consultancy policy	View Document
Any additional information	View Document
URL of the consultancy policy document	View Document

3.5.2 Revenue generated from consultancy during the last five years

Response: 0

3.5.2.1 Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	View Document
Any additional information	View Document

3.5.3 Revenue generated from corporate training by the institution during the last five years

Response: 0

3.5.3.1 Total amount generated from corporate training by the institution year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teacher consultants and revenue generated by them	View Document

3.6 Extension Activities

3.6.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

Sl. No.	Title of the Extension Activities
1.	Workshop on translation and documentation methods
1.	Health camp for women and process of understanding women health problems
1.	Sensitizing students on gender issues by organizing workshop of disabled women
1.	Sensitizing students on the problems of sex workers by organizing workshop of sex workers
1.	Workshop on Devadasis to understand the problems of Devadasis
1.	Workshop on Human Rights and Women
1.	Workshop on Child Marriage
1.	Workshop on Women Empowerment
1.	Workshop on Gender and Law
1.	Workshop on Sexual Harassment
1.	Camps on conservation and preservation of manuscripts
1.	Awareness creating among the students and the people the importance of heritage by organizing program called save historical heritage
1.	Camps to train students to read Hale Kannada texts (Old Kannada)
1.	Camps on collection of manuscripts of Hyderabad Karnataka in collaboration with National Mission for Manuscripts, New Delhi
1.	Awareness creating program on understanding, defining and interpreting Kannada Grammar
1.	Workshop on creating awareness on writing history text books
1.	Workshop on writing subaltern history of Adivasis, Tribes, Dalits and Women
1.	Workshop on the Role of Asha Workers in Women and Child Development
1.	Workshop on Hyderabad Karnataka's challenges of Development
1.	Workshop on Health and Family Welfare to Junior Health Helpers and Anganawadi Workers
1.	Training and awareness camps for conservation, preservation and reading of inscriptions
1.	Workshop and Training Program and Educational Status of Scheduled Tribes and De-notified Tribes in Karnataka and Goa
1.	Workshop organized with the Tribal Youths to train them write tribal history
1.	Workshop with the tribal's on Creating awareness on Tribal Art
1.	Workshop on Tribal problems to Tribal's, Tribal Writers and Tribal Peoples Representatives
1.	Workshop on the importance of tribal dance and performance art
1.	Workshop on preserving and conserving indigenous knowledge's of tribal's

1.	Painting exhibition on environment in the rural areas with the intention of creating awareness on rural environment
1.	Painting exhibition on the theme of save river and save life and also international film festival in collaboration with Kirloskar Industry

File Description	Document
Any additional information	[View Document](#)
link for additional information	[View Document](#)

3.6.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 0

3.6.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)
Any additional information	[View Document](#)

3.6.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 41

3.6.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	16	11	03	06

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach programs conducted with industry,community etc for the last five years	View Document
Any additional information	View Document

3.6.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 24.89

3.6.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
23	97	39	93	43

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt. or NGO etc.	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities for research, faculty exchange, student exchange per year

Response: 0

3.7.1.1 Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document
Any additional information	View Document

3.7.2 Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

Response: 0

3.7.2.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
e-copies of linkage related Document	View Document
Details of linkages with institutions/industries for internship	View Document
Any additional information	View Document

3.7.3 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 0

3.7.3.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc

Response:

1. All the departments run Ph.D., programs. Departments need to organize course work classes and conduct progress evaluation of the research work. All the departments have seminar halls with LCD projectors.
2. Faculty of Humanities organizes MA.Ph.D. program. They too have seminar halls and in them conduct MA.Ph.D, program.
3. In addition to the above department specific seminar halls, university has three big seminar hall that are used to organize conferences, Seminars and to introduce the multi-disciplinary perspectives to all the students of the University.
4. University has constructed a new classroom complex with 20 smart class rooms.

Computing Facilities –

1. University has computer center with 40 desk top computers with internet connection

1. Wi-fi facilities have been provided in administrative building, library, Adhyananga and Computer center

1. NKN internet connectivity having 1 GBPS band width

1. For campus networking we have AMC with M/S Techser Power Solution Pvt., Ltd., and also we have AMC for 5 kvs ups system

1. 150 SC, ST and OBC students are given laptops

1. We have created 10 Hotspots in library, Guest House, Administrative Block and Computer Center

1. University has its own web server, e-mail server and NMS server

Laboratories –

1. Sculptural lab - It is known as Shilpa Vana and began in the year 1995. The main objective of Shilpa Vana is to provide open environment to the sculptures to put into practice their creative ideas. The Shilpa Vana houses modern, contemporary and traditional styles of sculptures sculpted by national, international sculptors. Sculptors who attend national and international seminars organized in the campus also carved many sculptures. Varieties of shilpas such as environment related, feminist oriented, sculptures bases on literary texts of Kannada Jnanapeeta awardees are carved in the Shilpa Vana.
2. Paintings Lab - Dept. of Visual Arts has painting lab. Students of paintings have the following practical subjects such as creative paintings, portrait, life painting, mural painting and drawing. Visual arts students also have open elective such as outdoor drawing and painting. Painting lab is used to practice practical painting subjects and Shilpa Vana and other parts of the university are used as lab to practice the open elective papers.
3. Manuscript Lab – Dept of Manuscript Studies has been maintaining manuscript lab. The main purpose of this lab is to collect, preserve, conserve and educate people on the importance of Manuscripts by publishing them.
4. Epigraphy lab – Dept of Epigraphy Studies has been maintaining Epigraphy lab. The main purpose of this lab is to collect, preserve, conserve and teach how to decipher the script. Researchers are introduced into the following process - locating the inscription through village survey and taking estampage of the inscription and deciphering the inscription

All teaching departments have separate desktop Computers and printers and scanners. All teaching departments have internet facility and all departments have LCD projectors.

No of Departments: 16

Total number of Desktop Computers: 40

Total number of LCD projectors in department: 15

Smart class rooms: 10 No's

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

The University has adequate facilities for sports, games (indoor, outdoor), gymnasium, etc., and cultural activities, with substantial up-gradation during the assessment period. The details are tabled below. 3 outdoor game sites, 3 indoor game facilities, 12 types of fitness equipment and Gymnastic tools are available. The play grounds are spacious and spread out in the vast campus. The indoor sports arena has spacious halls in which Yoga is practiced by faculty members, non-teaching staff and students. The Indoor sports complex is spacious with 262.60 Sqm and houses Gymnasium Centre. 12 Sports teams comprising more than 200 students engage themselves in sports activities.

Gymnasium Equipments

Sl. No.	Name of the Gymnasium Equipment	Nos.
1.	STAY FIT DC MOTORIZED THREADMIL+ STABILIZER SFCTXAC 6.7	3 No
1.	STAY FIT ELLIPTICAL BIKE	3 No
1.	STAY FIT MAGNETIC BIKE	3 No
1.	STAY FIT RECUMBENT BIKE	3 No
1.	STAY FIT MULTIFUNCTION HOME GYM	4 No
1.	STAY FIT AB BOARD	6 No
1.	WEIGHING SCALE ANALOGUE	6 No
1.	EXCERCISE MAT	30 No
1.	RESISTANCE RINGS	30 Set
1.	HAND GRIP	40 No
1.	EZ JUMP ROPE	40 No
1.	SKIPPING ROPE	40 No

Sports Material

Sl. No.	Name of the Sports Material	Nos.
1.	CRICKET SET (BAT, LEG GUARD, HAND GLOVES, THIGH PAD, B PAD, ABDOMEN & KIT BAG	20 SET
1.	CRICKET BAT	6 No
1.	CRICKET PAD	8 No
1.	CRICKET FULL MAT	2 No
1.	HELMET	10No
1.	CRICKET BALL	60 No
1.	SHUTTLE COCK	10 Box
1.	CHESS BOARD	25 No
1.	BADMINTON NET	10 No
1.	NELCO VOLLEY BALL POLE (ALUMINIUM)	10 No
1.	VOLLEY BALL NET	10 No
1.	STUMP	60 No
1.	KABBADI LEG & KNEE CAP	60 Pai
1.	TT TABLE	4 No
1.	TT BAT	12 No
1.	TT NET	6 No
1.	TT BAL	50 Box
1.	YOUNEX SHUTTLE BAT	24 No

1.	NELCO BADMINTON POLE (ALUMINIUM)	10 No
1.	WICKET KEEPER PAD	10 No
1.	WICKET KEEPER GLOVES	20 No

Cultural Activities

Hampi being a historical heritage site is also a cultural centre. In order to promote the cultural ethos, the University has established Department of Music and during the assessment period Department of Drama was established. The three auditoriums in the campus are utilized to host various cultural activities including music, drama and other related activities. Besides the campus has an open air auditorium named 'Navaranga' situated on the fringe of a historical ancient tank.

Sl.No.	Name of the Auditorium
1	Mantapa – 12742 SFT
2	Bhuvana Vijaya - 14,000 SFT
3	Pampa Sabhangana – 8,000 SFT
4	Navaranga – 30000 SFT

File Description	Document
Any additional information	View Document
link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 57.78

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 26

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	View Document
Any additional information	View Document

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 14.25

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1536.18	0	0	371.90	64.82

File Description	Document
Audited utilization statements	View Document
Any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The University has a Library housed in a vast building and houses books, journals, magazines, M.Phil, and Ph.D. theses as well as rare books. The library has an exclusive section housing books donated by eminent personalities from their personal collection. The Central Library of the University, is fully automated through an ILMS the NEWGENLIB that support all the books that are stacked. Periodically the software is being updated and now Software version V3.1.2 to V3.0.3 is being used. This software supports automation of traditional library functions such as circulation, cataloging, public access, acquisitions, and serials control.

UGC-INFLIBNET: The scheme wholly funded by UGC and administered and monitored by INFLIBNET, provides access to scholarly journal databases for the benefit of faculty/students.

Library Collections: Inventory at the Central Library, comprising of textbooks, reference books, Autobiographies, Biographies, Encyclopedia, Dictionaries, Directories, Reports, Anthologies, is about 1 lakh volumes. Library subscribes and maintains both international and national level journals.

Year	Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
2014-15	NEWGENLIB	Fully	V3.0.1 to V3.1.1	2009

2015-16	NEWGENLIB	Fully	V3.1.1 to V3.1.2	2009
2016-17	NEWGENLIB	Fully	V3.1.2 to V3.1.2	2009
2017-18	NEWGENLIB	Fully	V3.1.2 to V3.1.2	2009
2018-19	NEWGENLIB	Fully	V3.1.2 to V3.0.3	2009

File Description	Document
Any additional information	[View Document](#)
link for additional information	[View Document](#)

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resource for library enrichment

Response:

Manuscripts	Rare Manuscripts	Rare Books
1618	18	1433

File Description	Document
Any additional information	[View Document](#)
link for additional information	[View Document](#)

4.2.3 Does the institution have the following

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 4 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 4.34

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
5.43	4.62	2.94	2.74	5.96

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: No

4.2.6 Percentage per day usage of library by teachers and students

Response: 4.93

4.2.6.1 Number of teachers and students using library per day over last one year

Response: 39	
File Description	**Document**
Any additional information	[View Document](#)

4.2.7 E-content is developed by teachers :

      1. For e-PG-Pathshala
      2. For CEC (Under Graduate)
      3. For SWAYAM
      4. For other MOOCs platform
      5. For NPTEL/NMEICT/any other Government Initiatives
      6. For Institutional LMS

Any 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: Any 2 of the above

File Description	**Document**
Details of e-content developed by teachers for e-PG-Pathshala, CEC (UG)	[View Document](#)
Any additional information	[View Document](#)
Give links or upload document of e-content developed	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

All teaching departments have separate desktop Computers and printers and scanners. All teaching departments have internet facility and all departments having LCD projectors. For all teachers high configuration laptops are provided.

Wi-Fi facility has been provided in selected buildings. Administrative building, Library, Adyayananga and Computer centre having wi-fi facilities. Wi-fi facilities available from 2010.

The other computing facilities available include:

1. University has computer center with 40 desk top computers with internet connection

1. Wi-fi facilities have been provided in administrative building, library, Adhyananga and Computer center

1. NKN internet connectivity having 1 GBPS band width

1. For campus networking we have AMC with M/S Techser Power Solution Pvt., Ltd., and also we have AMC for 5 kvs ups system

1. 150 SC, ST and OBC students are given laptops

1. We have created 10 Hotspots in library, Guest House, Administrative Block and Computer Center

1. University has its own web server, e-mail server and NMS server

File Description	Document
Any additional information	[View Document](#)
link for additional information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 3.04

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
?1 GBPS

500 MBPS - 1 GBPS

50 MBPS-250 MBPS

250 MBPS-500 MBPS

Response: ?1 GBPS

File Description	Document
Any additional information	[View Document]()

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: No

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	[View Document]()

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 1.99

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
23.41	38.11	37.77	42.10	35.89

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document]()
Audited statements of accounts.	[View Document]()
Any additional information	[View Document]()

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

As per the requirements from all departments, Computer Centre places the required materials details to Central Purchasing Committee. After getting the approval from purchasing committee, as per KTTP rules, we publish it on E-tender portal. Here L1 will get supply order and he/she will supply the materials as per our specifications. After getting the materials from supplier we will distribute the materials as per the requirements from the Departments and also we maintain separate stock register for every item purchased.

With regards to AMC, for systems maintenance we have appointed one Service Engineer, he will maintain all hardware problems. Software maintenance maintained by Computer Centre.

For Campus Networking we have AMC with M/S Techser Power Solutions Pvt Ltd and also we have AMC for 5 KVA UPS systems.

File Description	Document
Any additional information	[View Document]()
link for additional information	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 9.33

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
20	27	31	27	16

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 27.19

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	88	116	35	84

File Description	Document
Any additional information	[View Document](#)

5.1.3 Number of capability enhancement and development schemes –

1. **Guidance for competitive examinations**
2. **Career Counselling**

      3.Soft skill development
      4.Remedial coaching
      5.Language lab
      6.Bridge courses
      7.Yoga and Meditation
      8.Personal Counselling

7 or more of the above

Any 6 of the above

Any 5 of the above

Any 4 of the above

Response: Any 4 of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document]()
Any additional information	[View Document]()
Link to Institutional website	[View Document]()

5.1.4 Average percentage of students benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 11.71

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	46	48	0	47

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document]()
Any additional information	[View Document]()

        04-11-2019 12:15:57

5.1.5 The institution has an active international students cell to cater to the requirements of foreign students

Response:

Weaknesses

1. Insufficient internal revenue generation
2. Weak marketing of the University programs
3. **Limited collaboration with national and international institutions**
4. **No Students from other States and Nations**
5. Limited human resources
6. Lesser engagement with English Language

Opportunity

1. Possibility of transforming into a premier research university
2. Creating Data bank of traditional knowledge
3. Projects attracting tourists such as heritage village, native medicine could be taken up
4. **Cultural goods & services produced by the University could be marketed in the national and international market**
5. Introducing employment oriented short duration courses
6. Green and vast campus could be used to generate revenue

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)
Any additional information	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 31.3

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
05	15	33	27	20

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years	View Document

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 63

5.2.2.1 Number of outgoing students progressing to higher education

Response: 63

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 13.93

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
18	20	38	31	30

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
188	192	230	203	168

File Description	Document
Upload supporting data for the same	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five years

Response: 0

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The participation of the representative of the student group is crucial and important for discussion of problems and decision making we have student representatives present practically in several committees in the University, such as IQAC, Library Committee, SC/ST Cell and OBC Cell.

1. IQAC - Student representative is on board

The IQAC of the University has included Two Student representatives. The argued for the following factors. 1. More impetus on quality research works, 2. Conducting coaching Classes. 3. To insure student admission form a wide background including improving equity. 4. To actively undertake and promote entrepreneurial activities in the campus. 5. To enhance the nature of placement by inviting reputed companies offering better employment opportunities. 6. To strengthen research programme by starting programme in emerging areas. 7. To develop research skill among the students.

1. Library Committee

Library committee had been constituted for the purpose of smooth functioning of the Library and to formulate various library policies like purchase, collection, selection of Books, development, reading promotion, digitisation etc. The Student representatives actively participate in the meeting and represent student grievances. In the meeting they argued for the following facilities – 1. Library must be kept open from 8 am to 8 pm. 2. Ramp for disabled students. 3. Bus facility for ladies students from library to hostel. 4. Providing book scanning facility for reference and rare books and 5. Student's preference should be considered while purchasing books.

1. SC/ST Cell – a male and a female student from Scheduled castes and a male and a female student from Scheduled Tribes have representation in the SC/ST Cell. They articulate the problems faced by the SC and ST students in availing the schemes meant for them.

OBC Cell - One girl from category 2B, one boy from category 3A, one girl from category 3B, one girl from 2B, one boy from 2A and one boy from category 1 represent students in OBC Cell. They articulate the problems faced by the OBC students in availing the schemes meant for them.

File Description	Document
Any additional information	[View Document](#)
Link for Aditional Information	[View Document](#)

5.3.3 Average number of sports and cultural activities / competitions organised at the institution level per year

Response: 13.8

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
13	13	13	15	15

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Main objective of the Alumni Association is to bridge the gap between the University and Alumni. In our University alumni meetings are held yearly in some of the departments and academic plans are discussed in the meetings of the Kannada Vishwavidyalaya Samshodhakara Vedike(R) are held twice a year discussions on various concerns are held. The contribution of the Alumni of the University is in non-financial form, such as alumni interaction, conducting workshops training programmes, Special Lectures, Coaching Classes etc., Under the Lectures Series the respective association organised special Lectures by inviting distinguished Scholars in the concerned area. Old students have contributed immensely for the curriculum design and syllabus by giving feedback. Alumni Organized cultural activities such as debate competition. The Alumni Association Organized one week workshop on social research method form 25-12-2015 to 1-2-2016. This Programme was Conducted in Collaboration with the Department of Development Studies of Kannada University, Hampi. 40 Students are attended the workshop. The Alumni organized classes for competitive examinations – Coaching classes for NET and SLET were organized on 07 and 08, November 2015. Alumni attended various function in the University, Such as Seminars, Special Lectures and Convocation Programme.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

5.4.2 Alumni contribution during the last five years (INR in Lakhs)

? 100 Lakhs

50 Lakhs -100 Lakhs

20 Lakhs -50 Lakhs

5 Lakhs -20 Lakhs

Response: <5 Lakhs

File Description	Document
Alumni association audited statements	[View Document](#)

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 39

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	7	4	16	4

File Description	Document
Report of the event	[View Document](#)
Number of Alumni Association / Chapters meetings conducted during the last five years	[View Document](#)
Any additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the University

Response:

Vision Statement

- To be a premiere institute in the world specializing in Karnataka Studies.
- To Produce and disseminate all knowledge in Kannada.
- The knowledge that is available in Kannada needs to be made available in English for the rest of the world.
- To explore the diverse ethos and culture of Karnataka and sustain it as a pluralistic society.

Mission Statement

- To promote multi-disciplinary research in Kannada on culture, society, economy and polity.
- To make research materials (both discursive as well as material) available to scholars of Karnataka Studies.
- To study the linguistic (textual, oral, performative and discursive) practices of the society in general and marginalized communities in particular.
- To identify multiple knowledge systems with which the communities operate and theorize them.
- To discover, decipher and preserve manuscripts inscribed on leaves, stone and on other materials.
- To develop theory, method, concept and language to meet the research practices of Kannada research community.
- To train and promote the spirit of multi-disciplinary research practices among the students.
- To critically examine and make viable the agricultural, business and other livelihood practices of the communities
- To establish academic and community linkages to take the knowledge to society and to bring back the knowledge underlining their practices.
- To make available research/knowledge in Kannada to both academics and those who are interested through publications, databases and web services.
- To be a platform for scholars of other institutions who are working in the thrust areas recognized by the university.

Nature of Governance – Following features form the nature of governance of the university - Transparency, Accountability, Independence and Fairness

Perspective Plans – Perspective plan of the university focuses on academic, administrative, human resource, financial, policy researches and extension activities.

Teachers Participation – Teachers of the University participate in the following academic and administrative decision making bodies –

1. Board of Studies (BOS)
2. Board Of Examination (BOE)
3. Chairpersons of Research Chairs,
4. Co-coordinators of SC/ST and OBC Cells
5. Student Welfare Officer,
6. Members of University Advisory Committees
7. Director IQAC
8. Co-coordinator of RUSA,
9. Members of Syndicate / Executive Committee

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

The University practices decentralization and participative management at different levels and they include Academic Decentralization through Board of Studies, Doctoral Committee , Department Committee, Research projects selection, Appointing Evaluators of research projects, Suggesting Thesis Evaluators , Multi-Disciplinary Activities, Special Leave for Research Leave Sanction , Budget Allocation , Finance Non-Compliance and in case administrative staff of the department fails to comply with assigned duties, department head can take action against the administrative staff.

Administrative Decentralization through the following Administrative heads -

1. Deputy Registrar (Administration)

1. Service matters of teaching and non-teaching staff
2. Recommending annual increment for the D Group employees
3. Contingency sanctioning power up to Rs.1000
4. Representing university in courts on disputes relating to the
5.
6. Looking after the amendments to University act
7. Dealing with the reservation matters
8. Looking after CAS, Interviews and Increments
9. Responsibilities to deal with UGC, State Govt. and Human

Resource Development Ministry

1. Preparing answers to questions/issues raised related to the university in the
2.
3. Overall management of hostels in the campus

1. Deputy Registrar (Academic)

1. Looking after the academic activities of the departments
2. Collecting monthly and annual reports from the faculty and passing them to the Registrar and VC
3. Making arrangements to frame statutes relating to CAS
4. Managing student fellowship and free-ships
5. Working as a coordinator of meetings of all Departments
6. Issuing identity card to teachers and non-teachers and students
7. Looking after the academic activities of the centers of the university

1. Planning officer

1. Preparing Plan proposals of the university
2. Getting auditing and utilization certificates for the money spent from the external sources
3. Taking initiative to prepare annual budget of the university
4. Managing HRMS (Human Resource Management System)
5. Evaluation of monthly and annual reports of teachers
6. Preparing and managing development projects
7. Managing state and central audit processes and also preparing reply to audit objections

1. Assistant Registrar (Administration)

1. Arranging for syndicate and academic council meetings
2. Making arrangements for important guests visiting the university
3. Looking after C&R
4. Coordinating the purchase committee activities
5. Managing transactions of fine arts department

1. Assistant Registrar (Maintenance)

1. Maintaining Guest House, Teaching Non-Teaching Quarters and other Buildings of the university
2. Maintaining transport facilities
3. Looking after the security arrangements of the university
4. Maintaining the files moveable and immovable assets of the faculty
5. Organizing national, state and local festivals
6. Overall supervision of NSS, SC/ST Cell and Student Welfare Activities

1. Assistant Registrar (Plantation)

1. Maintaining university nursery
2. Maintaining greenery in the campus
3. Supervising the works of Plantation workers

4. Maintaining cleanliness of the campus
5. Transacting with Forest Department

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

Strategic Plan for State Government Fund

i)Every year in the month of November university submits the budget estimates of the next year

ii)Based on our requirement, in the annual budget, the state government allots finance to the university

iii)University submits action plan for the budget allotted

iv)Action plan is prepared on quarterly basis – April-June, July to September, October to December, January to March

v)Based on the action plan, government releases fund on quarterly basis

vi) On submitting the utilization certificate and statement of expenses government releases next quarterly fund

UGC Funding – 12th Plan

i) Proposal for the construction of a building for the Department of Tribal Studies submitted in the year 2012-13

Building Specifications -

ii) Total plinth area of the building = 16000 square feet

iii) Carpet area of the building   = 11900 square feet

Budget –

Finance Budget   = 1.54 crore

Time Budget   = 12 months

Budget Sanctioned   = 1 crore

Plan Execution

1. Two Cover system (technical and financial bidding) E-tender was invited in English and Kannada News papers on 1-1- 2016
2. Technical qualification of Tender – legal status, past experience of payment and past experience of work, financial status, status of liquid asset
3. Two contractors submitted tender – a) P. Laxmi Reddy and b) K. Shankar Reddy
4. K. Shankar Reddy was not qualified in technical bidding
5. P. Laxmi Reddy's bidding was qualified on both counts – Technical and Financial and was awarded the contract of building.
6. The contractor began the construction on 10-8-16
7. Completed the construction on 25-11-2017
8. Tribal studies department is shifted to the new building and is working in the new building.

File Description	Document
Any additional information	View Document
Strategic Plan and deployment documents on the website	View Document
Link for Additional Information	View Document

6.2.2 Organizational structure of the University including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

1. The Chancellor
2. The Pro-Chancellor

1. The Vice-Chancellor

1. The Dean of Faculties

1. The Registrar

2. The Finance Officer

1. Such other persons as may be declared by the statutes to be officers of the University.

The Chancellor- The Governor of Karnataka shall be the Chancellor of the University. S/he shall by virtue of his/her office be the head of the University and shall when present, preside at any convocation of the University and confer degrees; diploma or other academic distinctions upon persons entitled to receive them.

The Vice-Chancellor - shall be the academic head and the principal executive officer of the University and shall in the absence of the Chancellor and Pro-Chancellor, preside at any convocation of the University and confer degrees, diploma or other academic distinctions upon persons entitled to receive them. S/he shall be a member *ex-officio* and Chairman of the Governing Council, the Executive Council and the Finance Committee and shall be entitled to be present at and to address any meeting of any authority of the University but shall not be entitled to vote there at unless s/he is a member of the authority concerned.

The Registrar - shall exercise such powers and perform such duties as may be prescribed. In all suits and other legal proceedings by or against the University, the pleadings shall be signed and verified by the Registrar and all processes in such suits and proceedings shall be issued to, and served on, the Registrar.

The Finance Officer - The Finance Officer shall be a wholetime salaried officer of the University appointed by the Government for such period as may be specified by the Government in this behalf and the terms and conditions of service of the Finance Officer shall be such as are specified in the first statutes,

Authorities of the University-The Authorities of the University shall be the Governing Council, the Executive Council, the faculties, and the Finance Committee, the Boards of studies, Department Committee and such other authorities as may be declared by the statutes to be authorities of the University.

File Description	Document
Any additional information	[View Document](#)
Link to Organogram of the University webpage	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

  1. **Planning and Development**
  2. **Administration**
  3. **Finance and Accounts**
  4. **Student Admission and Support**
  5. **Examination**

All 5 of the above

Any 4 of the above

Any 3 of the above

Any 2 of the above

Response: All 5 of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
ERP Document	[View Document](#)
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	[View Document](#)
Any additional information	[View Document](#)

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

The University regularly conducts meetings through various bodies and committees and minutes are recorded. The decisions and resolutions of the meetings are implemented effectively to achieve academic and administrative standards. Here under an example of Meeting of the Board of Studies of Department of History is given. The Board comprises of Dean of the Science Faculty, Members of the Department, two External Members headed by the Head of the Department who is also the Chairman of the Board of Studies. The discussion will be held according to the Agenda of the Meeting, herein this case the Research Projects of the Department and Research Projects undertaken by the individual members of the Department are discussed and as per the recommendations they are implemented. The Board also approves the Permanent registration of Ph.D. research scholars who have submitted their synopsis. Further the Board approves the names of Visiting Professor from the Panel and topic of the Endowment Lecture as well as the Speaker.

Case - 1

- **Board of Studies (BOS) of History Department**
- **Members of the Board –**
- i) Head of the Department – President of the BOS
- ii) External Members – Two
- iii) Dean of Social Science Faculty
- iv) Members of the Department

- **Agenda of the Meeting –**
- i)Discussion on Department and Personal projects
- ii)Deciding visiting professor
- iii)Organizing endowment lecture
- iv)Permanent registration of Ph.D. students

- **Resolution**
- i) BOS decided to approve the following projects for the academic year 2012-14 by the faculty – i) Dept Project - Post unification Karnataka Movement Series, ii) Individual Project – a) Rereading Chikkaveera Rajendra b) Chief Ministers and Karnataka Politics c) War and Treat d) Discourse on Velu Koti Achama Nayaka e) Comprehensive History Dalit Organization of Karnataka
- BOS approved the following seminars to be organized by the department – a) Mysore of Jaya Raja Odeyar b) History and Culture of Nayakas
- iii) BOS approved endowment lecture to be organized

- **Implementation –**
- i) Dept. Project – Post Unification Karnataka has not been completed hence one more years extension was given
- Individual Projects – i) Rereading Chikkaveera Rajendra, ii) War and Treaty iii) Discourse on Velukoti Achama Nayaka iv) Comprehensive History Dalit Organization of Karnataka were completed
- iii) Seminars were and endowment lectures were organized.

File Description	Document
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The University has effective implemented various welfare measures for both teaching and non-teaching staff and they are as mentioned below:

1. Medical Expenses Reimbursement
2. Group Insurance
3. Teachers Cooperative Society
4. Teachers Housing Cooperative Society
5. Interest free Festival Advance
6. Dress Material for the Group D Staff
7. Post office in the Campus
8. ATM facility in the campus
9. Canteen facility
10. Maternity Benefit

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

Response: 27.74

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	7	14	19	25

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.3 Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

Response: 0

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Details of professional development / administrative training programs organized by the University for teaching and non teaching staff	[View Document](#)

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 0.73

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	0	0

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers).	[View Document](#)
Details of teachers attending professional development programs during the last five years	[View Document](#)
Any additional information	[View Document](#)

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

Performance Appraisal for Teachers –

1. Review by the Peer Committee – Twice in a year Peer Committee of Experts visits the department and reviews the work of the department based on UGC guidelines
2. Review by the Vice-Chancellor – Once in three months Vice-Chancellor visits the department and reviews the work of the department
3. Annual Report – Each teacher has to submit report at the end of academic year and the report should state all the academic and administrative responsibilities handled by the individual staff
4. Self Assessment Report – Individual Staff need to submit a self assessment report at the end of each academic year
5. Monthly Report – Each individual faculty needs to submit a monthly report of the academic and administrative responsibilities handled by them in the particular month

Performance Appraisal for non teachers –

1. Non teachers are governed by the Karnataka Civil Service Regulations
2. Code of Conduct is drafted keeping in view of Karnataka Civil Service Regulations
3. Performance of each non teacher is evaluated against the code of conduct.

File Description	Document
Link for Additional Information	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

External Audit –

1) Agency of Audit –

a)   Karnataka State Audit and Accounts Department, Government of   Karnataka

b)   Office of the Principal Accountant General, Indian Audit and Accounts Department, Government of India

 2) Process of Audit –

 Agency asks us to send annual accounts after the month of March every year the University sends the annual accounts within a month they come to the University to audit the account auditors make test audit of sample transactions during the process of audit, auditors issue audit enquiries University has to submit compliance report on the queries immediately if the auditors are not satisfied with the answers, they document the respective transaction later they issue a audit report and university has to submit compliance report

1. **Compliance report – based on the final audit report, university has to prepare a compliance report as early as possible.**

Internal Audit –

1) Internal Audit –

a) University staff

b) Local Auditors

2) Process of Audit – University Staff –

i)every financial transaction is verified by the case worker (auditor)

ii) submits the report to the superintendent,

iii) later it is passed on to the Finance officer,

iv) Finance officer if satisfied with regularity of financial transactions, only then cheque is issued.

1. Local Auditors – Joint Director, Karnataka State Accounts and Audit Department, Local Audit Circle, Bellary –

i)Agency asks us to send annual accounts

ii) after the month of March every year the Universitysends the annual accounts

iii) within a month they come to the University to audit the account,

iv) auditors verify all the transactions which took place in the previous financial year

v) during the process of audit, auditors issue audit enquiries

vi) the University has to compliance the queries immediately

vi) If the auditors are not satisfied with the answers, they document the respective transaction either in the objection column or in the recovery column,

vii) After the draft copy of the audited report is prepared, another team comes to review the draft copy of the audit report,

viii) In front of the Vice-Chancellor, Registrar, Finance officer each objected transaction is once again discussed. If the review team of the auditors get satisfactory answers, they drop the objection and otherwise carried forward,

ix) later fair copy of the audit report is prepared

3) Compliance Report - based on the final audit report, university has to prepare a compliance report as early as possible.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 39.98

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
20.46	0	14.02	2.32	3.18

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The University entirely depends on the grants provided by the State Government. Some funds are generated at the University level in the form of fees collected from students and through Prasaranga by the sale of University publications. For conducting researches funding is provided by a few government, non-government and Corporate sectors. Apart from the above mentioned sources the fixed deposit amount placed for running various Chairs and Endowments is added to the University funds. Minimum amount is generated through Consultancy.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

1.

1. Objectives of the practice – In order to collect data on the academic and administrative activities of the departments and centres of the university and submit AQAR report to the NAAC.
2. The Context – During the assessment period the IQAC as taken steps to systematise sending Evaluation reports regularly. Besides the format of annual report was different from the present format. So the IQAC had the challenge of creating a new format and also of collecting data and preparing AQAR report.
3. Evidence of Success – 2014-15 to 2018-19 AQAR reports have been prepared and submitted to the NAAC and has been accepted by the NAAC
4. Problem Encountered – Gathering data and also collecting supporting documents were the major hurdles faced by the IQAC

1. **Feedback –**

1. Feedback – Feedback from Students and Teachers
2. Objectives of the practice – One, to get student feedback on the teaching, evaluation and motivation of students and also on the physical, library and ICT facilities of the department. Two, to get teachers feedback on curricular, academic environment and physical facilities.

3. The Context - University has developed a systematic method of collecting feedback from the students and teachers.

4. Problem encountered - This is being a research university all the departments and faculties do not have uniform student strength. So the student feedback obtained on the teachers may not be an ideal representation of the performance of the teacher.

File Description	Document
Any additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

1. Review of Ph.D. Guidelines –

a) In the earlier guidelines the period stipulated for the completion of doctoral work was minimum three years and maximum five years. It has been reviewed as minimum four years and maximum five years and

b) In the earlier regulation female students were not given extra time to complete the research. The regulation has been revised to give female researchers two years extra time to complete research work.

1. Review of Research Method Syllabus – in the old syllabus method for operationalizing research design was not properly articulated. In order to enable students to do research more by doing research, a detailed description of methods form topic selection to report writing has been spelt out in the new syllabus.

File Description	Document
Any additional information	[View Document](#)

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 0.4

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	0	0

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	[View Document]
Any additional information	[View Document]
IQAC link	[View Document]

6.5.4 Quality assurance initiatives of the institution include

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

Any 4 of the above

Any 3 of the above

Any 2 of the above

Any 1 of the above

Response: Any 1 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document]
Details of Quality assurance initiatives of the institution	[View Document]
Any additional information	[View Document]
Annual reports of University	[View Document]

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

Recommendations of the NAAC second cycle -

1. The university may strengthen the course work for M.Phil. and Pre-Ph.D.
2. Choice-Based Credit System within the semester pattern may be introduced.
3. Abstracts of research publications of the University in English.
4. Translation of significant Kannada works in English and promotion of studies in comparative literature.
5. MoUs with similar language and culture based Universities.
6. Inter departmental and inter disciplinary research work need to be encouraged.
7. More attention on the study of Folk theatre and Performing Arts.
8. Usage of library, Journals subscription, e-library and digitization need attention.
9. Health care facility for the campus need to be taken care of.
10. Coaching facilities for Competitive examinations may be formalised and strengthened (viz., Civil services, UGC-NET, etc)
11. Facilities for indoor and outdoor games and cultural activities need to be created.

Compliance of the second cycle recommendations –

1. Course work has been strengthened by preparing new syllabus for Research Method, Theory and Practical. All the departments are organizing 168 hours of course work for Ph.D. students.
2. Choice based credit system has been introduced in MA.Ph.D. programme
3. Abstract of Research publications of Kannada university has been prepared in English
4. Works of translating important Kannada works to English has been initiated.
5. University is structurally inter-disciplinary in nature. A number of departments in social sciences faculties are from multi-disciplinary background. Besides, syllabus of programs of the university are interdisciplinary and multi-disciplinary in content
6. A number of research projects have been taken up by the Department of Folklore, Dept. of Tribal Studies, Dept. of Translation Studies and Dept. of Visual Arts. A new Department called Drama/Theatre has been opened in the year 2016-17 to pay more focus on the performing arts.
7. More number of students and faculty members are visiting library. Visitors registers are maintained in different sections of the library and visitors signatures are collected. Besides library timings has been increased from morning 8 am to evening 8 pm.
8. In order to provide health care, Medical Centre has been opened in the campus and a qualified Doctor and two nurses have been appointed. Water, electricity, medicine supplies and equipments are provided in the centre.
9. SC/ST cell organizes coaching classes for KAS, NET, KSET and other competitive examinations and students are taking advantages of these coaching classes and many have cleared NET, SET examinations,

A separate sports complex has been constructed and Gym and Yoga trainings are provided in sports complex. Budgetary provision is made to sports activities Sports materials are purchased regularly.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 19

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	03	10

File Description	Document
Report of the event	View Document
List of gender equity promotion programs organized by the institution	View Document
Any additional information	View Document

7.1.2 Institution shows gender sensitivity in providing facilities such as
a) Safety and Security
b) Counselling
c) Common Room

Response:

Gender Equity

2. Institution shows gender sensitivity in providing facilities such as:

a) **Safety and Social Security** -

 i)   CCTVs have been installed in all parts of the campus, especially in front of the ladies hostel and also at the main gates of the university

ii)   Security staff has been appointed and they look after security of the campus in general and women in particular

1. In front of ladies hostel, security shed has been established and one security person has been posted in front of each ladies hostels.

1. Movement register is maintained in both the ladies hostels. Lady students who leave the campus need to enter their name, purpose of visit and time. When they return once again they need to sign and specify the time of return.

1. Medical facilities – A small medical clinic is established by the university within the vicinity of the ladies hostel. Students are given free medical assistance.

1. Maternity leave – Female employees are given four months maternity leave with salary

1. Compensatory appointment – In case of death of male employee of the

university his wife will be given appointment in the university

b) **Counselling** –

i) Prohibition of Sexual Harassment Cell – University has established a Cell to deal with the sexual harassment cases.

ii) General Counselling – for general counselling a female professor is appointed.

She counsels the students regarding routine ups downs of in female body.

c) **Common Room** –

i) Common room – In some of the departments separate ladies rooms are provided for the ladies to take rest

ii) Separate toilet – In most of the departments separate ladies toilets are provided

iii)   Toilet in the campus – In all parts of the university ladies toilets are constructed

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.3 Percentage of annual power requirement of the Institution met by the renewable energy sources

Response: 68.18

7.1.3.1 Annual power requirement met by renewable energy sources (in KWH)

Response: 150

7.1.3.2 Total annual power requirement (in KWH)

Response: 220

File Description	Document
Details of power requirement of the university met by renewable energy sources	View Document
Any additional information	View Document

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 80

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 40

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 50

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document
Any additional information	View Document

7.1.5 Waste Management steps including:

- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

Solid waste management - i) a Godown is constructed in the campus to store the waste materials, ii) tender is called for in local news papers to auction waste furniture and vehicle parts, iii) to dispose waste papers quotation is called

Liquid waste management – i) septic tank is constructed to collect liquid waste of various departments, hostels, quarters and guest houses ii) when the septic tank is filled with the liquid waste municipality is called to take away the waste from the campus

E-waste management – i) Departments are told to report the e-waste to computer centre ii) Computer centre collects the e-waste from the departments iii) after collecting the e-waste, computer centre checks the waste to see whether they are repairable and reusable, if found it is not repairable it is declared e-waste, iii) once in a year tender is called in the local news paper and the e-waste is auctioned, iv) money collected from the auction of e-waste is transferred to university's account.

Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (INC in lakhs)			
Year	Budget allocated for green initiatives	Expenditure on green initiatives and waste management excluding salary component	Annual expenditure excluding salary component of the institution
2014-15	2.16	2.16	1118.54
2015-16	1.06	1.06	1413.84
2016-17	0.32	0.32	2751.40
2017-18	0.10	0.10	2114.87
2018-19	0.63	0.63	3924.86

File Description	Document
Any additional information	[View Document]()
Link for Additional Information	[View Document]()

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7.1.6 Rain water harvesting structures and utilization in the campus

Response:

University is located in a dry land region where the annual rainfall does not cross 600 to 700 mm. In this environment it is inevitable for the university to collect and conserve the water available. In order to collect and conserve water university has constructed tanks, dug tube wells, check dams, open well and storage tanks.

University has 3 tanks

1. Alli Kere – This tank was constructed during the period of Vijayanagara Kingdom. The total water storage capacity of the tank is 56.40 MCFT and the dead storage capacity is 50.63 MCFT. Tank has catchment area of more than 200 acres. But now the tank is not filled with water from the catchment area. Water from Tungabhadra Dam fills the tank. 4.6 cusecs of water is being released to this tank from the TB dam.
2. Somana Kere – This tank is constructed near the Tribal Studies Department. Main purpose of this tank is to collect the scanty rainfall falling in the campus. Measurement of the tank is as follows - 110 rmt SSM tank bund, 10 feet height, 200 meter width and total storage capacity is 2,20,000 cft.
3. Mohana Tarangini Kere– This tank is constructed near the administrative building with financial assistance received from Bellary Zilla Panchayat. Total measurement of the tank is as follows - 115 rmt earthen tank bund, 8 feet height, 90 meter width. Total storage capacity is 62100 cft.

University has dug 8 tubewells:

S.No.	Location of the Borewell	Depth	Discharge
01	Near Nursery	110	3.0 inches
02	Near Nursery	120	2.5 inches
03	Near Tripadi	100	2.0 inches
04.	Chittara Building	200	1.0 inches
05	Near Mohana Tarangini	130	2.0 inches
06	Near Development Studies	100	1.0 inches
07	Near Conventional Building	100	2.0 inches
08	Near Bellibhavan	200	1.5 inches

Open Well – 01

Near Chinnada Belasu garden one open well is constructed to collect and conserve rain and seepage water. Measurement of the open well is as follows - 20 feet depth, 25 width and storage capacity is 5000 cft.

Storage Tank – 01

This storage tank is constructed at elevated place near the guest house. The storage capacity of the tank is 1.25 lakh litre water. 2 cusecs water is lifted from Tungabhadra Dam Lower Level Canal at 19.10 km chainage and stored in a Tank. Water from this source is used to meet the needs of hostels, teachers and non-teaching staff quarters and other administrative staff quarters.

Check Dam – 01

In order to maintain and increase the water table a check dam is constructed near OBC hostel. Total length of the earthen dam is 70 meters. Only during rainy season some water is collected in this check dam.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.7 Green Practices
- **Students, staff using**
- a) **Bicycles**
- b) **Public Transport**
- c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

Students, staff using

d)   Bicycles - students are using bicycles and disabled students are given three wheelers

e)   Public Transport – 70 percent staff of the university are using public transport

f)   Pedestrian friendly roads – University is located in rural area and most of the roads are traffic free. To move from the main road to departments pedestrian friendly roads are constructed.

·   Plastic free campus - University is plastic free and university takes active measures under Swachata Andolana to make campus plastic free

·   Paperless office – University is taking steps to make paperless office

·   Green landscaping with trees and plants – The whole campus is green. There are around 60 to 70 thousand plants and trees, there is separate medical plantation, university has nursery to develop seedlings.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.06

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0.62	0.10	0.31	1.06	2.15

File Description	Document
Green audit report	[View Document](#)
Details of expenditure on green initiatives and waste management during the last five years	[View Document](#)
Any additional information	[View Document](#)

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**
8. **Any other similar facility (Specify)**

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: D. At least 2 of the above

File Description	Document
Resources available in the institution for Divyangjan	
Any additional information	
link to photos and videos of facilities for Divyangjan	

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 1

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	
Any additional information	

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 2

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	01

File Description	Document
Report of the event	View Document

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
Any additional information	View Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	View Document

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Any additional information	View Document
Provide URL of website that displays core values	View Document

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	View Document
Any additional information	View Document

7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	<u>View Document</u>
Provide link to Courses on Human Values and professional ethics on Institutional website	<u>View Document</u>

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Any additional information	<u>View Document</u>
Provide URL of supporting documents to prove institution functions as per professional code	<u>View Document</u>

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 17

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
01	11	01	03	01

File Description	Document
List of activities conducted for promotion of universal values	<u>View Document</u>

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

The University organizes a number of activities for the promotion of Universal values like Truth, Righteousness, conduct, Love, Non-Violence and peace, national values human values, national

integration, communal harmony and social cohesion as well as fundamental duties of a citizen. Gender sensitivity programs aiming at the empowerment of women are also addressed. Special lectures are organized on the occasion of the designated days and week-long awareness programs are also conducted. The National festivals are celebrated by inviting distinguished dignitaries from within and out of state.

University organizes the following national festivals –

1. Republic Day
2. Independence Day
3. Rajyotsava Day
4. Environment Day

Birth and Death Anniversaries of Great Indian Personalities

1. Gandhi Jayanti
2. Ambedkar Jayanti
3. Budha Jayanti
4. Mahaveera Jayanti
5. Kanaka Jayanti
6. Basava Jayanti
7. Valmiki Jayanti
8. Teachers day

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions **(2)**

1. Financial Transparency –

   1. All financial transactions of the university are open to public scrutiny.
   2. All receipts and payments of the university are entered in the annual financial reports of the university.
   3. E -Tenders are invited to incur expenditure above one lakhs of rupee.
   4. Most of the receipts are received on line.
      1. Academic Transparency –

   1. List of programs offered by the university and their outcome and evaluation process are put on the web page
   2. Research policy, consultation policy and plagiarism policies are put on the web page and a hard copy of these policies are given to all the faculty members and students

3. Board of Study and Board of Examinations are constituted for each department and these bodies conduct meetings regularly and resolutions of the meetings are open to all

4. Applications are invited by the qualified candidates in the news papers and also in the web pages of the University for Various Programs.

5. After scrutinizing the applications list of eligible candidates are put on the notice boards of each department and also on the web pages of the university

6. Candidates are given an opportunity to register their objections, if any

7. Finalized list of eligible candidates are put on the notice board and web page

8. Results of entrance exams are put on the notice board and also on the web page

9. Progress reports of the research students are discussed in the doctoral committees and students are given ample opportunities to substantiate their arguments

      1. Administrative Transparency –

1. Administrative positions are recruited through news paper and web page advertisements

2. Executive council, Finance Committee and Various committees formed by the Vice-chancellor are major administrative bodies which take decisions on administrative matters.

3. Executive Council and Finance Committee meetings are held once in every month. Resolutions of the meetings are available in Registrar's office for public scrutiny

4. Annual reports of the university has details of the decisions taken by these bodies

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1.2. Objectives of the Practice:

- To sustain university has a research oriented University than as a teaching University
- To produce all knowledge in Kannada and to produce knowledge about Karnataka
- To address the socio-economic and cultural problems faced by the linguistic area in which it is located.
- To create a standard research community in Kannada that is capable of producing knowledge at the international level.

1.3. Context:

Due to colonial context, in India the knowledge about India gets produced only in English. It sounds ironical that nearly 95% of the population are not conversant in English. There is a mismatch between the language of the knowledge and the language of the people of this land. The concepts generated by the social sciences are the product of their study in Europe and we try to comprehend our reality through these alien concepts. Research in Indian language means using our own appropriate categories to generate knowledge about ourselves- our polity, economy, society and culture.

1.4.The Practice:

University doesn't receive any special grants from the Government specially earmarked for carrying out research. From the development grant given to the University by the Government, a specified earmarked budget is created to fund the research activities of the faculty members. The research is carried out at two levels: 1. Departmental Research- a large collaborative research project where the entire department gets involved and 2. Individual projects, where each faculty member takes up a project every year. The university after ensuring the quality of research it gets published by the publication wing of the University.

1.5. Evidence of Success:

Each one of the faculty members of the University is an established scholar in their area of specialization as evident in their publications both books and articles. The publication wing is a leading publisher in Kannada which has published more than 1000 books so far. It also publishes several journals in Kannada to sustain the research community that has been created by the University. Many of our Departments are also involved in policy intervention and evaluation of various Government ministries. Many of our publications and the faculty members have been recognized by various bodies through the awards and prizes.

1.6. Problems Encountered and Resource Required:

At present the University is sustaining this practice by setting aside funds from the development grant, which adversely affects the development aspects of the University. If the Government allocates research grant which is recurring every year then this problem would get solved.

2.1. **Shilpa Vana (Sculpture Park)**

2.2. Objectives:

- To develop a school focussing on traditional art and sculpture
- To attract national and international sculptors and scholars of art
- Use it as a lab for the Sculpture students
- To add to the aesthetics of the campus

2.3. Context:

University lays emphasis on traditional knowledge systems and integrating it with modern knowledge systems. University is located in a hilly terrain. Shilpa Vana is created with the intention of projecting a model of education where the art/work blends culture with nature

2.4. The Practice:

Using the naturally available stones, hillocks and without much disturbing their position the artists/ students conceptualize their art and implement it. It becomes part of their practical training. Apart from students, when international and national workshops are organized, the national and international repute sculptures too have participated in this practice. These creative works are serving as models to the students of arts. Sculptures are created in three medias. They are natural stone, installed stones and cement media. Modern, traditional and folk sculptures are created in the Shilpa Vana. The whole hill area is covered with more than 180 sculptures.

2.5. Evidence of Success:

Shilpa Vana has now become one of the tourist attractions, which attracts not only common people but also eminent artists. Many reputed institutions working in the area of Art have collaborated with the University in organizing these open-field/hill workshops such as Shilpa Kala Academy of Government of Karnataka, Central Lalita Kala Academy of Government of India and Department of Kannada and Culture, Government of Karnataka and also private institutions like Jindal Foundation.

2.6. Problems Encountered and Resources Required:

It is challenging to sculpt the naturally available stone as it is very hard. For certain sculptures we need soft stones, which have to be purchased from Mysore or Badami. Getting soft stones from distant places involves heavy investment for transportation which university finds difficult to meet. In addition to the problem of distance; banning of mining by the government has also affected stone supply.

File Description	Document
Link for Additional Information	View Document

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Kannada University – A Unique Research University

Unique University

- It is unique in terms of language, in terms of definition of knowledge, in terms of jurisdiction and in terms of purpose
- Other universities produce and impart knowledge in English and this has created a gap between universities and society. In order to bridge this gap university initially produced knowledge in

Kannada

- However later on University understood that it is not simply a problem of language; rather it is much more complex issue involving theories, methods, concepts and research communities.
- In the process now we do not confine our definition of knowledge to the definition given by science but we expand it to take into account the non-science definition and understanding of knowledge found in our own and other cultures
- University doesn't have a regional and disciplinary jurisdiction unlike other universities. Its research programs break the disciplinary boundaries to create new grounds in knowledge production.
- The primary objective of the University is to conduct multidisciplinary and interdisciplinary research on various aspects of Karnataka and Kannada. The University also encourages comparative studies with other regions and languages.

PATH DEVIATION

- Initially Kannada was the main language of research and dissemination of knowledge. Later on we made changes, especially after hearing the comments of NAAC team. The Peer Committee of NAAC made the following observations -

'We as a Peer Team, face a peculiar kind of dilemma when we come to assess and accredit such a monolingual, regionally focused, and research-oriented University. Here is an institution, where the regular norms of NAAC evaluation cannot be applied mechanically, and have to be suitably adjusted to the distinctive nature of the institution'.

- Now ours is not a monolingual university. We have made deliberate attempts to move beyond Kannada. Now we are publishing books and journals in English. Also a number of theses have been produced in English. Not only English, even other Indian languages are taken care of.
- Since its inception the University has focused mainly on research and publication. But now, it is slowly moving into the areas of policy research, teaching and consultancy. The departments actively participate in extension services and consultancy activities. In some departments integrated MA Ph.D., courses have been started and we also plan to begin some post graduation short-term and long term courses

OBJECTIVES CLARIFIED

- This being a research University a few words on the nature, facility and spread of research are called for.
- University has been consciously creating an enabling environment for promoting research. Maximum facilities are provided to the researchers. The University earmarks adequate funds for research and provides the required physical and human infrastructure.
- Our outreach programs, by and large, go in the direction of reaching the un-reached and under reached people. The outreach activities include training, workshops, focus group discussion, health check-up campus, educating rural women on reproductive health, people's representative of local bodies and grassroots development administrators.

We have been working in collaboration with other institutions and centers of higher learning. Let me name some of them – Indian Council for Social Science Research, National Manuscript Mission, Human Resources Department, Kannada Development Authority, Dravidian University, Kuppam University,

Central Institute of Indian Languages, Kannada Sahitya Academy, Karnataka Janapada Academy, Lalita Kala Academy, Planning Department, State Institute of Rural Development and Karnataka Gazetteer Department.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

we would like to reorient some of the concepts here.

1. Startups – in the self-study report this concept is used in the following connotation – one, we have considered all those entrepreneurial activities which are started either in the campus or outside as a result of the knowledge produced by the University. So the main criteria used to judge the startup is the role of knowledge produced/disseminated by the University.
2. Innovation – In this report we have used the concept innovation to refer to new ideas in the areas of social, cultural and political fields.
3. Intellectual property right – In the present environment of evaluating everything from the point of view of market viability, we depart to view knowledge as a public good. So we have not attempted to get IPR for our unique manuscripts collections, documentation of hitherto unknown tribal arts, new inscriptions (in stone, copper etc.), holding of rare book collections and works we have carried out in the area of classical language.
4. Awards for Innovation – Awards received by the faculty and others for creative writings, research works and contribution to their field of specialization is considered as awards for innovation.
5. Placement – In our case most of our graduates find jobs in the public or private educational institutions or in media or in press or in other service sectors.
6. Alumni contribution – The Alumni association of the university is not in a position to contribute financially to the university. But they contribute in other forms such as organizing workshops on research, giving coaching classes to the students and preparing the students for competitive exams.
7. Consultancy and Revenue Generated from Consultancy – Ours being a state university, we are not supposed to charge consultancy charges for the expert service rendered to state agencies.
8. Research Projects funded by government sources – Kannada University is a research University funded by the State government. Every year University allocates seed money to do individual and Department projects.
9. Research projects funded by non government sources - Projects which are financed by UGC, ICHR, ICSSR, ICIL, chairs, endowment funds are considered.

Concluding Remarks :

Kannada University is basically a Research University and hence our academic programmes and projects are towards research. This point has been highlighted even in previous NAAC reports. So,we apprahend that many concepts in the reframed evaluation system would not be able to comprehend the unique character of Kannada University. We have while preparing the self study report, reframed/reinterpreted the concepts to highlight the activities of our University.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	Percentage of programs where syllabus revision was carried out during the last five years 1.1.2.1. How many programs were revised out of total number of programs offered during the last five years Answer before DVV Verification : 40 Answer after DVV Verification: 24 1.1.2.2. Number of all programs offered by the institution during the last five years Answer before DVV Verification : 50 Answer after DVV Verification: 45 Remark : DVV has made the changes as per minutes of BOS meeting provided by HEI.
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programmes in which CBCS/ Elective course system implemented. Answer before DVV Verification : 46 Answer after DVV Verification: 27 Remark : DVV has made the changes as per prospectus provided by HEI in 1.2 (extended level).
1.3.2	Number of value-added courses imparting transferable and life skills offered during the last five years 1.3.2.1. Number of value-added courses are added within the last five years Answer before DVV Verification : 30 Answer after DVV Verification: 0
1.3.3	Average percentage of students enrolled in the courses under 1.3.2 above 1.3.3.1. Number of students enrolled in value-added courses imparting transferable and life skills offered year-wise during the last five years Answer before DVV Verification: 	2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
11	63	48	0	0 | Answer After DVV Verification : | 2018-19	2017-18	2016-17	2015-16	2014-15
---	---	---	---	---
0	0	0	0	0	
1.3.4	Percentage of students undertaking field projects / internships 1.3.4.1. Number of students undertaking field projects or internships Answer before DVV Verification : 457

| | Answer after DVV Verification: 456

Remark : DVV has not consider internship completion certificate receive from same college. |
|---|---|
| 1.4.1 | Structured feedback received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni 5) Parents for design and review of syllabus Semester wise /year-wise

Answer before DVV Verification : B. Any 3 of above
Answer After DVV Verification: E. None of the above
Remark : DVV has not consider unsigned feed back report provided by HEI. |
| 1.4.2 | Feedback processes of the institution may be classified as follows:

Answer before DVV Verification : B. Feedback collected, analysed and action has been taken
Answer After DVV Verification: E. Feedback not collected
Remark : DVV has not consider unsigned action taken report provided by HEI. |
| 2.1.2 | Demand Ratio(Average of last five years)

2.1.2.1. Number of seats available year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
815	623	390	206	213

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2222	1255	753	460	660

Remark : DVV made the changes as per extract of no. of application received in different courses provided by HEI. |
| 2.1.3 | Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

2.1.3.1. Number of actual students admitted from the reserved categories year-wise during the last five years
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
226	186	91	66	66

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
126	132	62	45	37

|

Remark : DVV has made the changes as per provided documents by looking seats earmarked against the students admitted from the reserved categories.

2.2.3	Percentage of differently abled students (Divyangjan) on rolls 2.2.3.1. Number of differently abled students on rolls Answer before DVV Verification : 17 Answer after DVV Verification: 03
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 65 Answer after DVV Verification: 55 Remark : DVV made the changes as per provided mentor list by HEI.
2.4.4	Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years 2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	7	13	5	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not consider award letter, honorary award , book award , Karnataka rajyostava , samman award , udbhavashri award , visual art research award , gavishri award , fellowship award , suvarnashri award.

2.5.2	Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years 2.5.2.1. Number of complaints/grievances about evaluation year-wise during the last five years Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	4	3	5	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has made the changes as per clarification provide by HEI that there is no grievances about evaluation.

2.5.3	Average percentage of applications for revaluation leading to change in marks during the last five years

2.5.3.1. Number of applications for revaluation leading to change in marks year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV made the changes as per provided clarification by HEI.

3.1.6	Percentage of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other similar recognition by government agency

3.1.6.1. The Number of departments with UGC-SAP, CAS, DST-FIST ,DBT,ICSSR and other similar recognition by government agency
Answer before DVV Verification : 9
Answer after DVV Verification: 5

Remark : DVV made the changes as per pro-rata basis of grant award letter provided by HEI. DVV has not consider grant award letter for the year 2015-16, 2016-17 and 2017-18.

3.2.3	Number of research projects per teacher funded, by government and non-government agencies, during the last five year

3.2.3.1. Number of research projects funded by government and non-government agencies during the last five years
Answer before DVV Verification : 2019
Answer after DVV Verification: 485
3.2.3.2. Number of full time teachers worked in the institution during the last 5 years
Answer before DVV Verification : 61

3.3.2	Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry - Academia Innovative practices during the last five years

3.3.2.1. Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
10	37	18	8	7

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV to consider only IP related OR Industry - Academia Innovative practices programs.

3.3.3	Number of awards for innovation won by institution/ teachers/ research scholars/students during the last five years
	3.3.3.1. Total number of awards for innovation won by institution/teachers/research scholars/students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
11	07	13	05	15

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not consider H.N award, book award, honorary award, samman award, vachana sangeetha award, writer award, rajyotsav award and jambudweepa kanmani award.

3.3.4	Number of start-ups incubated on campus during the last five years
	3.3.4.1. Total number of start-ups incubated on campus year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
04	02	03	05	20

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

	Remark : DVV has not considered letter without registration number.
3.4.5	Number of research papers per teacher in the Journals notified on UGC website during the last five years

3.4.5.1. Number of research papers in the Journals notified on UGC website during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
123	97	66	69	63

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
61	96	31	66	61

Remark : DVV made the changes as per pro-rata basis of research papers provided by HEI. Provided link for has not reflect Dasoha Mattu Samajika Bhadrathe , My story and my world and Ambedkar a folk reservation. |
| 3.4.6 | Number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings per teacher during the last five years

3.4.6.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
135	125	113	131	107

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
135	124	106	131	106	
3.5.2	Revenue generated from consultancy during the last five years

3.5.2.1. Total amount generated from consultancy year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0.35	0.88	0.50	0.25	0.18

Answer After DVV Verification : |

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV made the changes as per provided clarification by HEI.

3.6.2	Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

3.6.2.1. Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	14	18	06	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not consider Mou, grant letter, report and Karnataka government proceeding.

3.6.3	Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

3.6.3.1. Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
05	18	22	22	14

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
05	16	11	03	06

Remark : DVV made the changes as per pro-rata bases of report of programs provided by HEI. DVV has not consider workshop and international human rights day. Report for Budakattu Krishi mattu Paramparika Gyana Sibira/Vichara Sankirana Hunasuru and Folk Dance Festival not provided by HEI.

3.6.4	Average percentage of students participating in extension activities with Government Organisations,

Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

3.6.4.1. Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
23	98	40	94	43

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23	97	39	93	43

Remark : DVV has not consider workshop and seminar. Report for Budakattu Nruthya mattu Pradarshanatmaka Kalegala Shibira Dandeli and Budakattu Krishi mattu Paramparika Gyana Sibira/Vichara Sankirana Hunasuru for 2015-16 not provided by HEI.

3.7.1	Number of Collaborative activities for research, faculty exchange, student exchange per year

3.7.1.1. Total number of Collaborative activities for research, faculty exchange, student exchange year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
82	98	118	78	123

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not consider copy of MoUs.

3.7.2	Number of linkages with institutions/industries for internship, on-the-job training, project work, sharing of research facilities etc. during the last five years

3.7.2.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
19	19	19	19	19

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not consider copy of Mou.

3.7.3	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.7.3.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	30	35	35	35

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	00

Remark : E-copies of Mou for the year 2014-15, 2016-17 and 2017-18 not provided by HEI. Provided MoUs without stamp and signed by both parties has not considered.

4.1.3	Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

4.1.3.1. Number of classrooms and seminar halls with ICT facilities
Answer before DVV Verification : 45
Answer after DVV Verification: 26

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3924.85	2114.86	2751.40	1413.83	1118.53

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15

1536.18	0	0	371.90	64.82

Remark : DVV made the changes as per expenditure of constructions & maintenance building duly signed by finance officer. Provided statement has not reflect Budget allocation for infrastructure augmentation for the year 2016-17 and 2017-18 provided by HEI.

| 4.2.6 | Percentage per day usage of library by teachers and students

4.2.6.1. Number of teachers and students using library per day over last one year
Answer before DVV Verification : 20870
Answer after DVV Verification: 39

Remark : DVV has made the changes as per average of students using library per day on 10/12/2018, 11/12/2018, 12/12/2018, 13/12/2018 and 14/12/2018. |
|---|---|
| 4.2.7 | E-content is developed by teachers :

    1. For e-PG-Pathshala
    2. For CEC (Under Graduate)
    3. For SWAYAM
    4. For other MOOCs platform
    5. For NPTEL/NMEICT/any other Government Initiatives
    6. For Institutional LMS

    Answer before DVV Verification : Any 4 of the above
    Answer After DVV Verification: Any 2 of the above
Remark : DVV has made the changes as per e-PG-Pathshala by HEI. |
| 4.4.1 | Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)
Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
234.11	381.16	377.65	421.03	358.90

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23.41	38.11	37.77	42.10	35.89

Remark : DVV made the changes as per expenditure of academic support facilities excluding salary duly signed by finance officer. |
| 5.1.2 | Average percentage of students benefited by scholarships, freeships, etc. provided by the institution |

besides government schemes during the last five years

5.1.2.1. Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	88	110	45	68

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	88	116	35	84

Remark : DVV made the changes as per provided sanction letter by HEI.

5.2.2	Percentage of student progression to higher education (previous graduating batch) 5.2.2.1. Number of outgoing students progressing to higher education Answer before DVV Verification : 69 Answer after DVV Verification: 63
5.2.3	Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations) 5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years Answer before DVV Verification: *table below* Answer After DVV Verification : *table below* 5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/SLET/GATE/GMAT/CAT, GRE/TOEFL/ Civil Services/State government examinations) year-wise during the last five years Answer before DVV Verification: *table below*
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) during the last five

Answer before DVV Verification (5.2.3.1):

2018-19	2017-18	2016-17	2015-16	2014-15
17	46	38	31	30

Answer After DVV Verification (5.2.3.1):

2018-19	2017-18	2016-17	2015-16	2014-15
18	20	38	31	30

Answer before DVV Verification (5.2.3.2):

2018-19	2017-18	2016-17	2015-16	2014-15

years

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	19	49	09	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : DVV has not consider certificate of participation provided by HEI.

| 6.3.2 | Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
20	09	32	34	41

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
14	7	14	19	25

Remark : Provided e -copy of letter for financial assistance has not reflect amount. DVV has not considered attendance certificate. |

| 6.3.3 | Average number of professional development / administrative training programs organized by the University for teaching and non teaching staff during the last five years

6.3.3.1. Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	1	1	1

Answer After DVV Verification : |

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

6.3.4	Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

6.3.4.1. Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	4	1	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	0	0

Remark : DVV has not considered workshop. Report of teachers attending professional development programs for 2014-15 not provide by HEI.

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	3	0	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	2	0	0

Remark : DVV made the changes as per report of quality initiatives by IQAC for 2016-17 provided by HEI. Report of quality initiatives by IQAC for 2018-19 not provide by HEI.

7.1.1	Number of gender equity promotion programs organized by the institution during the last five years

7.1.1.1. Number of gender equity promotion programs organized by the institution year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	03	11

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	02	03	03	10

7.1.4	Percentage of annual lighting power requirements met through LED bulbs 7.1.4.1. Annual lighting power requirement met through LED bulbs (in KWH) Answer before DVV Verification : 30 Answer after DVV Verification: 40 7.1.4.2. Annual lighting power requirement (in KWH) Answer before DVV Verification : 50

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years 7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs) Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	1	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0.62	0.10	0.31	1.06	2.15

7.1.9	Differently abled (Divyangjan) Friendliness Resources available in the institution: 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) Answer before DVV Verification : C. At least 4 of the above Answer After DVV Verification: D. At least 2 of the above Remark : Provided video has not reflect Scribes for examination and Special skill development for differently abled students by HEI.

04-11-2019 12:16:34

7.1.10	Number of Specific initiatives to address locational advantages and disadvantages during the last five years 7.1.10.1. Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	02	01	05

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	00	00	01

| 7.1.11 | Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

7.1.11.1. Number of initiatives taken to engage with and contribute to local community year-wise during the last five years |
|---|---|

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	03	04	10

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
00	00	01	00	01

| 7.1.17 | Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years |
|---|---|

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
06	14	09	09	08

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
01	11	01	03	01

	Remark : DVV has made the changes as per pro-rata basis of provided report of activities conducted for promotion of universal values for 2014-15, 2015-16, 2016-17 and 2018-19 by HEI. Report of activities conducted for promotion of universal values for 2017-18 not provide by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of programs offered year-wise for last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
50	48	42	39	39

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
27	25	19	16	16

1.2	Number of departments offering academic programes Answer before DVV Verification : 16 Answer after DVV Verification : 20

2.2	Number of outgoing / final year students year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
93	94	81	53	46

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
100	98	82	54	47

2.3	Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
523	338	192	174	156

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
151	183	72	73	65

3.1	Number of courses in all programs year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
468	458	328	289	289

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
332	322	216	206	206

3.2	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
61	63	55	55	57

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
61	63	55	55	56

4.2	Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
226	186	91	66	66

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
250	206	101	74	74

4.4	Total number of computers in the campus for academic purpose Answer before DVV Verification : 240 Answer after DVV Verification : 258

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